

QUWWAT-UL-ISLAM GIRLS' SCHOOL

Newsletter

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Ensuring every child achieves their best through high expectations for all, with a focus on
Respect-Aspiration-Responsibility

Date: Tuesday 28th June 2022

Islamic Date: 29 Dhul Qi'dah 1443 AH

Term: Summer 3.2

Issue: 26

HADITH OF THE WEEK: The Messenger of Allah (ﷺ) said, "He who believes in Allah and the Last Day, let him be hospitable to his guest; and he who believes in Allah and the Last Day, let him maintain good the ties of blood relationship; and he who believes in Allah and the Last Day, must speak good or remain silent".

**Assalamu'alaikum Warahmatullahi
Wabarakatuhu**

Dear Parent/Carers,

I pray this finds you in the best of health and Imaan Insha'Allah.

I would like to take this opportunity to congratulate all the students that recently completed the end of year and GCSE exams. I would like to commend all our students for their exceptional conduct and immense hard work during the exam period.

I would like to say a special JazakAllah khair to all the teachers, parents and carers for all the support provided to our students to ensure that they were mentally, emotionally and physically prepared for their exams. Although there was a mixture of emotions that ranged from apprehension to confidence, all of our students were resilient, determined and hopeful for a positive outcome.

I couldn't have been more proud of our students!

**Kind regards,
Mrs Member**



Achievements

Muslimah of the Week (Week beginning 20th June 2022)

Reception: Amanah Ali

Year 1: Sumaiyah Hussain

Year 2: Khaira Hussain

Year 3: Saara Ahmed

Year 4: Zaynab Kothia

Year 5: Maryam Mahmood

Year 6: Maryam Ahmed

Year 7: Zarah Chamadiya

Year 8: Tanjima Torsa

Year 9: Layba Gofur

Year 10: Amna Younis

Allah loves when one of you is given a task, that he or she does it in the most excellent manner (Ihsaan)



Attendance and Punctuality (Week beginning 20th June 2022)



Week beginning	20/06/22 – 24/06/22
Academic Year	June 2022

Year Group	Attendance	Punctuality
Reception	88.4%	97.5%
Year 1	94.7%	98.8%
Year 2	93.5%	99%
Year 3	92.2%	97.5%
Year 4	94.7%	96.7%
Year 5	96.3%	98.1%
Year 6	94.1%	97.5%
Year 7	94.7%	97%
Year 8	92.7%	95.9%
Year 9	94.2%	97.9%
Year 10	93.1%	97.6%
Year 11	(Study Leave)	(Study Leave)



This week's overall Attendance: **93%**

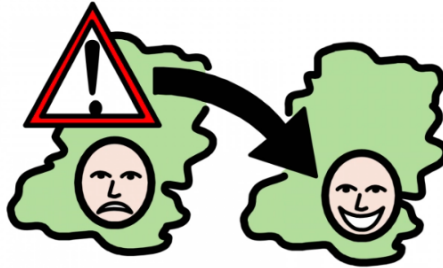
Our overall Attendance Target: **96%**

Good attendance and punctuality are vital. At Quwwat-ul-Islam Girls' School, we aim to achieve at least **96%** attendance and to be punctual for school in the morning and for each lesson.

UNICEF activities by Secondary

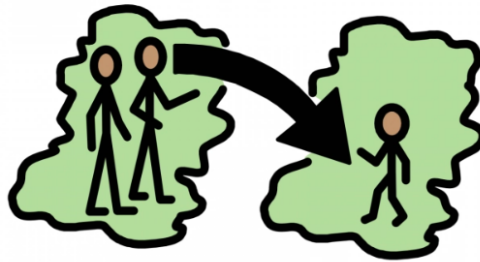
The secondary students have been learning about refugees relating to **UNICEF article 22 and 10:**

- **Article 22** - If a child is a refugee or is seeking refuge, governments must make sure that they have the same rights as any other child. Governments must help in trying to reunite child refugees with their parents.
- **Article 10** - Governments must act quickly and sympathetically if a child or their parents want to live together in the same country. If a child's parents live apart in different countries, the child has the right to visit both of them.



🌐 UNCRC Article 22

If I am a refugee, I have the same rights as children born in that country



🌐 UNCRC Article 10

I have the right to see my family if they live in another country

The secondary students talked about refugees, what it meant and how they would feel if they had to become a refugee. They listed why people are refugees and how we can help refugees to reunite with their families.

It is important that everyone is educated about refugees because:

- There Are Millions of Refugees in The World Today
- Refugees Can Have A Huge Positive Impact
- There Are Refugees in Your Community
- Displaced People Need Our Help
- There Is A Lot of False Information
- More People Are Being Displaced Than Ever
- It Builds Empathy

Please visit <https://humanitariancareers.com/why-learning-about-refugees-is-important/> to find out more about why everyone should learn about refugees.

