

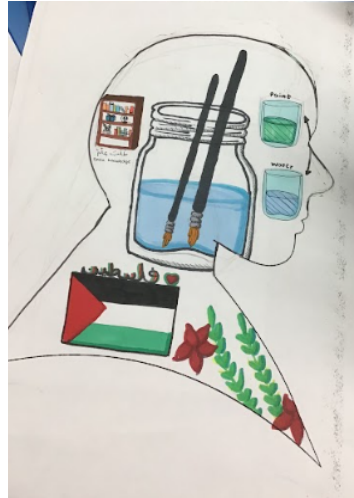
Drop Down Day Student Feedback Sheet

Learning Driver	Caring for our Rights – Autumn Term
Learning Driver Strands	I am confident about my Islamic rights as a child I fully value inclusion in all aspects of society I fully value equality in all aspects of society I have had the opportunity to participate in Democracy
Year Group	10
Date:	Wednesday 13 th December 2023
Activity	Student Evidence/Feedback
ICT- Students to design a poster titled: Children's Islamic Rights	The students discussed each child's rights and what they meant. Tanjima replied that being 'given a pious name' is important as the meaning of the name reflects who you are and it will be the way that we live. The class made posters to display 10 islamic rights using computer software. Tanjima Torsa: 

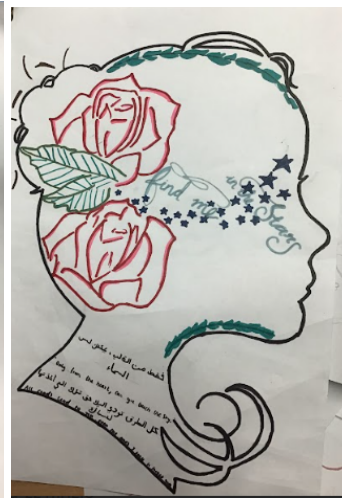
**Identity
Silhouettes –
Art/Literacy Focus**

The students were able to represent their identity through a silhouette using their artistic flair. They used different colours, calligraphy, hand drawn pictures, 3D art and collage.

Tanjima said "Whoever didn't come today has definitely missed out!"
The girls were able to release their art talents.



Hamima Tayyibba



Tanjima Torsa

Tanjima "This activity really brought the inner artist out of me."

Hamima "It has encouraged me to look further into doing art in the future"