

Year 2 – Summer 2 2017



Literacy

This term for our fiction unit, children will connect and explore the central themes of communication in Chatterbox Ben by drawing links between texts. They will develop a new character and write a diary entry about something that happened to them.

For the non-fiction unit, students will be using formal and informal language for different forms of communication, e.g. email, an invitation, role-play.

Ideas for supporting your child at home:

- Talk lots! Children need to speak in clear sentences before they can write them.
- Encourage children to keep their own diary and write in it.
- Encourage children to read every day to help them become confident readers.

<http://www.bbc.co.uk/bitesize/ks1/literac>

Art/DT



We will be looking at a famous artist, Vincent Van Gogh. Students will learn about his life and how he began to paint.

They will be re-creating the famous sunflower and the starry night using different materials. They will try to create their own version of the art work, using the techniques they learnt in class.



Computing

This term we will be using Funnybones by Janet and Allan Ahlberg to focus on how we communicate with others. Thinking about communication online and offline, the children discuss using technology safely and respectfully. We will also be looking at E-safety and why it's important to stay safe online and how to prevent any possible dangers.

Ideas for supporting your child at home:

Ensure that children are safe when using technology/internet at home. Discuss why it is important to stay safe online.



RE

The children will continue to learn about Hinduism. We will be looking at the different celebrations in the Hindu culture and the importance of these celebrations.

Ramadan

During this blessed month students will be learning how to pray salah in class. They will be learning about the importance of fasting. They will also be doing lots of creative activities related to Ramadan.



Numeracy

This term we will continue to use the Abacus scheme of work. To ensure that children gain mastery in mathematics we will be spending more time on topics. We will be focusing on the following topics:

- Reading clocks and solving word problems with time.
- Recall multiplication and division facts for the $\times 3$ and $\times 4$ table.
- Recognise and use symbols for pounds and pence. Record amounts using \pounds .p notation.
- Solve a money problem in more than one way (five $\pounds 1$, 10p and 1p coins).

Ideas for supporting your child at home:

-Get children to read the time in both analogue and digital clocks.

-When going shopping, encourage children to add items together and find the total cost. Push them further to think about the change.

Useful websites:

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.activelearnprimary.co.uk/login?c=0>



Science

This term we will continue to look at the uses of everyday materials. After completing this topic, students should know about::

- Sorting materials by their properties
- Changing materials by using forces such as twisting, bending, stretching and squashing
- The work of three famous inventors (Dunlop, Macintosh and McAdam) who changed materials so that they could be used in different ways.

Ideas for supporting your child at home:

- Ask your child to look at objects around the house and ask them about their materials.
- Your child can read more about materials and test their knowledge by playing educational games.

<http://www.bbc.co.uk/bitesize/ks1/science/>



Geography

This term students will name and locate the world's seven continents and five oceans. They will use world maps, atlases and globes to identify the United Kingdom and its countries and oceans. We will be looking at the following:

-To use children's experiences to discover different parts of the United Kingdom and the wider world.

-To help the children understand that the food they eat can come from countries around the world.

-To identify some of the famous landmarks of the UK.

-To be aware of some of the famous landmarks of the world and where they are situated.

-To use their skills for geographical investigation and communication.

-To present their ideas and work in a group of their peers.

Ideas for supporting your child at home:

Take your child to the Library and explore the atlas and look at the global maps.

Take them to famous landmarks in the UK and research about that landmark.