

## Spelling Targets Stage 3 – Spelling, Punctuation, Vocabulary and Grammar

Pupil's Name: \_\_\_\_\_

TARGETS		
Transcription		Achieved
E	I can spell words with the /ai/ sound spelt ei, eigh, or ey.	
E	I can spell words containing the /u/ sound spelt ou.	
E	I can add suffixes beginning with vowel letters to words of more than one syllable.	
D	I can spell words with the /i/ sound spelt y, not just when positioned at the end of words.	
D	I can use the possessive apostrophe with regular plural words.	
D	I can use the prefixes un-, dis-, mis-, in-, im-, il-, ir-	
D	I can use the prefixes re-, sub-, inter-, super-, anti-, auto-	
S	I can spell 50% of the commonly mis-spelt words from the Y3/4 word list.	
S	I am beginning to use a dictionary to check spellings.	
S	I can spell words which are in a family correctly eg solve, solution, solver	
Emerging		Developing
		Secure