



## Literacy:

**Fiction:** children will broaden their knowledge of the norms and societal expectations of different cultures, by engaging with stories from different cultures. In particular, they will be focusing on 'Sugarcane Juice', which incorporates aspects of the Pakistani culture. They will look closely at the vivid description and action, so they can borrow language, ideas and structures. They will also go on to write an additional episode of the story, using the ideas and techniques that they have explored.

**Grammar:** They will expand their knowledge and skills of writing in first person and in character, paying close attention to adapting their communication style to suit the purpose. A particular feature of focus includes the adaptation of using standard and non-standard English, depending on the character speaking.

In the **non-fiction** section pupils will develop their understanding of persuasive techniques that are used in advertising, so they can create their own marketing campaign with a clear message. They will analyse a film trailer and poster and design their own versions for a new film.

### How to support your child at home?

Discuss prominent themes and ideas of different cultures, emphasising of the importance of these ideas to themes.

You could also review marketing campaigns with your child and ask your child questions that relate to identifying the persuasive techniques employed, and the purpose of their usage.

## **Year 4: Summer 3.2 2018/2019**



## Numeracy:

These are the topics we will be covering in Numeracy this term:

Mental calculations

Measures

Written addition and subtraction

Mental and written multiplication and division

2D shapes, angles and coordinates

Statistics

### How to support your child at home

Pop quiz your child at dinner time/on the way to school. Ensure you cover mental addition and subtraction questions, as well as multiplication questions, up to the 13's times table.

Read the news with them and highlight the different statistics that have been mentioned. Whilst doing so, ensure that you exemplify the importance of their mention, by linking the statistics with their contextual reference.



## ICT:

In ICT they will focus on learning new application with the theme of Rainforests



## Science:

Year 4 will be focussing mainly on physics this half term, exploring the concepts of energy and sound. They will be widening their knowledge regarding the different energy stores, including electrical, sound and kinetic energy. They will be focussing on the different properties of sound and how sound travels through different matters. They will also be focussing on hydrogen powered fuel cells, and how it is possible to make cars run using hydrogen as a fuel.

### How to support your child at home

Visit the following web-link: <https://www.youtube.com/watch?v=T5WJoup-RD8>



## Art/DT:

In **DT** year 4 will be looking at pieces of art. In particular, they will be focussing on Timeless art.

In **Art** year 4 will be looking at Rainforests. They will be analysing the different shapes and textures that make up a rainforest. Children will also have the opportunity to sketch their own creative Rainforests too, based on the research they conduct in ICT.

## Geography/History:

In **Geography** students will be developing their map reading skills, as well as their country locating skills, as we take a snapshot of Europe, and explore the different countries. They will begin with an overview of Europe, Spain and the region of Catalonia, and will then focus on Barcelona, enabling them to compare and contrast with other areas and regions of the world.

In **History** students will be continuing the chronological narrative of British history. Having learned about the invasion of Britain by the Romans, children will explore what life was like in Roman Britain, for both Romans and Celts. They will consider the impact of Roman technology, culture and beliefs and form their own opinions regarding whether the impact was positive or negative. As part of our cross curricular link, in numeracy they will develop their understanding about Roman numerals.

## R.E/ PHSE



In **RE** pupils will be focussing on the Bible, and will be exploring the different attitudes posed towards the Bible across different religious sectors. In particular, they will be speculating ways in which they could apply the teachings of the Bible into their daily lives, by linking it to their religious views.

In **PHSE** pupils will be delving deeper into their health and wellbeing, by learning about personal hygiene. They will have the opportunity to discuss why personal hygiene is important, and how they can ensure that they adhere to upholding personal hygiene in every walk of life.