

Spelling Targets Stage 5 – Spelling, Punctuation, Vocabulary and Grammar

Pupil's Name: _____

TARGETS		Achieved
Transcription		
E	I can spell words containing the letter string 'ough'	
E	I can use a thesaurus to locate a variety of synonyms.	
E	I can distinguish between some homophones in English Appendix 1.	
D	I can use a range of spelling strategies.	
D	I can spell words with the /ee/ sound spelt ei after c	
D	I can convert nouns or adjectives into verbs using suffixes eg. -ate, -is, -ify	
D	I can spell verbs with prefixes eg. dis-, de-, mis-, over-, and re-	
S	I can spell words ending in -able and -ible	
S	I can spell words ending in -ably and -ibly	
S	I can spell 50% of the commonly mis-spelt words from the Y5/6 word list.	
S	I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.	
Emerging		Developing
		Secure