The secondary students looked at case studies and thought about ways refugees can receive help.

Anfal Nawaz in Year 10 looked at the following case study:

ALIA



Alia fled her home in Aleppo, Syria and is currently living in Damour, Lebanon. She shared her story / through Gruppo Aleimar, an Italian NGO which provides free nutritious meals to refugees in the Damour area. Alia is 7 years old. “The last thing I remember of Syria, before we left, was when my mother was taking me from our place to our grandparents’. The roads were full of dead corpses. I saw dead people with no heads or no hands or legs. I was so shocked I couldn’t stop crying. To calm me down, my grandfather told me they were mean people, but I still prayed for them, because even if some considered them mean, they were still dead human beings. Back at home, I left a friend in Syria, her name was Rou’a. I miss her a lot and I miss going to school with her. I used to play with her with my Atari but I couldn’t bring it with me. I also used to have pigeons—one of them had eggs. I would feed them and care for them. I’m worried about them, ve! I miss my home a lot. I hope one day we’ll be back and things will be just like before. I really pray someone is still caring for them. But here I have a small kitten that I really loore.”

HOW TO HELP:

1. The best way to help refugees is to donate cash to humanitarian organisations or charities.
2. Several charities and organisations are working with refugees across the UK. To find out more about volunteering opportunities in your area visit online websites
3. Many charities have been inundated with generous offers of donated goods from members of the public.
4. Properties that can be used to host families
5. Foster a child
6. Spare rooms

Year 10 work experience

Year 10 students at Quwwat-ul-Islam Girls' School have been given the opportunity to do work experience for a from 4th July and 15th July 2022.

This is the agenda for the first week of their work experience:

Quwwat-ul-Islam Girls' School Business Challenge 4th- 8th of July	
Date	Activity
Monday 04.07.2022	- 10:00 am workshop leader's arrival - Present Business Challenge - Team Building exercise - Marketing Presentation - Career options talk - 3:25 pm departure
Tuesday 05.07.2022	- Students work on challenges at school
Wednesday 06.07.2022	- 10:00 am arrival - Check in on the progress of the challenge - Presentation skills - 12:00 pm Departure
Thursday 07.07.2022	- Students work on the challenge
Friday 08.07.2022	- 11:45 am Arrival - 12:00-2:00 pm - Trip to Lendlease and Presentation of Challenge Brief: ➤ Vacant Lot Challenge: Enhancing the community by making a building plan for what should be developed on a vacant lot. Students can pick from a variety of options e.g. community café, sustainable playground etc. ➤ Students will be shown a vacant lot and given the opportunity to fill that lot with whatever they believe will benefit the community. ➤ They will come up with a presentation to deliver to a panel at Lendlease in the boardroom on Friday 8th of July from 12:00 pm-2:00 pm.

Dates for Diaries

Wednesday 22nd June 2022

- EYFS Workshop

Monday 4th July 2022 - 15th July 2022

- Year 10 work experience

Wednesday 6th July 2022

- Year 7 Transition Day + Workshop

Friday 8th July 2022 - Monday 11th July 2022

- Eid holiday

Wednesday 13th July 2022

- School picnic in the park/Sports Day

Wednesday 20th July 2022

- Drop down day/Last day of school for students

Thursday 21st July 2022- Wednesday 27th July 2022

- Teacher Inset days

Thursday 28th July - Wednesday 31st August 2022

- Summer Holiday

Please be aware that these dates will be updated regularly



Assemblies for Summer Term

Primary

Date	Year Group	Topic
10/06/2022	Ms Hafsa	Child Safety week
17/06/2022	Ms Asma	Refugee week
24/06/2022	Ms Mahfuza	Hajj
01/07/2022	Ms Malik	Eid-ul-Adha
19/07/2022	SLT/Teachers	End Of Year Assembly
20/07/2022	SLT/Teachers	UNICEF - Drop down day

Secondary

Date	Year Group	Topic
08/06/2022	Ms Melahat	Child Safety week
15/06/2022	Ms S Begum	World Day against child labour
22/06/2022	Ms Sufia	World environment day
29/06/2022	Ms Jamal	Hajj
06/07/2022	Ms Ismati	Eid-ul-Adha
13/07/2022	Ms Munshi	The displacement cycle
19/07/2022	SLT/Teachers	End Of Year Assembly
20/07/2022	SLT/Teachers	UNICEF - Drop down day

Absences before or after a school holiday

If your child is absent before or after a school holiday, you must provide evidence explaining the absence. This may be medical evidence if your child is unwell or evidence of flight delays or circumstances beyond your control.

Without this evidence you risk being issued with a penalty notice.

