

Year 7 Curriculum MTP - Spring Term 2.2

Subject	What will be covered this Term? Students will learn to:	How will my child be assessed this half term?	Resources
Arabic	Topic : In the school - Recognizing school subjects. - Recognizing classroom items. - writing about my favourite subject, how to get to school, what we do in school. Grammar: - Future tense - possessed and possessor مضاف و مضاف إليه	- AFL (Assessment for learning) - Testing previous knowledge - End of term assessment, Oracy and literacy	https://www.interlingo.co.uk/ (listening) https://www.youtube.com/playlist?list=P L7RpCYE5gLKF3Wus9QmIXHuy4p81lpaV A https://www.ihsaanhomacademy.com/2017/12/80-free-arabic-curriculum-resources-for.html
Art	Topic: Aboriginal Art: Emily Kame Kngwarreye - Look at the Art of the Aborigines - Understand the Aboriginal culture - Understand the meanings and symbols used in Aboriginal Art - Understand colour and how it can be used to represent different things and moods - Explore and research the works of Aboriginal Artists - Use an Artist's work as an inspiration to create your own Aboriginal work	- Starter and end of lesson quiz - Classwork and homework	https://www.youtube.com/watch?v=zp_vYfEiuGU https://www.youtube.com/watch?v=8Yb1A8qY488 https://www.youtube.com/watch?v=0jDP0IxJOYc

Citizenship	Topic: Physical health and wellbeing • Explain the effects of smoking • Understand why some people start smoking • Understand the facts and peoples opinions on vaping • Explain the laws on smoking and selling tobacco • Explain the difference between medicinal, social and illegal drugs and explain why young people might take drugs • Explain the effects of illegal drugs • Understand why a balanced diet is important • Understand why being a healthy weight is important and to avoid fad diets (governments attempts to reduce obesity) • Explain the benefits of exercise • Explain how exercise can benefit your mental health • Understand the importance of getting enough sleep • Understand what first aid should be given to common injuries	• Prior knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic tests	• https://www.bbc.co.uk/bitesize/topics/zrf82/articles/zg982nb • https://www.drugwise.org.uk/why-do-young-people-take-drugs/ • https://www.bbc.co.uk/bitesize/guides/zpmq6fr/revision/3
Computing	Topics: Spreadsheet Modelling and Database • Examine spreadsheet concepts and explore the Microsoft Office Excel environment • Create, open and view a workbook • Save and print workbooks • Enter and edit data • Modify a worksheet and workbook • Work with cell references • Learn to use functions and formulas • Create and edit charts and graphics • Filter and sort table data • Work with pivot tables and charts • Import and export data	• Prior Knowledge • Observational assessments using ICT during the lesson • Evaluation after each lesson • End of topic tests	• Computers • Microsoft Excel • Student workbooks • Differentiated task sheets

English	Topic: Poetry Recognise the basic essentials needed to compare two poems of the same genre Identify key elements and terminology Compare two poems by following the criteria listed below: ❖ Content, context and messages ❖ What are the extracts/poems about? ❖ Is there a message? Viewpoint ❖ through whose eyes do we see? ❖ What does their voice sound like? Language Features ❖ What techniques are used and what is the effect of them? Keywords vocabulary - onomatopoeia, alliteration, sibilance, juxtaposition, oxymoron, imagery, personification, metaphor, simile, symbol Layout, Rhythm and pace ❖ Is there is a regular beat ❖ Are there long/short sentences ❖ Is the pace fast or slow? ❖ How is the poem/extract laid out on the page? All with what effect? Overall Comparison - What are the main similarities and differences?	• Contemporary Poetry by Carol Ann Duffy • Onion • Big Write outcome: Poetry	• Print out of contemporary poems
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Geography	Topic: Kenya • Interpret a map to locate Kenya and its capital city Nairobi • Interpret climate graphs to identify the climate characteristics of Kenya • Explain how Kenya's colonial history has impacted people and the environment today • Interpret population density (choropleth) maps to analyse population distribution and density • Describe the key features of Nairobi • Recognise the different features of the Kenyan economy with a focus on the flower and safari industries • Explain the developmental stage of Kenya and suggest ways in which further improvements can be made	• End of lesson quizzes • Fortnightly extended answer questions for homework • End of topic assessments	• Textbook title: Geog. 1 Pearson • Kerboodle • https://www.kerboodle.com/users/login • Ordnance Survey Maps and Atlases
History	Topic Black Death • Identify the different methods mediaeval people used for prevention and cure of the Black Death • Analyse the usefulness of medieval medicine and medieval methods of treatment • Understand the effects of the Black Death across the British Isles • Discuss the long term and short term effects of the Black Death on London/England • Identify the short-term impact of the Black Death for survivors • Identify the events that led to the Peasants revolt • Understand the early events of the Peasants' Revolt of 1381 • Understand how the Peasants' Revolt came to an end	• End of term assessments • Ongoing AFL during lesson • Prior Knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic test	• https://www.youtube.com/watch?v=m5q-PIN3KSE • https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revision/1 • https://www.youtube.com/watch?v=WsML7hiTnsY

