

Drop Down Day Student Feedback Sheet



Learning Driver	Caring for our Rights – Autumn Term
Learning Driver Strands	I am confident about my Islamic rights as a child I fully value inclusion in all aspects of society I fully value equality in all aspects of society I have had the opportunity to participate in Democracy
Year Group	Year 1
Date:	Wednesday 13 th December 2023
Activity	Student Evidence/Feedback
Right to good company Students were given the name of a peer. They made a card for them and they were handed out at the end of the day.	"Making cards with everyone was fun. I deserve to have good friends." - Alayna 
Right to a pious name Students went through the meanings of some names in the class. They were then given a template of their name to decorate.	"Everyone's name in the class is so nice." - Safia 
Right to Love and Compassion Students were asked to bring something in from home which is meaningful to them. They then presented it to the class explaining why they love it.	"I loved to bring my toy hedgehog into school so everyone can see her. She's special to me because brother gave her to me." - Sadiya 

