



Literacy

Non-Fiction - To write an explanation text:

To describes a process using clear and useful diagrams, with labels and symbols.

To uses continuous prose to explain a process

To be able to present and share own understanding of a process with the class.

Grammar: Learn to include adverbs of time and conjunctions to help the reader understand the sequence in which things happen (*First, Then, Now*) and cause and effect (*so, therefore*).

Fiction: To write a Mystery story.

Reading - Children will:

- Try to keep up the suspense and mystery until the end
- *Show* how a character feels by giving clues, rather than *telling* the reader directly.

Writing:

To write a new mystery story.

Grammar:

- Include speech which is set out and punctuated correctly.
- Use carefully chosen adverbs, to create accurate images in the reader's mind.
- Understand **Adverbs and word families**.

How to support your child at home

- Encourage your child to engage with independently reading and writing a mystery story about theft, stolen goods, etc. so that your child can become familiar with similes so they can visualise the images that the author creates.
- Ask your child what language features they are learning about.
- Research about detective work and read books/articles – suitable for age.
- Get your child to proofread their work and make changes to improve the accuracy of their grammar, punctuation and spelling.

Year 3 – Summer 3.1- 2018

Art/DT



The children will learn:

Kings and Queens: Fit for a King or Queen

Learn how to design and make bread rolls for a royal breakfast.

2B - Kings and Queens: Royal photo frame

Will design and make a photo frame.

How to support your child at home

- How to make bread.
- How to Decorat food.
- Ingridience's
- Handle and look at different examples of photo frames.
- Can use digital tools

Geography

- British Isles: countries and capitals.
- Regions of England and Wales.
- Regions of Scotland and Nothern Ireland.
- Cities and regions of the UK

How to support your child at home

- Name and locate cities of the UK.
- Show map's, Globes and digital / computer mapping.

Numeracy



- **Multiplication and division:** multiplying one-digit numbers by multiples of 10
- **Time** - Read and write time to 5 minute intervals
- **Money** - Measures: adding and subtracting money.
- Count up to find change from £5 and £10 (multiples of 5p)
- **Geometry:** Recognising, describing and making 2D and 3D shapes. Recognising and drawing right angles in 2D shapes
- **Statistics** Interpret and present continuous data using line graphs
- **Fractions,** ratio and proportion,

How to support your child at home

- Learn multiplication methods, long, short and partition grid method.
- Learn Imperials units and conversion methods
- Learn 1-12x timetables and inverse (division)
- Visit the following websites::
<http://www.bbc.co.uk/bitesize/ks2/maths/>

Science



Nurturing Future Scientists

Energy and Sound

- Understand light and energy
- Understand thermal energy
- Understand sound and energy
- Understand potential energy
- Understand Kinetic energy
- Understand Electrical energy

How to support your child at home

Talk, read and research about Energy and sound and how it works. Understand some key terms.

Do research on the internet. Visit- www.bbc.co.uk/bitesize/

PSHE

Health and wellbeing

Learn about Accidents and prevention.

History

Celtic culture

Changes in Britain from the Stone ange to the Iron Age, including Iron Age hill forts: Tribal kingdoms, farming, art and cultuire.

Will learn to describe:

- How Lindow Man provides evidence of Iron Age life, farming and trade.
- Celtic religion / role of the druids and druid artefact.
- Festivals in the Celtic calendar.
- Weaving and its importance.
- Art and jewellery.

How to support your child at home

Visit to the History museum, read books on Celtic culture.

Do research on the internet. Visit- www.bbc.co.uk/bitesize/

R.E

Sikhism

Students will be introduced to the Sikh religion.

How to support your child at home

Do research and find out about the religion on computer. BBC Bitesize.