Reading Targets   A Stage 4 Reader   Pupil's Name: _____

TARGETS	Achieved
Word Reading	
E	I can read a range of texts with fluency and understanding.	
D	I can read a range of texts with fluency, understanding and expression.	
D	I can read 75% of the Y3/4 word list.	
S	I can read most words effortlessly at speaking pace.	
S	I can apply my knowledge of root words, prefixes and suffixes to read aloud.	
S	I can read 100% of the Y3/4 CEW words, noting the unusual correspondences between spelling and sound.	
S	I attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.	

Emerging	Developing	Secure

Comprehension	Achieved
E	I can talk about books I have read, and give my own opinions.	
E	I can retrieve information from non-fiction texts.	
E	I can identify the (*simple*) themes in texts.	
E	I can ask relevant questions to improve my understanding of a text.	
E	I can explain the meaning of words in context.	
D	I can make refer back to the text when answering questions	
D	I can build on others' ideas and opinions about a text in discussion.	
D	I can infer meanings and begin to justify them with evidence from the text.	
D	I can predict what might happen from details stated and from the information I have deduced.	
D	I can discuss and record words and phrases that writers use to engage and impact on the reader.	
D	I can name some key authors.	
S	I know which books to select for specific purposes, especially in relation to science, geography and history learning.	
S	I can identify some text type organisational features, for example, narrative, explanation and persuasion.	
S	I can talk confidently about a wide range of books read, retelling narratives, summarising information and offering opinions.	
S	I can identify where a writer has used precise word choices for effect to impact on the reader.	
S	I can prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
S	I can talk about known authors.	

Emerging	Developing	Secure