

Drop Down Day Student Feedback Sheet

Learning Driver	Caring for our Rights – Autumn Term	
Learning Driver Strands	I am confident about my Islamic rights as a child I fully value inclusion in all aspects of society I fully value equality in all aspects of society I have had the opportunity to participate in Democracy	
Year Group	Year 3	
Date:	Wednesday 13 th December 2023	
Activity	Student Evidence/Feedback	
Right to education Children looked at their right to education and created pencils with a hadeeth about education.	"I liked writing the hadeeth, and I learnt that we should seek knowledge and it's my right" - Khadeejah  	
Right to good friendship We discussed good and bad friendships and yr 3 created their own role plays with a moral that represented their right.	 "I have a right to have a good group of friends and I learnt some bad friendships lead to bad consequences" – Amina	
Right to a pious name Children researched the meaning of their name and created identity posters with items that represented themselves.	 "I have a right for my parents to choose a pious name because names could be special. I found the meaning of my name and made a poster about the things that are special to me". – Inaayah	