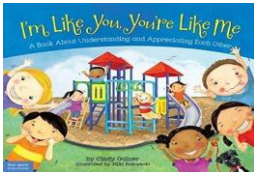
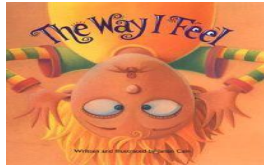
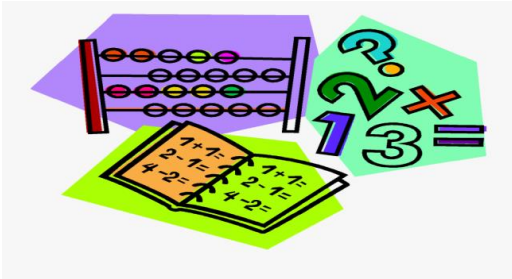


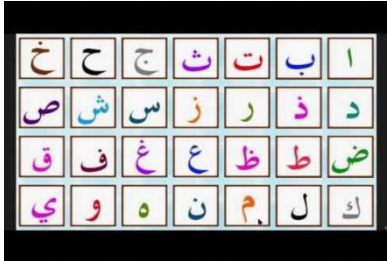
EYFS Curriculum MTP – Autumn Term 1.1



Topic – All About Me

This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	- Comprehension - Word Reading - Writing	- Number - Numerical Patterns
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.	- Describe characters and their feelings - Be able to recognise the letters of the alphabet - Be able to form recognisable letters - Verbally form a full sentence - Talk about their likes and dislikes E.g. food, games, and favourite toys - Follow a variety of rhymes and continue a rhyming string This half Term students will be focusing on the following texts:  	- Recognise and write numbers from 1-10 - Confidently recognise some numerals of personal significance. E.g., their age, their door number 

Arabic 	Communication and Language	Expressive Arts and Design 
- Recognise Letters ا to ث - Recognise names of some animals - Reading and writing the letter ت - ث - ا - Learn Key words: نعم - لا / ثعلب / تفاح / بطيخ / أرنب	- Listening and Attention - Speaking - Talk about their likes and dislikes and share their views with the rest of the class - Participate in small groups and one to one discussions - Use past and present tenses, e.g. last week I went to see my grandparents and I am going again today	- Creating with Materials - Being Imaginative and Creative - Use materials to create masks/self-portraits - Paint using their fingers and learn about fingerprints - Recognise their facial features using mirrors and through mirrors - Discuss what happens when they mix colours 
ICT 	Islamic Studies/Qur'anic Studies 	Personal, Social and Emotional Development
- Instructions - Understand what instructions are. - Follow simple instructions. Control a Beebot: - Program a Beebot to go 'Forward', 'Backward', 'Right', 'Left', 'Go' and 'Stop'. - Direct a Beebot on a grid to go to a specific position. - Program a screen Beebot to go to a specific position. - Understand what an algorithm is. 	- Recognise letters Alif - Jeem - Recognise the alphabet letters from Alif - Thaa - Recognise and say the classroom keywords - Numbers 1-5 - Learn the first Kalima - Talk about how Allah loves everyone - Learn to be kind and to share 	- Self-Regulation - Managing Self - Building Relationships - Settle into school life by learning classroom routines - Become aware of set boundaries - learn behaviour expectations in the school - Become confident to try new activities - Show independence, resilience and perseverance when challenged
Physical Development 		Understanding the World 
- Gross Motor Skills, - Fine Motor skills - Independently get changed for P.E - Talk about what they enjoy doing in P.E - Understand the importance of keeping our surroundings and ourselves clean - Warm up and learn the importance of warm up - Experiment with different ways of moving		- Past and Present - People Culture and Communities - Save resources such as paper/water - Look after their classroom and belongings - Look closely at how people are alike and different - Explore what makes everyone different? E.g. lifestyle and traditions, food, clothes etc - Confidently talk about what they enjoy doing with their families