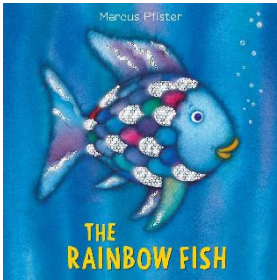
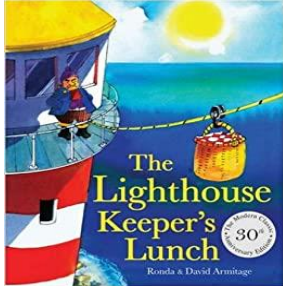
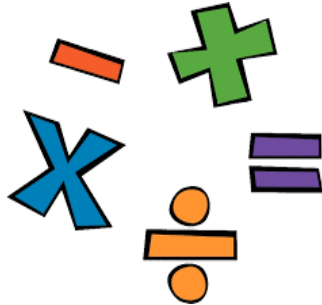


EYFS Curriculum MTP – Summer Term 3.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World	• Comprehension • Word Reading • Writing	• Number • Numerical Patterns
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions. 	• Enjoy an increasing range of books. • Know that information can be retrieved from books and computers. • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. • Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. • Attempt to write short sentences in meaningful contexts.  	• Count to 100. • Count backwards from 20 - 1, 50 - 1. • Identify numbers from 1 -20, 1 -50 and write them. • Identify symbols, symbol names and the meaning/definition, e.g, + add/plus, - takeaway/minus, = equals/total. • Make number sentences using meaning/definition add/plus, takeaway/minus. • Make number bonds to 5. 

Arabic		Communication and Language		Expressive Arts ad Design	
		- Listening and Attention - Speaking		- Creating with Materials - Being Imaginative and Creative	
- Recognizing the Letters: ف - ق - ك - ل - م - ن - Simple adjectives. - Reading and writing the letters: ف - ق - ك - ل - م - ن - Key words: كبير, سبورة		- Make comments about what they have heard and ask questions to clarify their understanding. - Complete sentences verbally. - Act in the role of a story character. - Ask and answer questions about story characters. - Retell familiar stories in role play and small worlds. - Join in stories, role play, rhymes etc. - Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, fiction, non-fiction, rhymes and poems when appropriate.		- Listen and respond to nursery rhymes and nasheeds through movement, painting, drawing and writing. - Share their creations, explaining the process they have used. - Invent, adapt and recount narratives and stories with peers and their teacher. - Initiate new combinations of movement and gesture in order to express and respond to feelings and experiences.	
ICT		Islamic Studies/Quranic Studies		Personal, Social and Emotional Development	
Organising data				- Self-Regulation - Managing Self - Building Relationships	
- Collect information, e.g., by taking photographs or collecting objects. - Sort, classify or group various objects progressing from practical activities to the use of ICT, e.g., practically sorting fruit into colours, types or shapes, and then on-screen. - Use ICT to sort and sequence objects on a screen or interactive whiteboard. - Produce simple pictograms with help.		- Allah’s bounties and what they are. - The story of Yunus (AS) and Prophet Nuh. (AS) - How to keep healthy in Islam through different sunnah sports such as Swimming and horse riding.		- Give focused attention to what the teacher says, responding appropriately even when engaged in activity and show an ability to follow instructions involving several ideas or actions. - Takes steps to resolve conflicts with other children, e,g finding a compromise solution. - Form positive attachments to adults and friendships with peers.	
Physical Development				Understanding the World	
- Gross Motor Skills, - Fine Motor skills				- Past and Present - People Culture and Communities	
- Throw and catch. - Throw and catch a range of equipment. - Understand the concept of aiming. - Change rules to make a game harder. - Aim at a target and hit it. - Travel with confidence and skill around, under, over and through balancing and climbing equipment. - Demonstrate strength, balance and coordination when playing.				- Understand how the universe affects everyday lives, E,g, how the natural world plays a significant part in our lives, rain, wind, storms, sun and how it affects the growth in food. - Grow their own vegetables and plants from seeds and bulbs. - Cook, using what they have grown at the school. - Understand what allergies are and the causes. - Understand how people around the world all eat different food. - Talk about events in home life. - Find out about the world through looking at books, pictures, artifacts, talking to friends and family and visitors	