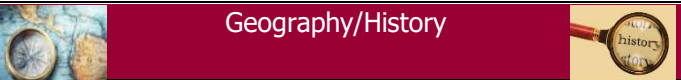


Year 5 Curriculum MTP – Summer Term 3.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World	Poetry/Fiction	Shapes/Position and Direction/Decimals
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions. 	❖ Continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ❖ Identify and discuss themes and conventions in and across a wide range of writing ❖ Make comparisons within and across books ❖ Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience ❖ Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader ❖ Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own ❖ Note and develop initial ideas, drawing on reading and research where necessary ❖ Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning ❖ Using a wide range of devices to build cohesion within and across paragraphs ❖ Assess the effectiveness of their own and others' writing ❖ Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning ❖ Ensure the consistent and correct use of tense throughout a piece of writing	❖ Round decimals to the nearest 2 decimal place ❖ Covert decimals as fractions ❖ Understand thousandths as decimals ❖ Order and compare decimals ❖ Convert percentages as fractions and decimals. ❖ Find equivalent fractions, decimals and percentages ❖ Add and subtract decimals with in 1 ❖ Add and subtract decimals with the same number of decimal places ❖ Add and subtract wholes and decimals ❖ Solve decimal sequences ❖ Multiply and divide decimals by 10, 100 and 1,000 DECIMALS TO FRACTIONS $0.3 \rightarrow \frac{3}{10}$ $1.25 \rightarrow 1\frac{1}{4}$ $0.03 \rightarrow \frac{3}{100}$ $0.005 \rightarrow \frac{1}{200}$

Arabic 	Art/DT 	Computing 
Prepositions of Place ❖ Understand prepositions of place ❖ Use the preposition of place ❖ Use الذي/ التي ❖ Hold a short conversation asking where certain things are then answering it ❖ Read the time in Arabic ❖ Use adjectives to describe our mood	Street Art ❖ Develop ideas and techniques for art work comprising stylised graffiti lettering ❖ Develop ideas for improving a public space with street art ❖ Express ideas through a satirical work of art designed for public spaces ❖ Develop techniques for creating street art using stencils ❖ Create street art using stencils 	Algorithms and Programming ❖ Plan and create the assets needed for their maze game ❖ Use multimedia tools to create appealing assets for their game ❖ Use logical thinking to decompose their maze game into smaller parts ❖ Design and write programs to create a maze game. ❖ Use simple post-test loops and two- way selection where appropriate ❖ Work collaboratively to test and debug their programs. ❖ Use multiple variables where appropriate to create an effective game
 Geography/History	Islamic Studies 	PE 
Ancient Greeks ❖ Find out who the ancient Greeks were and locate their civilisation on a timeline ❖ Explore and discuss the three main types of government in ancient Greece: monarchy, oligarchy and democracy ❖ Compare and contrast the two city states of Athens and Sparta ❖ Use primary and secondary sources to find out about daily life in ancient Greece ❖ Find out about gods, goddesses and religious beliefs in ancient Greece ❖ Investigate the lives and teachings of the ancient Greek scholars and philosophers	Akhlaaq/Aqa'id/Fiqh/Islamic History ❖ Salahtul Witr ❖ Salatul Qasr ❖ Guests ❖ Mercy ❖ The Journey to Taif ❖ Ishaq (AS) ❖ Minor signs ❖ Speaking the Truth ❖ Adab of Walking	Athletics ❖ Choose the best pace for a running event ❖ Perform a range of jumps showing some technique ❖ Show control at take-off and landing in jumping activities ❖ Show accuracy and good technique when throwing for a distance ❖ Lead a partner through short warm-up routines ❖ Show perseverance to achieve my personal best ❖ Understand how stamina and power help people to perform well in different athletic activities ❖ Identify good athletic performance and explain why it is good
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Being Safe: Online relationships ❖ Recognise and report feelings of being unsafe or feeling bad about adults ❖ Recognise the signs of being unsafe or feeling bad about adult behaviour and conduct ❖ Explore how to respond in unsafe situations ❖ Consider how to report adults who make us feel uncomfortable or unsafe ❖ To recognise and manage risks and harmful content online ❖ Explain how to manage risks associated with being online	Peace ❖ Apply ideas from religious and world views thoughtfully ❖ Investigate and explain why religious and world views matter ❖ Enquire into and interpret ideas, sources and arguments ❖ Create a piece of art, and thoughtfully explain what the object is and why this is important to me 	Me, Myself and I ❖ Find out how scientific ideas about food and diet were tested in the past and how this has contributed to our knowledge of a balanced diet ❖ Identify different food groups and why a balanced diet is important ❖ Explore how water and nutrients are transported around the body by the circulatory system ❖ Investigate what happens to our heart when we exercise and the reasons for these changes ❖ Investigate how muscles move the skeleton and how muscle activity requires increased blood flow