

# QUIGS Drop down day

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| <b>Year Group</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Years 8 & 9             |
| <b>Trip Location</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | National History Museum |
| <p>The students visited the National History Museum and gained an insight to how History has changed over the years. The visit to the Museum helped them improve their knowledge in these areas:</p> <p><b>Biology - Relationships in an ecosystem</b></p> <ul style="list-style-type: none"> <li>-The interdependence of organisms in an ecosystem, including food webs and insect pollinated crops.</li> <li>-The importance of plant reproduction through insect pollination in human food security.</li> <li>-How organisms affect, and are affected by, their environment, including the accumulation of toxic materials.</li> </ul> <p><b>Human and physical geography</b></p> <ul style="list-style-type: none"> <li>-To understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems.</li> </ul> <p><b>Citizenship</b></p> <ul style="list-style-type: none"> <li>-Acquire a sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government.</li> <li>-Develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced.</li> </ul> <p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>-To use a range of techniques to record their observations in sketchbooks, journals and other media as a basis for exploring their ideas.</li> </ul> |                         |

QUIGS Drop Down Day-  
Wednesday 9th February  
2022

The museum was in relation to the following UNCRC articles:

**Article 29:**

You have the right to education which tries to develop your personality and abilities as much as possible and encourages you to respect other people's rights and values and to respect the environment.

**Article 31:**

(leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. article 32 (child labour) Governments must protect children from economic exploitation and work that is dangerous or m



