

Drop Down Day Student Feedback Sheet

Learning Driver	Caring for Ourselves – Spring Term
Character Development Strands	I know how to develop mindfulness and resilience I know how to live a healthy lifestyle I know how to develop positive relationships and know how to stay safe I have celebrated my personal heritage and I am proud of my Islamic and British values
Year Group	EYFS
Date:	Wednesday 28 th February 2024
Activity	Student Evidence/Feedback
Visit to Role 2 Play. Trip offered the opportunity to role play scenarios that involve taking care of one's self. Farm/grocery/ shopping role play/ veg patch - Links to making healthy choices regarding food. Fire engine/ Construction site/ road etc... - Links to personal safety and taking care of physical self/road safety. Role play self-care tasks such as eating, dressing or brushing teeth with teddy bears- Doing it on others can help learning it before then doing it on yourself. Role play helps them learn how to collaborate and compromise with others, recognise and respond to others' feelings, share, show affection, resolve conflicts, and adhere to the rules. Self-care – children learn to dress themselves in costumes, which is a developmental achievement as they further enhance their motor skills to use a zipper, buttons, or velcro.	   

	Zaynab said "I am making healthy food for my friends and they are going to come and eat at my house" Dalia said "I am a police girl and I am will catch the naughty people, I am going to work" Amreen said "this is so good, I can go shopping, do cooking and go to the optician and get my eyes tested" Sumayah said "I am resting on the beach, I went swimming in the pool and now I am going sunbathe and rest, this is so much fun"
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