

Year 2 Curriculum MTP – Autumn Term 1.2



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Non Fiction/Poetry Live Unit	Addition and Subtraction
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Discuss favourite lines from a poem ❖ Recognise simple rhyme and rhythm ❖ Discuss favourite lines from a poem ❖ Identify patterns in a poem ❖ Discuss favourite lines from a poem ❖ Recognise simple rhyme and rhythm ❖ Identify patterns in a poem ❖ Learn a poem by heart ❖ Infer from details in the text ❖ Draft a whole-class poem ❖ Compose a poem orally ❖ Perform poems and evaluate performances ❖ Ask questions as motivation for reading non-fiction ❖ Select and explain ideas from non-fiction to explain thinking ❖ Take part in group discussion and take turns listening to others ❖ Discuss and answer the Big Question ❖ Read non-fiction to find answers to questions ❖ Identify and verbally construct commands and instruction style sentences ❖ Recognise and identify imperatives in instructions ❖ Write instructions (using commands) to tell a child how to care for a pet ❖ Plan and organize ideas for a report or mini non-fiction book about an animal	❖ Find bonds to 10 ❖ Find Bonds to 100 (tens) ❖ Add and subtract 1s ❖ Add by making 10 ❖ Add three 1-digit numbers ❖ Add to the next 10 ❖ Add across a 10 ❖ Subtract across 10 ❖ Subtract from a 10 ❖ Subtract a 1-digit number from a 2-digit number (across a 10) ❖ Find 10 more, 10 less ❖ Add and subtract 10s ❖ Add two 2-digit numbers (not across a 10) ❖ Add two 2-digit numbers (across a 10) ❖ Subtract two 2-digit numbers (not across a 10) ❖ Subtract two 2-digit numbers (across a 10) ❖ Solve mixed addition and subtraction ❖ Compare number sentences ❖ Solve missing number problems

Arabic		Art/DT		Computing		
Name and Age		Puppets		Algorithms and Programming		
❖ Introduce name, students to learn how to write their own names in Arabic. ❖ Say what their age is in Arabic ❖ Ask friends about their names. ❖ Ask other about their age ❖ Understand and differentiate words with short vowels		❖ Investigate a range of puppets and their features ❖ Work with fabric to create a finger puppet ❖ Develop and practise sewing skills ❖ Design a glove puppet ❖ Follow a design to make a puppet ❖ Evaluate a finished product 		❖ Move a floor robot in simple ways ❖ Program a floor robot with a sequence of instructions in order to achieve specific goals ❖ Program a floor robot with sequences of instructions ❖ Plan, implement, test and debug an algorithm to achieve a specific goal ❖ Use problem solving and logical thinking to program multiple floor robots, debugging them as necessary to follow a chosen path ❖ Confidently program a floor robot to follow a path in the most efficient way		
	Geography/History		Islamic Studies		PE	
At the Farm		Akhlaaq/Aqa'id/Fiqh/Islamic History		Gymnastics		
❖ Explore what farms are and why they are important ❖ Explore the features of a farm ❖ Use a map and symbols to navigate around a farm ❖ Explore how the seasons affect life on a farm ❖ Explore the differences between life on a farm and life in a town 		❖ Story: The keen student ❖ When we play ❖ Time does not wait ❖ Najasah ❖ Tahaarah ❖ Who is Allah? Allah the all seeing/Allah the all hearing ❖ The world around us		❖ Plan and repeat simple sequences of actions ❖ Use shapes when performing other skills ❖ Use directions and levels to make my work look interesting ❖ Perform the basic gymnastic actions with some control and balance ❖ Describe how my body feels during exercise		
Relationship Education/PSHE		Religious Studies (RS)		Science		
Safety First		Why are different books special for different people?		Growing Plants		
❖ Identify some everyday dangers ❖ Understand some basic rules that help keep people safe ❖ Know what to do if they feel in danger ❖ Identify some dangers in the home ❖ Identify some dangers outside ❖ Identify which information they should never share on the Internet ❖ Recall the number to call in an emergency ❖ List some people who can help them stay safe		❖ Explain why holy books are special ❖ Explain how people can learn from holy books, why they are important to a believer ❖ Compare what is important to me to others		❖ Understand that different seeds grow into different plants and to describe them ❖ Understand that plants can be grown from bulbs ❖ Explain why and how seeds are dispersed ❖ Plan, carry out and evaluate an investigation into the conditions that affect germination ❖ Observe and describe how a plant changes as it matures 		