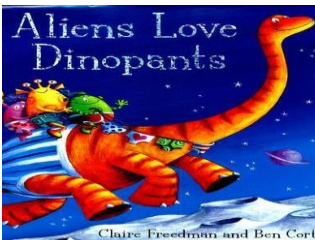
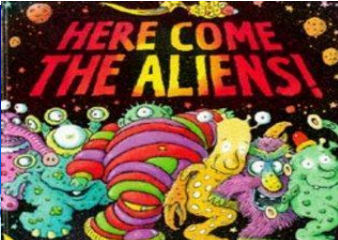
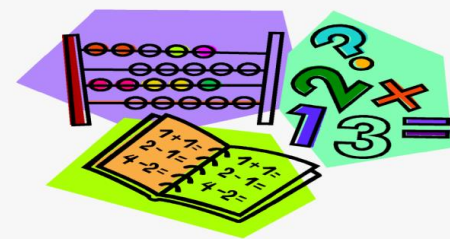


EYFS Curriculum MTP – Spring Term 2.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves	• Comprehension • Word Reading • Writing	• Number • Numerical Patterns
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens. 	• Write their full name such as labels, captions and signs. • Segment sounds into simple words and blend them together. • Read words consistent with their phonic knowledge by sound-blending. • Spell words by identifying sounds in them and representing the sounds with a letter or set of letters. • Understand the difference between fiction and non-fiction text.  	• Gain a deeper understanding of estimation. • Count from 1-20. • Recognise the number and say the number name from 1-20. • To be able to understand the meaning of 'more' and 'fewer' to know what has 'more and fewer' • To be able to say one more than a given number, To be able to recognise one more than • To be able to say one less than a given number, To be able to recognise one less than • Say the number and find it on the number line without having to count up. • Count objects that cannot be moved. • Count how many objects in two separate groups. 

Arabic 	Communication and Language	Expressive Arts and Design 
- Greetings - Recognizing the Letters: ر - ز - س - ش - Greeting words - Reading and writing the letters: ر - ز - س - ش - Key words: مع السلامة, أنا اسمي, مرحبا	- Listening and Attention - Speaking - Follow a story without pictures or props. - Listen and respond to ideas expressed by others in the classroom. - Extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.	- Creating with Materials - Being Imaginative and Creative - Explore colours, by mixing and adding to change the original colours. - Use particular colours and materials to create for a purpose, E.g, making Aliens using various tools. - Engage in imaginative role play based on first hand experiences, to use available resources to create props to support role play.
ICT 	Islamic Studies/Quranic Studies 	Personal, Social and Emotional Development
- Uses of computers - Understand what a computer is. - Discuss what the uses of a computer is e.g, type a document, use the internet, play games. - Name the parts of a computer. - Identify the screen, mouse keyboard and CPU. - To be able to use the mouse. - To be able to use the keyboard. - Understand that the CPU is the brain of the computer. 	Topic 1: Adam (AS) Link the theme of space with the creation of Allah and the first man to be created. They will learn about the importance of the story of Adam and Hawa (AS). Topic 2: The wonderful creation of Allah (SWT) Create telescopes and binoculars and discuss different creations of Allah and why they have been created. Topic 3: Our world Explore the world and the environment around them. They will understand the importance of respecting, being responsible and looking after the environment as Muslimahs.	- Self-Regulation - Managing Self - Building Relationships - Find ways to be confident, to try new activities and show independence, resilience and perseverance when challenged. - Explain their own knowledge and understanding of what they do and be able to ask appropriate questions of others. - Work, play cooperatively and take turns with their peers.
Physical Development 		
- Gross Motor Skills, - Fine Motor skills - Demonstrate strength, balance and coordination when playing independently. - Move energetically, such as running, jumping, hopping, skipping and climbing. - Recognise the changes that happen to their bodies when active. E.g, the heart beats faster, breathing becomes faster. - Use imagination in role play. - Throw and catch.	Understanding the World	- Past and Present - People Culture and Communities - Understand how the universe affects everyday lives, E.g, how the natural world plays a significant part in our lives, rain, wind, storms, sun. - Have an understanding of outer space, what is fiction and non-fiction? - Understand family customs and routines, the similarities and differences between different religious and cultural communities around us.