

Year 2-Spring 2.1 -2018-2019

Literacy

This term for our fiction unit, children will explore Fiction: Children will:

- Connect and explore the central theme of family relationships in *Sister for Sale* by drawing links between texts
- Explore characters' feelings throughout *Cotton wool Colin* and *Sister for Sale*, and how they reflect character development
- Look at how thoughts and dialogue are used to show characters' feelings.

Writing:

To write a new story about friendship.

For the Non-Fiction unit we will be looking at

Explanations

Children will:

- Think about why we read explanatory texts
- Notice how explanatory texts are structured to make information clear, using key features such as introduction, technical language and questions.
- Identify how adverbs of time are used to order information and how this helps the reader to follow the text.

Writing:

To write an explanation of a frog's life cycle.

Ideas for supporting your child at home:

- Talk lots! Children need to speak in clear sentences before they can write them.
- Encourage children to describe their surroundings. Get them to think of different adjectives.
- Encourage children to read every day to help them become confident readers.

Support at home:

<https://www.youtube.com/watch?v=ei0iFs5uF6w>

<https://www.youtube.com/watch?v=OYCKBK9R>

TkU.

Computing

Algorithms and programming

In Computing, the pupils will learn:

- The lessons progress from the known game of 'Simon says', to sequencing stories. They know that everyday tasks such as, getting dressed follow a sequence.
- Using traditional stories, the children begin by thinking about the beginning, middle and end of the story. They start by ordering a jumbled-up story into the correct order, then lead on to ordering pictorial instructions. They progress to creating their own pictorial instructions for others to follow.



Science

After completing the topic on Plants, students should know about the:

- Main parts of a plant and its flower.
- Characteristics of what a plant needs to grow and survive
- Pollination of flowers
- Range of plants in the local environment
- Kinds of plants that are used for food
- Differences between seeds and how they grow
- Ways plants protect themselves

Support at home:

<http://www.bbc.co.uk/education/clips/zg7s39q>

<http://www.bbc.co.uk/guides/zs73r82>

Numeracy

In Numeracy, the pupils will learn:

- To be able focus on understanding place value in numbers to 100 and beginning to use this to add and subtract 2-digit numbers.
- **Number facts; addition and subtraction**
To be able to use bonds to 10 in addition (counting on, bridging 10), and subtraction (finding a difference, extending to calculating change).
- To be able to extend understanding of place value to include landmarked lines and estimation
- .Recognise and revise 3D shapes. Look at the properties of each shape. Tell the time to the nearest quarter of an hour using digital and analogue clocks.
- To be able to understand confidently what doubling and halving is and to be able to double and halve two-digit and one digit numbers.

Support at home:

You can support your child by helping them find 3D shapes around the home and discussing their properties. You may also help by familiarising your child with clocks and having them read simple times on an analogue clock.

Revise their times table: 2, 3, 4, 5 and 10.

This term we will be focussing on the 6 times table.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Art



This term children will be participating in a series of activities that introduce and develop a range of sculpture and techniques. They will be using clay to create sculptures of different shapes. They will look at Barbara Hepworth's Garden for some ideas. . Then they will use paint and colour mixing and a range of tools to finish a sculpture.

D.I

To design and make a drawbridge for a toy castle.

Geography



This term we will continue the theme of global awareness, focussing on China: its culture, people and position in the world.

History

This term we will be looking at two women who made significant differences to other people's lives – Rosa Parks and Elizabeth Fry. They will be looking at the two women and compare their similarities and differences.

Religious Studies

This term, we will be looking at a story where a child lies and fails to take responsibility for things they have done wrong. From this pupils are asked to consider why it is important to say sorry, and for others to forgive us when we are sorry. We're then going to look at religious values and ask the children to think about these. The assessment opportunity is a creative one.