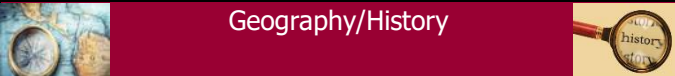


Year 5 Curriculum MTP – Autumn Term 1.1



This half term students will be learning to:

Learning Driver Focus	Literacy	Numeracy
Caring for our Rights 	Poetry/Fiction	Place Value/Addition and Subtraction/Multiplication and Division
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Enjoy and discuss poems, giving their own reasons for preferences ❖ Draft whole-class poems, evaluating and editing as they go ❖ Do further composition work which includes drafting and writing a nonsense-writing poem and a free-verse poem ❖ Prepare poems to read aloud ❖ Explore feelings of the main characters and infer what they may be thinking and feeling during their evacuation from London ❖ Find evidence and detail in the text to justify their views ❖ Consider and explore what the theme 'friend or foe' really means, using evidence in the text to justify their answers ❖ Explore figurative language while looking at the author's vocabulary choices ❖ Write a new scene for the novel, paying attention to the features of dialogue, and prepare a presentation about the author for sharing with another class	❖ Read and write numbers to 1,000,000 ❖ Identify powers of 10 ❖ Find 10/100/1,000/10,000/100,000 more or less ❖ Partition numbers to 1,000,000 ❖ Use the number line to 1,000,000 ❖ Compare and order numbers to 100,000 ❖ Compare and order numbers to 1,000,000 ❖ Round to the nearest 10, 100 or 1,000 ❖ Round within 100,000 ❖ Round within 1,000,000 ❖ Add whole numbers with more than four digits ❖ Subtract whole numbers with more than four digits ❖ Round to check answers ❖ Inverse operations (addition and subtraction) ❖ Multi-step addition and subtraction problems ❖ Compare calculations ❖ Find missing numbers

Arabic		Art/DT		Computing	
Joining Sentences		Chinese Art		Algorithms and Programming	
❖ Introduce the linking word وَ to join sentences together ❖ Read a text then answer comprehension questions ❖ Recognize demonstrative pronouns ❖ Use demonstrative pronouns ❖ Use simple verbs		❖ Explore the themes, styles and colours of traditional Chinese art ❖ Explore the theme of dragons in Chinese art ❖ Find out about importance of brushstrokes in Chinese art ❖ Find out about and replicate Chinese calligraphy ❖ Find out about the Terracotta Army ❖ Find out about and recreate porcelain of the Ming dynasty 		❖ Create algorithms for drawing geometrical shapes. ❖ Code these into Scratch and develop their understanding. ❖ Create patterns and a simple shapes-based quiz.	
Geography/History		Islamic Studies		PE	
Vikings vs Anglo Saxons		Akhlaaq/Aqa'id/Fiqh/Islamic History		Fitness	
❖ Explore what Britain was like before the first Viking invasions ❖ Find out about the Viking invasions of Britain ❖ Find out about the Viking settlement of Britain and how this affected the Anglo Saxons ❖ Find out why King Alfred was dubbed 'Alfred the Great' ❖ Explore what life was like for Vikings living in Britain ❖ Find out how and when England became a unified country ❖ Find out about the end of the Anglo-Saxon and Viking era in Britain		❖ Types of Najasah ❖ Ghushl, Faraidh, Sunnan and method ❖ Salah ❖ Love for others ❖ Migration to Abyssinia ❖ Ibrahim (AS) ❖ Messengers ❖ Thinking good of Others ❖ Adab of Travelling		❖ Lead a partner through short warm-up routines ❖ Analyse fitness data to identify areas of development ❖ Understand the different components of fitness and how to test them ❖ Show determination to work to my maximum level ❖ Encourage and motivate others to work to their personal best	
Relationship Education/PSHE		Religious Studies (RE)		Science	
Families/Caring friendships		What inner forces affect how we think and behave?		Lifecycles	
❖ Identify common characteristics of happy families ❖ Explore how family relationships can become unhappy ❖ Consider strategies for rebuilding happy families ❖ Recognise that some people may have insincere intentions when trying to be their friends ❖ Explore how to manage situations where friendships make them feel unhappy or uncomfortable ❖ Consider what it means to exercise judgement		❖ Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions ❖ Explain the impact of an inspirational person's life on other people ❖ Connect a person's actions to their faith		❖ Describe the process of production in flowering plants ❖ Describe the process of production in plants ❖ Describe the process of production in animals ❖ Observe and compare the life cycles of animals in our local environment with other animals around the world ❖ Compare how different animals grow ❖ Find out about the work of naturalists 