



Literacy

Unit 6 Fiction

Key writing:

- To write a new folktale with a vivid setting, atmosphere and an exciting climax.
- Has a vividly described setting that the reader can imagine
- Includes dialogue and action that moves the story on
- Is tense and suspenseful, because my characters have secrets.

Reading:

- To explore the structure of folktales, and the archetypes that make up the plot and characters in *The Enchantress of the Sands*
- To analyse how Jamila Gavin uses rich language to depict the setting
- To use drama to explore the suspense in the climax of the story.

Grammar:

- To be able to Includes adverbs and adverbials to explain when and where things happened (*The next evening... On the far side...*).

Ideas for supporting your child: -Expose your child to Folktales stories, stories that introduce archetypal characters and themes.

- Remind your child about adverbs and adverbials and the importance of punctuation.

Year 3 – Summer 2 2017

ICT – Computing



- To understand how to use Microsoft Word and excel to create flowcharts.
- Ideas for supporting your child:**
- Teach your child about Microsoft word and why it is useful.
- Encourage your child to practise using Microsoft word/Excel.

Art/DT



Painting Silhouette

- Using different types of paints to create silhouettes
- Looking at Artists who have painted silhouettes
- Creating a landscape with watercolour paints
- Evaluating other students work and their own
- Using mixed media to create a final piece



P.E

- To keep control of the ball while travelling (Dribbling)
- To be able to accurately pass a football
- To be able to tackle correctly
- To understand how to defend in football
- To understand how to attack
- To be able to use attacking skills in a game situation

Numeracy



- Problem solving, reasoning and algebra.
- Fractions, ratio and proportion
- Mental addition and subtraction
- Problem solving, reasoning and algebra
- Fractions, ratio and proportion
- Written multiplication and division
- Statistics

Problem solving, reasoning and algebra

- Measurements
- Written addition and subtraction

Ideas for supporting your child:

- Encourage your child to tell the time at home.
- Practise doubling and halving.
- Get your child to use mental maths as much as possible.
- Remind about place value.
- Get your child to identify different fraction, ratio and proportion.
- Practice written division and multiplication.
- Practice written multiplication and addition.

Science



Introduction to Simple Chemical Reactions:
– Reactions with Metals and Acids
-Reactions with temperature

Ideas for supporting your child:

- Help your child to use BBC Bitesize to learn about chemical reactions and difference materials.

Religious Studies



-To learn about Islam. To understand the 5 pillars and what each classify as.
-To learn about Ramadan and its importance.

Ideas for supporting your child:

- Talk to your child about Islam and tell them about the similarities and differences. Teach them about Ramadan and 5 pillars.

History/

Geography

where and why does the world rumble?

- Finding out about the highest mountains in the UK and locating these on an OS map.
- Viewing images of the tallest mountains and locating them on the map.
- Finding out about the impact of severe cold on poorly prepared climbers.
- Considering and listing the positive and negative aspects of living in a mountain area.

Ideas for supporting your child:

- Finding out about avalanches and locating the areas where the six deadliest avalanches have occurred

PSHE

- To research, discuss and debate topical issues, problems and events concerning health and wellbeing
- Why & how rules and laws are made and enforced.

Ideas for supporting your child:
- Ask question about current laws and rules and discuss about current issues. Let them know about laws & rules that protect us.