

YEAR 11
AUTUMN 2 SUBJECT BREAKDOWNS

<p>ENGLISH:</p> <p>Romeo and Juliet:</p> <ul style="list-style-type: none"> • To continue reading and understanding the play. • To critically analyse the text • To practice exam style based question on this. <p>Dr Jekyll and Mr Hyde</p>	<p>MATHS:</p> <ul style="list-style-type: none"> • Circle theorems • More algebra • Vectors and geometric proof
<p>SCIENCE:</p> <ul style="list-style-type: none"> • CC9 Calculations involving masses • CC10 Electrolytic processes • CC11 Obtaining and using metals • CC12 Reversible reactions and Equilibriums • CC13 Groups in the Periodic Table • CC14 Rates of reactions 	<p>P.E:</p> <p>Cardiovascular fitness</p> <ul style="list-style-type: none"> • Understanding what cardio is. • How to check your heart rate and what it means. • Bleep test
<p>GEOGRAPHY:</p> <ul style="list-style-type: none"> • The UK's evolving physical landscape 	<p>HISTORY:</p> <p><u>Chapter 2</u> Challenges to Elizabeth at home and abroad 1569-88</p> <p><u>Chapter 3</u> Elizabethan society in the Age of exploration 1558-88</p>
<p>CITIZENSHIP:</p> <p><u>Power and influence</u></p> <ul style="list-style-type: none"> • Playing your part in democracy • Playing a political role • Putting on the pressure • Making a difference • Getting out the vote • Digital democracy • Does your vote count? • Supporting society • Trade unions and protecting people at work • What is the media? • Why should the press be free? • The media: informing or influencing? 	<p>RELIGIOUS STUDIES:</p> <ul style="list-style-type: none"> • Religions, human rights and social justice • Human rights • Social justice • Religious freedom • Prejudice and discrimination • The status and roles of women • Wealth • Exploitation • Giving money to the poor
<p>Arabic</p> <ul style="list-style-type: none"> • Occupation • Hobbies • Listening and speaking skills 	<p>ISLAMIC STUDIES:</p> <ul style="list-style-type: none"> • Signs of the Day of Judgement