

Year 9 Curriculum MTP - Summer Term 3.2

Subject	What will be covered this Term? Students will learn to:	How will my child be assessed this half term?	Resources
Arabic	Identity and culture/Daily life - Learn about food, sizes & quantities - Learn types of food - Use the imperative mood Clothes : - Discuss clothes - Shop for clothes My Daily Routine: - Talk about your routine - Use a combination of tenses	- AFL (Assessment for learning) Testing - previous knowledge - End of term assessment	- Textbook title: The New GCSE Arabic Companion - Interlingo: https://www.interlingo.co.uk/ (listening) - PowerPoint slides https://www.youtube.com/playlist?list=PL7RpCYE5gLKf3Wus9QmIXHuy4p81lpaVA - Duolingo https://www.duolingo.com/
Art	Topic: Masks - Caroline Achanitre/Henry Moor - Compare the different types of masks around the world - Draw a mask from another culture - Understand that some cultures may use symbols with meaning on their masks - Understand that certain colours may also have meanings behind them - Plan and design your own mask by drawing out a detailed sketch - Include details of what materials will be used to make the masks - Create an NHS Mask by stitching using needle and thread		

Citizenship	Topic: Theme B - democracy at work in the UK • Understand the process of election for MPs to the House of Commons and Lords • Identify different voting systems and their benefits • Understand the main political parties and explore what happens after an election • Understand how a bill is processed and how the Government is organised • Understand devolution and the British Constitution • Understand how the budget is spent	• Prior Knowledge tests before the new topic is taught • Evaluation after each lesson • End of topic tests	• Citizenship today textbook • https://www.youtube.com/watch?v=fAqisNivrXk • https://www.youtube.com/watch?v=t0iodD5xFXU • https://www.bbc.co.uk/bitesize/guides/zv_s3d2p/revision/1
Computing	Topic: Web designing (Final Project) • Understand what the World Wide Web is and how to use it • Apply the basics of HTML (Language which is used to create web pages) • Use web design applications (in our case Microsoft Expression). • Research suitable content to add to your website • Plan out the website • Use Microsoft Expression to actually create the website including features such as: → Tables (layout) → Colours → Text data → Images → Hyperlinks (navigation)	• Assessment will be made on their research and planning skills. • Assessment will be made on their content • Overall assessment during this unit will be based on how well students are able to design and build own website	• Internet • Examples of websites • Researching material • Web creator software
English	Speaking & Listening Assessment focus Topic: Voices for Choices • Read a contemporary text/novel of own choice • Discuss perspective of events, plots and author intentions • Extract key points and information and be able to write a persuading book review • Learn the art of authorial intent and underlying themes to instruct or teach • Work well within a group and be able to present a PowerPoint on their findings and learnings • Construct an author Q&A interview • Participate in a healthy debate	• Mini assessment and quizzes to test knowledge and comprehension. • Research and present their findings in a PowerPoint presentation to test oral skills and key research abilities • End of topic assessment will be a book review based on the book in question	• YouTube videos on race and equalities • https://www.youtube.com/watch?v=7ngu7L4Vlrw • https://www.youtube.com/watch?v=Sff2N8rez_8 • https://www.youtube.com/watch?v=Mdoq5wpJAAU • Text book of choice will be Noughts and Crosses by Malorie Blackman

