

Spelling Targets Stage 2 – Spelling, Punctuation, Vocabulary and Grammar

Pupil's Name: _____

TARGETS		Achieved
Transcription		
E	I can spell words with kn and gn at the beginning.	
E	I can spell words with wr at the beginning.	
E	I can spell words with the /j/ sound – ge, dge, g.	
E	I can spell word with the /s/ sound spelt c before e, l, y.	
E	I can add the endings –ing, -er, -est and –y to words ending in e with a consonant before it.	
D	I can spell words with contractions.	
D	I can spell words ending in –le, -el, -al and –il.	
D	I can add-ies to nouns and verbs ending in y.	
D	I can add the endings –ing, -er, -est and –y to words ending in y with a consonant before it.	
D	I can spell words with the suffix –ly and use it to turn adjectives into adverbs.	
S	I can spell the Y2 CEW/HFW.	
S	I can spell words with alternatives spellings, including a few common homophones.	
S	I can add the endings –ing, -er, -est and –y to words of one syllable ending in a single letter after a short vowel.	
S	I can spell longer words using suffixes such as ‘ment’, ‘ness’, ‘ful’, ‘less’.	
S	I can spell some words ending in –tion.	
S	I can use my knowledge of spelling rules to narrow down possibilities for accurate spelling.	
S	I can proof-read to check for errors in spelling, grammar and punctuation.	
Emerging		
Developing		
Secure		