

Year 1 – Summer 2-2017



Literacy

Read Write inc. Pupils will be working through a series of storybooks which will enhance their sentence building, develop their writing, reading skills and spelling.

The storybooks that the pupils will be working through are based on non-fiction and fiction based text.

The pupils will be learning how to implement grammar and punctuation to improve their sentences. Compose sentences orally before writing them down, re-reading to check if sentences make sense and discuss what they have written with the teacher or other pupils.

Reading

- Develop pleasure in reading
- Listen to and discuss a wide range of text types
- Consider and evaluate different viewpoints

Phonics

Pupils will be working through their Read write Inc. books according to their levels.

Support at home:

- Encourage children to speak in clear sentences that make sense. This is vital before they learn to write.
- Daily reading is encouraged to allow your child to become a fluent and confident reader.
- Encourage children to initiate their own sentences and be creative with their vocabulary.

Computing



- To become confident in using a keyboard
- To be able to log on confidently without the help of an adult
- To use basic programmes such as Microsoft word and paint.
- To be able to follow a sequence of instructions.
- **Support at home:**
- Allow children to get familiar with the letters on a keyboard.
- Encourage children to use programmes such as paint and Microsoft word and to get familiar with its features.



Science

- To distinguish between an object and the material it is made from.
- To identify and name a variety of everyday objects.
- To know that some materials can be changed in shape by forces.
- To identify different push and pull forces.
- To explore the properties of magnets.
- Identifying between dull and shiny materials.
- Comparing strength of different materials.
- Identifying hard and soft materials.
- **Support at home:**
- Explore everyday materials around the home and identify what they are made from.
- Ask children to identify hard and soft objects.

Numeracy



In Numeracy, the pupils will learn:

- compare and order 2-digit numbers up to 100
- say a number between two numbers
- identify 10s and 1s in 2-digit numbers and solve place-value additions
- number properties, including odd and even
- Count in 2s to 20
- Count in 10s to 100
- Count in 5s to 50
- Understand the link between multiplication and grouping
- Double numbers to 10 and find related halves
- Identify patterns in numbers on a 100 square
- Solve one-step problems involving multiplication and division using concrete objects, pictures and arrays
- Find $\frac{1}{2}$ of odd numbers
- time to the nearest hour, half hour, nearest quarter of an hour using analogue and digital clocks
- Compare and measure lengths or heights using non-standard uniform units
- read, interpret and create a pictogram
- Create patterns using 3D shapes to print 2D shapes
- **Support at home:**
- Throughout your daily routine, emphasise what time of the day it is. For e.g. breakfast takes place at 8 am.
- Weekly games will be uploaded on your child's active learn, related to the topic they have learnt that week.
- Group objects around the home, e.g. clothing pegs, socks. (group in 2s, 5s and 10's. For multiplication and division.

D.T



Children explore a range of full-size items of playground equipment and make their own models. This unit gives children opportunities to learn about framework structures and how to make them stable.

Support at home:

Visit the park and explore the playground equipment

Geography

- Use simple maps to locate places.
- Understand that farms provide food for others.
- Understand how seas and lakes are formed.
- To know and use simple geographical vocabulary.
- similarities and differences through studying the human and physical geography of a small area of the United Kingdom.