

Year 2 Curriculum MTP – Summer Term 3.2

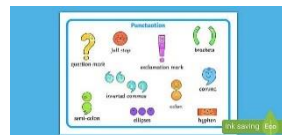


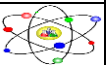
This half term students will be learning to:

Learning Driver Focus	Literacy	Numeracy
Caring for Our Education	Poetry/Non-Fiction	Statistics/Position & Direction
It is fundamental that our pupils understand the importance of education within society and be aspirational for their futures. We want them to develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences both inside and out outside of the classroom. For this to happen, it is important that our children become resilient in order to be able to deal with different challenges across the curriculum. Pupils also need to develop the ability to solve problems without giving up and developing the skills to work independently and being resourceful and responsible for their learning will play a key factor in achieving this. Knowing how to think critically and how to retrieve past information and knowledge will be their key to success in remembering key concepts as they move through the key stages and beyond. We also believe that for our pupils to be successful citizens they need to develop the skills to work collaboratively with other people both inside and outside of the classroom setting. It is therefore vital that they are able to articulate their ideas well and know how to speak and listen with respect in a variety of different situations and settings, hence why we have placed oracy at the centre of our curriculum.	❖ Enhance their reading skills by becoming familiar with year 1 high frequency words ❖ Learn phase 3 and 4 sounds ❖ Develop their spellings ❖ Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently ❖ Be encouraged to link what they read or hear read to their own experiences ❖ Recognise and join in with predictable phrases ❖ Appreciate rhymes and poems, and to recite some by heart ❖ Say out loud what they are going to write about ❖ Compose a sentence orally before writing it ❖ Sequence sentences to form short narratives ❖ Re-read what they have written to check that it makes sense Leave spaces between words ❖ Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark	❖ Make tally charts ❖ Use tables ❖ Use block diagrams ❖ Draw pictograms ❖ Interpret pictograms ❖ Use the language of movement ❖ Describe movement ❖ Describe movement and turns

Fruit Collected

Banana	
Apple	
Cherry	



Arabic 	Art/DT 	Computing 
Members of the Family ❖ Recognise the names of family members ❖ Say how many siblings they have, then ask their friends ❖ Write family members in arabic ❖ Say this is my (family members) then ask the question مَن هَذَا؟ / هَذِهِ؟ ❖ Make a family tree labels all family members 	Perfect Pizzas ❖ Find out what the favourite pizzas in the class are ❖ Examine, describe and categorise a variety of bread based products ❖ Examine, describe and categorise a variety of pizza toppings ❖ Design a balanced healthy pizza. ❖ Make and evaluate a food product based on a design 	Communication and E-safety ❖ Identify what makes a good friend both off and online. ❖ Identify features of appropriate behaviour online. ❖ Create a list using text. ❖ Order a list alphabetically and numerically. ❖ Protect their identity online by choosing an avatar. ❖ Create a secure password and understand the need to protect it. ❖ Create a list of websites that the children visit and sort, in order of popularity. ❖ Understand the need for accuracy when entering website address
Geography/History 	Islamic Studies 	PE 
My World and Me ❖ Find out where the UK, the equator and the poles are on a world map ❖ Compare the land features and climate of the UK and Ecuador ❖ Compare the capital cities of the UK and Ecuador ❖ Find out where different animals live in the world ❖ Create a map with a key 	Akhlaaq/Aqa'id/Fiqh/Islamic History ❖ Islamic values and rights ❖ How to pray Salah: ❖ The eight positions of Salah ❖ Life after death: ❖ Three stages after death ❖ Son of Maryam (AS) part 2: ❖ Prophet Isa (AS) ❖ Raised up to the heavens and activities	Football ❖ Roll a ball to hit a target ❖ Track a ball and collect it ❖ Dribble a ball with my hands and feet with some control/Send and receive a ball using both kicking and throwing and catching skills ❖ Communicate with others to complete tasks to Ensure that everyone in my group is included ❖ Use the rules of games and show fair play ❖ Describe how my body feels during exercise/Begin to understand and use simple tactics
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Money Matters ❖ Discuss things they can buy in the shops ❖ Talk about different sources that money can come from ❖ Identify things they want ❖ Identify things they need ❖ Talk about ways we can keep track of what we spend ❖ Discuss ways they can keep money safe	Where did the world come from and how should we look after it? ❖ Retell and sequence the story of creation ❖ Explain what a Christian/Muslim/Jew and what a Hindu would understand from their creation story ❖ Compare views with other people ❖ Discuss suggestions about how the world began	The Secret World of Plants ❖ To find out what plants need to grow. ❖ To find out what plants need to stay healthy. ❖ To explore and compare plants that are living, dying or dead, and discover how we can help dying plants live longer, or reproduce. ❖ To observe and describe how plants grow. ❖ To begin to describe how plants mature and reproduce