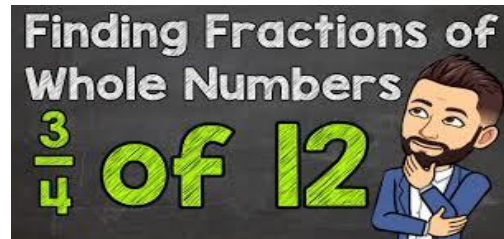


Year 5 Curriculum MTP – Spring Term 2.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Poetry/Fiction	Multiplication and Division/Fractions/Decimals/Percentages
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Develop pleasure in reading ❖ Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader ❖ Participate in discussion about books, expressing and justifying opinions, building on ideas, and challenging others' views courteously ❖ Explore narrative poems, focusing in depth on the work of two poets ❖ Retrieve information and answer questions that require literal comprehension, inference, deduction and imagination ❖ Write the 'back story' to a poem in narrative form and compose an autobiographical narrative poem ❖ Explore a fiction set in Lebanon ❖ Ask questions and develop understanding of inference and the author's use of language ❖ Use discussion and role-play to explore characters and the impact of civil war ❖ Develop editing, proof-reading and peer-review skills ❖ Plan, edit and write a story from a different character's point of view	❖ Multiply: 2-digits, 3-digits and 4-digit numbers by 1-digit ❖ Multiply: 2-digits, 3-digits and 4-digit numbers by 2-digits ❖ Divide: 2-digits, 3-digits and 4-digit numbers by 1-digit ❖ Divide by remainders ❖ Identify prime numbers, square and cube numbers ❖ Multiply and divide by 10, 100 and 1000 ❖ Calculate a fraction of a quantity ❖ Find the whole ❖ Use fractions as operators 

Arabic		Art/DT		Computing		
Food and drink		Frida Kahlo		Communication and E safety		
❖ Name foods and drinks in Arabic ❖ Write names of foods and drinks ❖ Make sentences using foods and drinks ❖ Say and write "I eat.... I drink..." ❖ Ask a friend what they are eating and drinking		❖ Analyse the work of Frida Kahlo ❖ Study the self-portraits of Frida Kahlo ❖ Explore how Kahlo drew on her cultural background for her artwork ❖ Understand what surrealism is in artwork ❖ Explore how Kahlo painted moments in her life and express emotion through her work 		❖ Describe safety features that are included in internet browsers. ❖ Discuss the advantages and disadvantages of internet filtering. ❖ Present relevant information, in a concise way. ❖ Choose and justify appropriate search keywords to locate information		
	Geography/History		Islamic Studies		PE	
Shang Dynasty		Akhlaaq/Aqa'id/Fiqh/Islamic History		Basketball		
❖ Find out about the Shang Dynasty of China and explore how we know about it ❖ Explore the evidence surrounding the Shang kings ❖ Find out about Shang royal burials ❖ Find out what ordinary life was like for people during the Shang Dynasty ❖ Find out about the writing and calendar created during the Shang Dynasty ❖ Find out why the Shang Dynasty ended		❖ Conditions of Salah ❖ Nawaqidh of Salah ❖ Life ❖ A Different way ❖ The Boycott ❖ Ismai'il (AS) ❖ Qiyamah ❖ Kindness to parents ❖ Adab of the Quran		❖ Dribble, pass, receive and shoot the ball with some control under pressure ❖ Understand the rules of the games and apply them honestly most of the time ❖ Understand there are different skills for different situations and am beginning to use them in collaboration with others ❖ Move into space to help my team ❖ Know what position I am playing in and how to contribute when attacking and defending ❖ Often make the correct decision of who to pass to and when		
Relationship Education/PSHE			Religious Studies (RS)		Science	
Respectful Relationships		Why is Muhammad (SAW) and the Qur'an important to Muslims?		Properties and changes of materials		
❖ Importance of respecting others ❖ Importance of respecting those in a position of authority ❖ Identify who has authority over us ❖ Understand why they deserve our respect ❖ Understand what Islam says about respect ❖ Find out Islamically who deserves the most respect		❖ Compare and contrast practices that are important to a Muslim person with my own life ❖ Analyse the similarities and differences with reference to quotations from people or from the Qur'an and hadith ❖ Explain the impact of the Shahada on Muhammad (peace be upon him) life and for a Muslim person today 		❖ Know that some materials will dissolve in liquid to form a solution ❖ Use knowledge of solids, liquids and gasses to decide how mixtures and solutions might be separated ❖ Explain that some changes form new materials, and that these changes are not usually reversible ❖ Identify when a change caused by heating or cooling is reversible or irreversible ❖ Investigate the materials needed for something to burn and the new materials formed by burning		