Maths	Topic: Ratio and proportion • Use direct proportion and solve simple problems involving direct proportion • Use the unitary method to solve simple word problems involving direct proportion • Use ratio notation • Reduce a three-part ratio to its simplest form by cancelling • Find equivalent ratios/Solve and use word problems involving ratio and measures • Use fractions and percentages to describe and compare proportions • Understand and use the relationship between fractions, ratio and proportion • Use percentages to compare simple proportions	• Prior Knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic tests	• Textbook title: Maths Progression Core Textbook 1 • Top marks • https://senecalearning.com/en-GB/blog/free-ks3-maths-revision/ • https://mathsmadeeasy.co.uk/ks3-revision/
PE	Handball • Use the correct technique when dribbling a ball • Pass a ball to a team member using the correct technique • Use the correct technique to score a goal • Use the correct technique to defend the goal in a game • Move around the pitch in a game to find an open space to receive the ball • communicate with team members when passing/receiving the ball	Formative ongoing Teacher Assessment	https://www.youthsporttrust.org/resources/physical-challenges-for-kids/primary-pe-activities https://www.bbc.co.uk/programmes/p01183rm
RSE	Topic: Online and Media - Rights, responsibilities and Opportunities Online To recognise: • That expectations regarding behaviour are the same online and offline • How to manage our time online	• Revisit the Prior Knowledge before the new topic is taught • Evaluation after each lesson	• AMS resources (PPT, Guide & videos)

	• The Islamic perspective on how we interact online and through media • The rights and responsibilities of online users		
Religious Studies (RS)	Big Question: How are beliefs and practices in religions and worldviews expressed in people's lives? Topic: What does it mean to be a Humanist in the 21st century? • To understand the history of humanism, and the roles played by some key Humanists • Use the interactive timeline to identify the role of Humanists in some historical events and to consider if these events have taken place without support from Humanists • To understand some of the key beliefs of humanism, to identify some of the similarities and differences with other religions and worldviews • Think about how Humanists create community when they don't have a place of worship like other religions and worldviews do • Design a Humanist community group and present their ideas to the rest of the group • Students will think about the importance of Humanist Ceremonies to mark life events such as birth, marriages, and death, and how these differ from other religions and worldviews that often use Holy Books and worship as part of their ceremonies • Identify some of the key values of Humanism, including the value of helping others. They will consider how Humanists support others in the wider community • Consider how Humanists live out the key value of equality by looking at how Humanists support Human Rights	• Analysis of sources of authority when making moral decisions • Interpretation of sources • Evaluation of sources • Reflection • Decision Making	https://heritage.humanists.uk/timeline/ https://www.bbc.co.uk/bitesize/topics/zkyn2sg/articles/zfs2kmn https://www.bbc.co.uk/bitesize/topics/zkyn2sg/articles/zfs2kmn https://heritage.humanists.uk/timeline/
Science	Topic: Muscles and bones Muscle and breathing • Describe how muscles in the gas exchange system allows ventilation	• Students are tested with a prior knowledge quick quiz before the lesson	• Pearson active learn year 7 • https://www.bbc.co.uk/bitesize/subjects/zng4d2p

	• Describe what happens during gas exchange in the lungs • Recall the organ system Muscles and bones • State the functions of: arteries, veins and capillaries • Describe the functions of: red blood cells, white blood cells and plasma. • Explain how the heart pumps blood by the action of muscles Scientific questions • Outline the basic steps of the scientific method • Recall that data needs to be gathered to answer a scientific question The Skeleton • Recall the main functions of the skeleton (support, protection, movement). • Describe the function of different bones in the skeleton • Describe some different types of joint Muscles and Movement • State the function of and the parts in the locomotor system and correctly use the terms: locomotor system, biomechanics • Describe the action of the biceps and triceps as an example of an antagonistic pair. • Recall that muscles are controlled by the nervous system Drugs • Recall that drugs are substances that affect how the body works • Describe the short- and long-term effects of alcohol on the body • Describe the effects of stimulants and depressants, including on reaction times	• Students are constantly questioned to check their understanding on the lesson taught • Activities are given either orally on PowerPoint of related topic or on worksheet • A plenary is done at the end either in the form of a worksheet/oral question or a PowerPoint on thinking skills on the related topic. • Homework is given to reinforce their understanding on the topic taught • PowerPoint taught is sent to google classroom so students can refer to it including other • PowerPoints related to the topic to strengthen their knowledge. • Assessments are done at the end of each topic to further test the understanding of the students on the topic taught.	• Seneca - Learn 2x Faster (senecalearning.com)
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	Ecosystem Variation - Recall what species are - Describe variation as continuous or discontinuous - Recall what is a hybrid Charts and graphs - Data can be presented in scatter graphs - Data can be presented in bar charts - How to interpret graph in bar chart and scatter graph Adaptation - Identify the physical environmental factors that make up the environment in a habitat. - Describe the adaptations of a range of organisms to their habitats - Explain how inherited variation is caused Effects of the environment - Identify and give examples of environmental variation. - Describe adaptation to daily and seasonal changes - Explain how environmental variation is caused explain Effects of the environment - Describe ways in which organisms affect their habitats and communities - Describe how organisms compete - Use a food web to make predictions Transfers in food chains - Explain the effects of some persistent pesticides on ecosystems - Use pyramid of numbers to describe how energy is lost in the food chain - Explain the gains and losses of energy from living organisms		
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