

## Year 7 Learning Journey

| Subject                       | Autumn 1.1                                                                                   | Autumn 1.2                                                          | Spring 2.1                                               | Spring 2.2                                                    | Summer 3.1                                                                 | Summer 3.2                                                                      |
|-------------------------------|----------------------------------------------------------------------------------------------|---------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------|----------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| <b>Arabic</b>                 | Myself, Family and Friends                                                                   | The four seasons                                                    | Food and drinks at the restaurant                        | In the school                                                 | Jobs and Professions                                                       | Everything around us                                                            |
| <b>Art</b>                    | Introduction to Colour<br>Edvard Munch                                                       | Line<br>Vincent Van Gogh                                            | Tone<br>Paul Cézanne                                     | Aboriginal Art Emily<br>Kame Kngwarreye                       | Self-Image Portrait<br>Frida Kahlo                                         | Paper Sculpture Peter<br>Callesen                                               |
| <b>Citizenship</b>            | Personal Wellbeing<br>and Mental Health                                                      | Mental Health                                                       | Families<br>Respectful Relationships                     | Physical Health and<br>wellbeing                              | Social Education                                                           | Charity Project                                                                 |
| <b>Computing</b>              | Social Networking<br>Keeping data safe                                                       | How Computers work                                                  | Scratch<br>Programming                                   | Spreadsheet<br>Modelling and<br>Database                      | Creating Digital Graphics                                                  | Creating Digital<br>Animations                                                  |
| <b>English</b>                | Fiction - Adventure                                                                          | Classical literature<br>Oliver Twist                                | Fiction<br>Unit 2 - The Call to<br>Adventure             | Poetry                                                        | Shakespeare<br>A Midsummer Night's<br>Dream                                | Speaking and listening<br>Assessment Focus                                      |
| <b>Geography</b>              | Africa                                                                                       | About the UK                                                        | Maps & Mapping                                           | Kenya                                                         | Rivers                                                                     | Rivers                                                                          |
| <b>History</b>                | Norman Conquest                                                                              | Religion in Medieval<br>England (Medicine)                          | Black Death                                              | Black Death                                                   | Migration                                                                  | Challenges to Catholic<br>Church                                                |
| <b>Math</b>                   | Analysing and displaying<br>data<br>Number skills                                            | Expressions, functions<br>and formulae<br>Decimals and measures     | Fractions and<br>percentages<br>Probability              | Ratio and proportion                                          | Lines and Angles<br>Sequences and Graphs                                   | Transformations                                                                 |
| <b>PE</b>                     | Invasion Games                                                                               | Netball                                                             | Football                                                 | Handball                                                      | Athletics/Yoga                                                             | Tennis                                                                          |
| <b>RSE</b>                    | Families                                                                                     | Respectful Relationships<br>including Friendships                   | Respectful Relationships<br>including Friendships        | Online and Media                                              | Online and Media                                                           | Identify and managing<br>peer pressure                                          |
| <b>Religious Studies (RS)</b> | Is Newham the most<br>religious borough in the<br>UK?                                        | What is so radical about<br>Jesus?                                  | What can we learn from<br>Religious Stories?             | What does it mean to be<br>a Humanist in the 21st<br>century? | What is religion?                                                          | Why don't Hindus want<br>to be reincarnated and<br>what do they do about<br>it? |
| <b>Science</b>                | <b>7A</b> Cells, tissues and<br>organ systems<br><b>7B</b> Sexual reproduction<br>in animals | <b>7E</b> Mixtures and<br>separation<br><b>7F</b> Acids and alkalis | <b>7I</b> Energy<br><b>7J</b> Current and<br>electricity | <b>7C</b> Muscles of bones<br><b>7D</b> Ecosystem             | <b>7G</b> The Particle Model<br><b>7H</b> Atoms, elements and<br>molecules | <b>7K</b> Forces<br><b>7L</b> Sound                                             |