Geography	Topic: The Middle East - Describe the location of the Middle East and the Arabian Peninsula - Identify the climate zones and characteristics of the Middle East using climate maps - Identify key physical landmarks in the Middle East - Describe people and economies in the Middle East - Describe and explain some of the challenges in the Arabian Peninsula - Evaluate some of the solutions to the challenges - Explain conflicts in the Middle East and offer solutions	- End of lesson quizzes - Fortnightly extended answer questions for homework - End of topic assessments	- Geog. 3 Pearson - Kerboodle https://www.kerboodle.com/users/login - Ordnance Survey Maps and Atlases
History	Topic: Medicine through time c1250-present - Understand how ideas about the cause of disease changed and stayed the same between - Explain why approaches to prevention and treatment changed and stayed the same between c1700-c1900 - Examine how the government tackled the cholera pandemic of the 19th century - Explore how an advanced understanding of genetics and lifestyle choices affect health - Discover how improvement in technology have helped to improve diagnosis discuss the impact of the development of magic bullets, including antibiotics explore the impact of the NHS on public health	- Ongoing classroom assessments - End of term assessments - End of unit assessment - Peer assessment - Exam Questions	- Edexcel History- Medicine through time c1250-present - Edexcel History revision guide - Bitesize: https://www.bbc.co.uk/programmes/articles/2LwpBTHK7f5PwhwFNYJ6GV7/medicine-through-time https://www.bbc.co.uk/bitesize/topics/zhphvcw
Maths	Transformations and constructions - Draw plans and elevations of 3D solids - Reflect and rotate 2D shapes and describe reflections and rotations - Enlarge shapes by fractional and negative scale factors - Translate a shape - Carry out and describe combinations of transformations - Draw and use scales on maps and scale drawings - Solve problems involving bearings - Construct triangles and perpendicular bisectors using compasses and rulers - Bisect and construct angles and shapes - Draw a locus - Use loci to solve problems	- Prior Knowledge tests before the new topic is taught - Evaluation after each lesson - End of topic tests	Textbook title: Edexcel GCSE (9-1) https://senecalearning.com/en-GB/blog/gcse-maths-revision/ https://mathsmadeeasy.co.uk/gcse-maths-revision/

PE	Badminton • Demonstrate basic movement patterns to meet the shuttle with some control • Apply footwork to ensure that I am not restricted with movement • Determine the amount of force needed to hit the shuttle and can attempt to manoeuvre/manipulate the shuttle into a number of different positions • React quickly and position myself in place to receive the shuttle • Use basic techniques in a controlled situation and will only use the forehand to play a majority of shots • Maintain a rally • Understand importance of strategy and tactics when attacking	Formative ongoing Teacher Assessment	• https://peplanning.org.uk/the-staffroom/ • https://www.thepeshed.com/resources
Religious Studies (RS)	Relationships and Families Topic: Nature of families • Explore the nature families in the Twenty first century • Understand the Muslim beliefs and teachings about the nature of families and the role of parents and children Topic: The purpose of families • Explore the purpose of families in contemporary British Society • Understands him beliefs and teaching about the purpose of families • Understand the protection of children and educating children in a faith Topic: Gender equality • Consider examples of gender prejudice and discrimination in contemporary British Society • Understand that and the needs and teaching about the roles of men and women in society	• Ongoing class assessments • Peer assessments • End of unit assessment	• BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zb48q6f • Kerboodle: https://www.kerboodle.com/app/courses/82748
RSE	Intimate Relationships To recognise: • The roles of those around us including the media in promoting certain sexual behaviours • How to manage sexual pressure from peers, society and the media • Why people of faith including Muslims choose to delay sex until marriage/Islamic perspectives on sex		

Science	Topic: Radioactivity - Describe the structure of an atom (in terms of nucleus and electrons) - State where most of the mass of an atom is found - State the sizes of atoms and small molecule - Describe how and why our model of the atom has changed over time, including the plum pudding model and the Rutherford alpha particle scattering - Represent isotopes using symbols - Explain how atoms of different elements are different (in terms of numbers of electrons and protons) - Recall the charges and relative masses of the three subatomic particles - Explain why all atoms have no overall charge - Describe when electrons can change orbit - Describe how ionisation occurs - Describe some of the evidence for the Bohr model of the atom - Explain what background radiation is - Describe how radiation measurements need to be corrected for background radiation - Describe how photographic film can be used to detect radioactivity - List some sources of background radiation - Describe how a Geiger-Müller tube works. - Describe how the amount of radioactivity can be measured (in terms of the darkness of photographic film or by attaching a counter to a GM tube). - List five types of radiation that are emitted in random processes from unstable nuclei - Describe what alpha and beta particles are - Describe the nature of gamma radiation - Compare the ionisation abilities of alpha, beta and gamma radiation - Describe the process of β^- decay - Describe what happens during nuclear rearrangement after radioactive decay - Balance nuclear equations for mass and charge - State how half-life can be used to describe the changing activity of a substance - Carry out calculations involving half-life	- End of topic assessment - Quizzes	- GCSE Science - BBC Bitesize - Pearson Edexcel Seneca - Learn 2x Faster (senecalearning.com) GCSE Past Papers & Questions by Topic Save My Exams
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	• Describe how half-life can be used to work out how much of a substance will decay in a certain time • Describe the hazards of ionising radiation in terms of tissue damage and possible mutations • Explain the precautions taken to reduce the risks from radiation and protect people who work with radiation		
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