

Year 10 Curriculum MTP - Spring Term 2.2

Subject	What will be covered this Term? Students will learn to	How will my child be assessed this half term?	Resources
Arabic	Identity and culture TV, Cinema & Films • Talk about the media • Use the comparative • Express preference My daily sustenance • Learn about food, sizes & quantities • Learn about different types of food • Use the imperative mood Clothes • Discuss clothes • Shop for clothes My daily routine • Talk about daily routine • Use a combination of tenses	• AFL (Assessment for learning) • Testing of previous knowledge • End of term assessment test	• Textbook title: The New GCSE Arabic Companion • https://www.interlingo.co.uk/(listening) • https://www.youtube.com/playlist?list=PL7RpCYE5gLKF3Wus9QmIXHuy4p81paVA • Duolingo https://www.duolingo.com/

Citizenship	Topic: Power and influence • Explain the opportunities available to people wanting to participate in democracy in the UK • Present their research on who is allowed to participate in democracy • Explore the barriers present when wanting to participate in democracy • Debate whether these barriers are valid and why people might hold certain views • Understand why people vote, join a political party and stand for election • Research far right parties and their beliefs • Understand how individuals who are in power are held to account • Explore how individuals and groups can make a difference in their community • Research a group that is making positive changes to the community • Explain the different ways people are encouraged to vote	• Prior Knowledge tests • Evaluation after each lesson • End of topic tests.	• https://www.bbc.co.uk/bitesize/guides/zwvqtfr/revision/1 • https://www.bbc.co.uk/bitesize/guides/z9hnn39/revision/2 • https://www.bbc.co.uk/bitesize/guides/z2k_xhv4/revision/4
English	Topic: An Inspector Calls • Establish the occurring themes in the play • Explain what the opening of the play shows us about Birling and his attitudes. • Show understanding of the relationships between texts and the contexts in which they were written. • Character Analysis • How was Britain divided? • Class division • Gender inequalities • Analyse the Inspector's interrogation techniques and their effects • Explain first impressions of other characters • Make specific links between the play and its historical, social and political context • Analyse the ways in which Priestley creates drama, suspense and tension up to the arrival of the Inspector	• End of Topic Tests • Exam questions • Prior knowledge quiz	• https://www.bbc.co.uk/bitesize/topics/zp • https://www.cncs.school/MainFolder/fac • EW/Revision-Materials/English-Literature/Component-2/An-inspector-calls/AIC-Full-Play.pdf

Geography	Topic: Challenges of an Urbanising World • Explain global variations in quality of life • Explain the impact of economic change on megacities • Explain the impact of national and international migration • Describe the key processes; urbanisation, suburbanisation, counter-urbanisation & regeneration to explain changes in urban areas • Explain variations in urban land use by interpreting land use maps • Describe the site & situation of Mumbai • Describe the urban structure of Mumbai • Explain factors in the growth of Mumbai • Interpret data to describe population changes in Mumbai • Assess the benefits and costs of life in Mumbai • Evaluate the effectiveness of top-down and bottom-up strategies in Mumbai	• End of lesson quizzes • Fortnightly extended answer questions for homework • End of topic assessments	• Textbook title: Geography B Investigating Geographical Issues/Pearson • BBC Bitesize website https://www.bbc.co.uk/bitesize/topics/zskbv4j • Revision World - Past GCSE exam questions https://revisionworld.com/ • Ordnance Survey Maps and Atlases
History	Topic: British depth study: Early Elizabethan England, 1558–88 • Understand the New World, privateering and the significance of the activities of Drake • Learn about the English direct involvement in the Netherlands, 1585–88 • Explain reasons why Philip used the Spanish Armada • Evaluate education in the home, schools and universities • Understand the reasons for the increase in poverty and vagabondage during these years • Discuss the changing attitudes and policies towards the poor • Explain factors prompting exploration, including the impact of new technology on ships and sailing and the drive to expand trade • Discuss the reasons for and significance of Drake's circumnavigation of the globe • Explain the significance of Raleigh and the attempted colonisation of Virginia • Give reasons for the failure of Virginia	• End of lesson quizzes • Fortnightly extended answer questions for homework • End of topic assessments • Exam practise questions	• https://www.bbc.co.uk/bitesize/topics/z29rbk7 • http://satrust.com/wp-content/uploads/doc/Elizabeth%20booklet%20-%2016%20markers.pdf • https://www.bbc.co.uk/bitesize/guides/zphwp39/revision/1
Maths	Topic: Further statistics • Use random sampling and the capture- recapture method • Draw and interpret cumulative frequency tables and graphs • Work out median, quartiles, and interquartile ranges	• Prior Knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic tests	• Textbook title: Edexcel GCSE (9-1) • https://senecalearning.com/en-GB/blog/gcse-maths-revision/ • https://mathsmadeeasy.co.uk/gcse-maths-revision/

	• Draw and interpret box plots • Understand frequency density • Draw/interpret histograms • Solve problems by comparing distributions		
PE	Invasion Games • Use a range of tactics and strategies to overcome opponents in direct game • Have clear communication throughout the game and have good teamwork • Have good sportsmanship and play well with as a team and have a good manner towards opponents • Outwit opponents by planning a strategy and discovering the opposing strategy • Improve arm muscles and upper body strength • React and respond quickly • Understand and apply the rules of the game to play honestly and fairly • Identify own and others strengths and areas of development and suggest ways to improve • Use my knowledge of the game and my opponents to create a game plan and clearly communicate roles to teammates • Use various skills such as marking, tackling and interception to improve defence • Implement a good sense of hand-eye coordination	Formative ongoing Teacher Assessment	• https://peplanning.org.uk/the-staffroom/ • https://www.thepeshed.com/resources
RSE	Topic: Concepts and laws regarding coercion and forced marriage To recognise: • Cultural and historical perspectives on marriage • The differences between arranged and forced marriage • The impact of forced marriage on those involved in it • Legal and Islamic perspectives on coercion and forced marriage	• Revisit the Prior Knowledge before the new topic is taught • Evaluation after each lesson	• AMS resources (PPT, Guide & videos)
Religious Studies (RS)	Topic: Thematic studies of the existence of God and revelation • Investigate the different ideas about the divine that come from revelation • Understand the qualities of God such as omnipotent, omniscient, benevolent, personal, impersonal, immanent and transcendent	• Prior knowledge tests • End of chapter assessments	• Kerboodle https://www.kerboodle.com/users/login • BBC Bitesize RE https://www.bbc.co.uk/bitesize/subjects/zh3rk qt • Seneca Learning https://senecalearning.com/en-GB/blog/gcse-r-religious-studies-revision/

	- Investigate the value of revelation and enlightenment as sources of knowledge about the divine - Understand difficulties in accepting the reality of some examples of revelation Topic: Thematic studies of Religion, human rights and Social Justice - Understand the need for laws to protect human rights - Understand Muslim teachings, beliefs and attitudes about human rights - Explore the responsibilities that come with human rights		AQA resources https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/assessment-resources
Science	Energy forces - Use a variety of models to solve problems, make predictions and develop scientific explanations of familiar and unfamiliar facts - Utilise equations to explain phenomena - Evaluate methods and suggest possible improvements and further investigations - Answer; multiple choice, short open response, open response, calculation and extended open response questions	- Assessments in exam conditions - End of lesson quizzes - Exam style questions - Timed, exam style question	- Textbook title: Edexcel GCSE (9-1) combined science - BBC bitesize https://www.bbc.co.uk/bitesize/subjects/zh3rkqt www.savemyexams.com