

Reading Targets A Stage 1 Reader Pupil's Name: _____

TARGETS		Achieved
Word Reading		
E	I can match the correct sounds to known graphemes.	
E	I can blend sounds aloud in unfamiliar words.	
E	I can re-read books to develop confidence and fluency.	
E	I can use pictures to help read and understand the text.	
D	I can use phonics to decode new words.	
D	I can divide words into syllables.	
D	I can read simple sentences with some fluency.	
D	I can read aloud books which develop my phonic knowledge.	
S	I can respond speedily with the correct sound to graphemes for all 40+ phonemes.	
S	I can read accurately by blending sounds in new words.	
S	I can read CEW and can notice where spelling doesn't match the sound.	
S	I can read words that end with 's, -ing, -ed, -est	
S	I can read words of more than one syllable that contain taught GPCs.	
S	I can read words with contractions.	
S	I am starting to add expressions when reading books.	
Emerging		Developing
Secure		
Comprehension		Achieved
E	I can listen to poems, stories and non-fiction and make some links to my own experiences.	
E	I can recognise predictable phrases	
E	I can join in with some simple poems and rhymes	
E	I can retell key stories, fairy stories and traditional tales through role play	
E	I can answer questions about what is read to me, take turns and listen to others	
D	I can retell key stories, fairy stories and traditional tales orally in simple sentences	
D	I can join in with predictable phrases	
D	I can learn some poems and rhymes by heart.	
D	I can talk about books and use what I already know to understand texts.	
S	I can listen to and discuss a wide range of texts at a level beyond my own reading	
S	I can link what I have heard or read to my own experiences.	
S	I can draw inferences from the text and/or the illustrations.	
S	I can check that my reading makes sense and go back to correct myself when it doesn't.	
S	I can make predictions about the events in the text.	
S	I can talk about the title, main characters and events within a story.	
S	I can explain what I think a text is about.	
Emerging		Developing
Secure		