

Writing Targets Stage 1 – Spelling, Punctuation, Vocabulary and Grammar

Pupil's Name: _____

TARGETS		Achieved
Transcription		
E	I can spell vc words.	
E	I can spell cvc words.	
E	I can spell words with adjacent consonants. <i>Eg scrap, went, stamp, jump</i>	
E	I can spell words ending in ff, ll, ss, zz, ck.	
E	I can spell words with the /ng/ sound	
E	I can name all the letters of the alphabet in order.	
D	I can spell words with consonant digraphs and some vowel digraphs/trigraphs.	
D	I can spell alternative vowel phonemes (/ay//ai//a_e/).	
D	I can spell words with ph and wh and words in -y.	
D	I can spell most of the Y1 CEW/HFW.	
D	I can segment into syllables to divide words when spelling.	
S	I can spell compound words.	
S	I can spell days of the week and numbers to 20.	
S	I can spell words ending in tch.	
S	I can use the spelling rule for adding 's' or 'es' for verbs in the 3 rd person singular.	
S	I can use -ing, -ed, -er, -est where no change is needed to the root word.	
S	I can use the prefix un-.	
S	I can spell all of the Y1 CEW/HFW.	
Emerging		
Developing		
Secure		