

Year 1-Spring 2.1 -2017-2018



Literacy

Read Write inc. Pupils will be working through a series of storybooks which will enhance their sentence building, develop their writing, reading skills and spelling.

The storybooks that the pupils will be working through are based on non-fiction and fiction based text.

The pupils will be learning how to implement grammar and punctuation to improve their sentences. Compose sentences orally before writing them down, re-reading to check if sentences make sense and discuss what they have written with the teacher or other pupils.

Reading

- Develop pleasure in reading
- Listen to and discuss a wide range of text types
- Consider and evaluate different viewpoints

Phonics

Pupils will be working through their Read write Inc. books according to their levels.

Support at home:

- Encourage children to speak in clear sentences that make sense. This is vital before they learn to write.
- Daily reading is encouraged to allow your child to become a fluent and confident reader.
- Encourage children to initiate their own sentences and be creative with their vocabulary.

Support at home:

Learn spellings on a weekly basis and weekly RWI phonics homework.

Computing



- To learn the names of the basic parts of the computer.
- To learn that a mouse and keyboard is an input device.
- To learn that a screen is an output device.
- To learn that the CPU is the 'brain' of the computer.

Support at home:

Discuss parts of the computer and become familiar with keys on the keyboard.



Science

To observe changes across the four seasons.

- To know the environment is affected with seasonal changes.
- To know the difference in temperatures.
- To learn about hibernating animals in winter.
- To understand weather symbols and record weather conditions..

Support at home:

<https://www.youtube.com/watch?v=xPWSDFLk>

Visit to winter wonderland.

Numeracy



In Numeracy, the pupils will learn:

- Count in ones to and from 100
- To find one more and one less of numbers
- To read and write numerals
- To be able to count quantities
- Number bonds to 10.
- Number bonds to 20.
- Addition
- Subtraction
- Odd and even numbers
- Doubling
- Multiplication
- Division (sharing)
- Pictorial representations and arrays
- Fractions of halves
- Fractions of shapes
- Fractions of quantity.
- Sequencing events in order
- Time to the hour and half past
- Length and height
- Weight
- Capacity
- Adding with money

Support at home:

2 times tables, 5 timetable, 10 timetable

<https://www.topmarks.co.uk/maths-games/hit-the-button>

D.T



Design and make a goody bag for a party. Using different techniques for designing a party bag such as marbling, using the programme paint or stencil printing.

Art

- Making patterns and pictures by printing them with objects from both manmade and natural objects.
- Using items from the toy box such as cars, balls and bubble wrap to create prints.



Geography

Looking at the globe and investigating ice. Understanding times of night and day in different parts of the world. Children will learn about lifecycles of polar bears and key features of North and South Pole.

History

Lives and works of 16th century Flemish artist Pieter Bruegel and 20th century artist LS Lowry. Children will discover how painting can help us understand how people lived in the past.