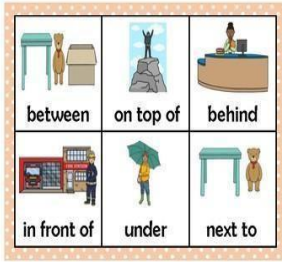
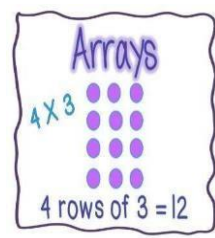


Year 1 Curriculum MTP – Summer Term 3.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World	Fiction/Oral Retelling	Multiplication/Division/Fractions Position/Direction
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions. 	❖ Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently ❖ Link what they read or hear read to their own experiences ❖ Draw on what they already know or on background information and vocabulary provided by the teacher ❖ Discuss the significance of the title and events ❖ Make inferences on the basis of what is being said and done ❖ Predict what might happen on the basis of what has been read so far ❖ This half term, students will be focusing on the following books: 'Man on the moon' and 'Dougal's deep sea diary' ❖ Children will be saying out loud what they are going to write about ❖ They will be composing a sentence orally before writing it and sequencing sentences to form short narratives ❖ Children will be learning words containing each of the 40+ phonemes already taught	❖ Count in 5s ❖ Count in 10s ❖ Make equal groups ❖ Add equal groups ❖ Make arrays ❖ Find half, quarters and a whole ❖ Describe turns ❖ Describe positions  

Arabic		Art/DT		Computing		
Clothing		Self Portraits		Data and Information		
❖ Name some clothing items ❖ Describe some clothing items. ❖ Say 'I wear Followed by clothing items ❖ Count clothing items ❖ Create craft work linked to clothing ❖ Use هَذِهِ / هَذَا in a short sentence 		❖ Investigate famous self-portraits ❖ Use collage to create a self-portrait ❖ Investigate the different kinds of sketching pencils ❖ Investigate different paints ❖ Create our own self portrait ❖ Create a self-portrait from clay		❖ Sequence a series of events into the correct order. ❖ Follow a sequence of instructions ❖ Use digital cameras to capture content ❖ Use audio devices to record narration ❖ Use digital cameras to capture video content ❖ Combine digital content purposefully ❖ Understand that images, audio and video are combined effectively		
	Geography/History		Islamic Studies		PE	
Castles		Akhlaaq/Aqa'id/Fiqh/Islamic History		Athletics		
❖ Find out who built the first castles in the UK ❖ Explore the features of Norman castles ❖ Explore the structure of medieval castles ❖ Find out who lived in medieval castles ❖ Discover how common people were treated in medieval times ❖ Explore how the Tower of London's uses have changed over time 		❖ JazakaAllah Khayraa ❖ When do we say JazakaAllah Khayraa? ❖ Our creator ❖ Things that Break Wudhu 		❖ Run at different speeds ❖ Show balance and coordination when changing direction ❖ Link running and jumping movements with some control and balance ❖ Coordinate my body to throw towards a target ❖ Develop technique to throw for distance ❖ Work collaboratively with others and make safe choices ❖ Play to the rules ❖ Recognise changes in my body when I do exercise		
Relationship Education/PSHE		Religious Studies (RS)		Science		
Being Safe/Online relationships		How do Hindu people belong?		Everyday Materials		
❖ Understand that their bodies are a gift, and they need to look after them ❖ Understand physical boundaries ❖ Explain that our bodies are very special; Allah has given us our bodies as a gift, therefore it is important that we try our best to look after them ❖ Explain that we need to eat healthy foods so we can grow fit and strong ❖ Recognise the importance of using the internet to communicate ❖ Understand the rules of saying safe online		❖ Name and talk about key Hindu objects, artefacts, beliefs, teachings and practices ❖ Understand how the everyday actions of a Hindu are influenced by their beliefs and values ❖ Retell Hindu stories and messages and explain what is important to a Hindu person and why ❖ Suggest meanings for religious actions and symbols ❖ Discuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)		❖ Identify a variety of materials and sort them according to a variety of criteria ❖ Identify natural and man-made materials ❖ Identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't ❖ Identify the suitability of metal and plastic for a variety of purposes ❖ Identify different products that can be made from wood and their features and purposes ❖ Identify different materials that are used for the same product		