

Year 1 – Summer 2-2018



Literacy

Read Write inc. Pupils will be working through a series of storybooks which will enhance their sentence building, develop their writing, reading skills and spelling.

The storybooks that the pupils will be working through are based on non-fiction and fiction based text.

The pupils will be learning how to implement grammar and punctuation to improve their sentences. Compose sentences orally before writing them down, re-reading to check if sentences make sense and discuss what they have written with the teacher or other pupils.

Reading

- Develop pleasure in reading
- Listen to and discuss a wide range of text types
- Consider and evaluate different viewpoints

Phonics

Pupils will be working through their Read write Inc. books according to their levels.

Support at home:

- Encourage children to speak in clear sentences that make sense. This is vital before they learn to write.
- Daily reading is encouraged to allow your child to become a fluent and confident reader.
- Encourage children to initiate their own sentences and be creative with their vocabulary.

Support at home:

Learn spellings on a weekly basis and weekly RWI phonics homework.

Computing



The theme is 'sea and coast'. The children will focus on the story 'The lighthouse keeper's lunch'. The children will think about communication between friends. The children learn that if they feel upset about something they see online on the web or by communication with people online, they should tell their teacher or parent.

Support at home:

Discuss with your child the importance of internet safety and cyber bullying.



Science

- To distinguish between an object and the material it is made from.
- To identify and name a variety of everyday objects.
- To know that some materials can be changed in shape by forces.
- To identify different push and pull forces.
- To explore the properties of magnets.
- Identifying between dull and shiny materials.
- Comparing strength of different materials.
- Identifying hard and soft materials.

Support at home:

- Explore everyday materials around the home and identify what they are made from.
- Ask children to identify hard and soft objects.

Numeracy



In Numeracy, the pupils will learn:

- More than and less than
- Number place value
- One more and one less
- To add and subtract one and two digit numbers
- Missing number problems
- Recognising addition and subtraction patterns.
- Half of shapes
- Quarter of shapes
- Halves and quarters of quantities
- Halves and quarters of lengths
- Calculating answers using objects and pictorial representations
- Multiplication and division facts of 2's, 5's and 10's
- Names of days of the week and months of the year
- Time to hour and half hour
- Begin to use standard units: metres, 100g, kg, 100 ml and litre
- Use a ruler to measure
- 2D shapes
- 3D shapes

Support at home:

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>



D.T

Children will create a range of celebration cards using simple pop-up mechanisms. Children will use simple construction kits to explore mechanisms, such as levers and slides.

Art

This term children will work on a series of activities on the theme of the sea, bringing together a number of skills and techniques.



Geography

Use simple maps to locate places and understand that farms provide food for others. Understand how seas and lakes are formed and to know and use simple geographical vocabulary. Children will look at similarities and differences through studying the human and physical geography of a small area of the United Kingdom.

History

This term children explore their national and local heritage through a range of folk stories and castles. Children will learn about the castles in the UK and their uses.