

Year 2 – Summer 2 2018

Art



This term, students will get the opportunity to learn about and experiment with colours and colour-mixing using the abstract works of Paul Klee as a stimulus. Once they have finished experimenting with different colours we will then move on to different activities with the theme of the seaside.

DT

This term's DT theme will be Goldilocks and the three bears. Students will plan, make and design a waist coat for one of the three bears.

Children will practise how to do running stitch, backstitch and how to make a button hole.

Computing



This term we will be using Funnybones by Janet and Allan Ahlberg to focus on how we communicate with others. Thinking about communication online and offline, the children discuss using technology safely and respectfully. We will also be looking at E-safety and why it's important to stay safe online and how to prevent any possible dangers.

Ideas for supporting your child at home:

Ensure that children are safe when using technology/internet at home. Discuss why it is important to stay safe online.

Ramadan

During this blessed month students will be learning the early years of the prophet Muhammad's life. They will be creating work that can be showcased after Ramadan.



RE

The children will be looking at why some people eat special food/fasting. They will also be looking at the different religious books and why they are special.

Science



This term we will continue to look at the uses of everyday materials. After completing this topic, students should know about::

- Sorting materials by their properties
- Changing materials by using forces such as twisting, bending, stretching and squashing
- The work of three famous inventors (Dunlop, Macintosh and McAdam) who changed materials so that they could be used in different ways.

Ideas for supporting your child at home:

- Ask your child to look at objects around the house and ask them about their materials.
- Your child can read more about materials and test their knowledge by playing educational games.

<http://www.bbc.co.uk/bitesize/ks1/science/>

History

What was it like to be a child during the World War II?

This term we will be looking at what it was like to be a child during the Second World War. The topic focuses on food and clothing rationings, air-raid shelters and evacuation. The children are made aware that the war happened in recent memory, allowing them to look at original clips and photographs as well as listening to experiences of the older generation.



Geography

This term students will look at the wildlife safari park in Kenya. Children will learn about the terrain, and the dry and wet seasons experienced in these areas and are introduced to the concepts of conservation and endangered animals.

They will be learning the following:

- To know where Kenya is found in the world.
- To use information sources to discover how they would travel to Kenya.
- To be aware of national parks or game reserves and how some people live in these areas.
- To make a model safari park.
- To create an information booklet about Kenya.

Ideas for supporting your child at home:

Take your child to the Library and explore the atlas and look at the global maps.

Take them to famous landmarks in the UK and research about that landmark.