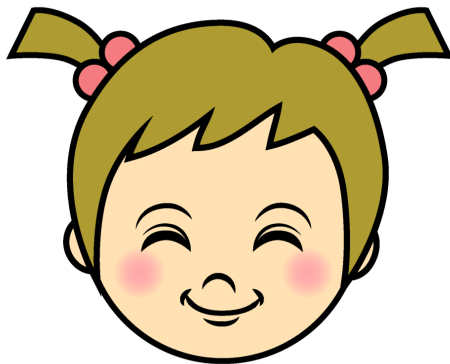
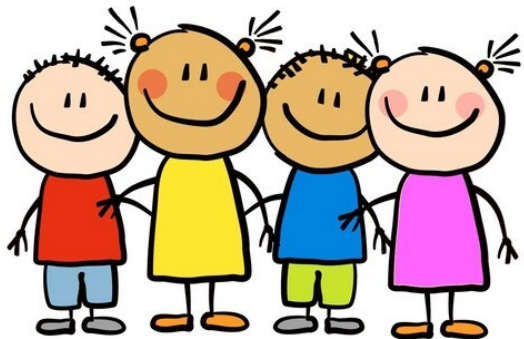




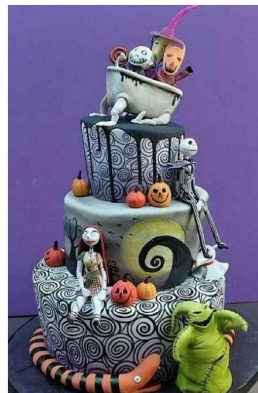
WELCOME TO RECEPTION

All About Me

RESPECT- ASPIRATION-RESPONSIBILITY



All About Me



Our new topic for next term is...

Next half term our topic is '**All About Me**'

We will be reading different stories linked to our topic, as well as learning about likes and dislikes, discovering new things things about us through others, recognise ourselves.

We will go for walks in the community, the library, meet people at the library, park.

How we teach phonics at QUIGS



What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. At QUIGS we begin the programme in EYFS and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.



Phonics in EYFS

In Reception all children will learn how to 'read' the sounds in words and how those sounds can be written down.

Reading

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- learn to read words using Fred talk and sound blending
- read from a range of storybooks and non-fictions books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions



Phonics in EYFS

Writing

The children:

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk
- learn to build sentences by practising sentences out loud before they write

Talking

The children

- They work in pairs so that they:
- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary





EYFS

Our Progression Map for EYFS

There are 3 focus areas when teaching phonics in EYFS.

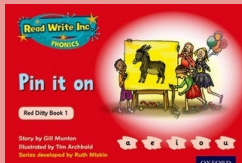
They are:

- **Phonics/Common exception words**
- **Reading**
- **Writing**

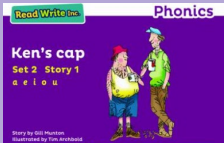


	Phonics/Common exception words	Reading	Writing
Autumn 1.1	Children are taught their Set 1 sounds <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, n</i>	- Read all single- letter set 1 sounds	Children are taught to write their Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk
Autumn 1.2	Recap on set 1 special friends: <i>th, ch, qu, ng, nk</i> Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds	- Read all set 1 sounds. Blend sounds into words orally.	Recap on writing set 1 special friends: th, ch, qu, ng, nk

Spring Term - EYFS

	Phonics/Common exception words	Reading	Writing
Spring 2.1	Recap on set 1 special friends: <i>th, ch, qu, ng, nk</i> Secure blending of words with special friends	- Blend sounds to read words Read ditty sheets 1-28	Recap on writing set 1 special friends: th, ch, qu, ng, nk Children are taught to write words with single-letter sounds Write dictated simple phrases with support.
Spring 2.2	Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Children are taught to blend words containing 4/5 sounds and consonant blends To be exposed to some common exception words: <i>put, the, I, no, of, my, for, he</i>	- Read Red storybooks (5 books) 1. Pin it on 2. A cat in a pot 3. Pick it up 4. Let's sing 5. Cluck 6. In the Mud 	Children are taught to write with special friends. Write dictated simple phrases with finger spaces, with support.

Summer Term - EYFS

	Phonics/Common exception words	Reading	Writing
Summer 3.1	Children are taught their set 2 sounds: <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i> To recall previous common exception words and be exposed to new common exception words: <i>your, said, you, be, are</i>	Read Green storybooks. (6 books) - Read some set 2 sounds. 1. On the bus 2. My Dog Ned 3. Six fish 4. Black hat bob 5. Chips 6. Pip's pizza 	Children are taught to write words containing 4/5 sounds and consonant blends (To write some simple common exception words (red words). Write dictated simple sentences with support
Summer 3.2	Children are taught their set 2 sounds: <i>ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy</i> Children are taught to blend words containing set 2 sounds Children build speed of reading words containing set 1 sounds.	Read Purple storybooks. (6 Books) -Read some set 2 sounds 1. Ken's cap 2. A Bad Fox 3. Big Blob Baby Blob 4. Time and Tom 5. Tag 6. Elvis 	Children are taught to write their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to write words using set 2 sounds. To write further simple common exception words (red words). Write dictated simple sentences with more independence.

End of year expectations for EYFS

<u>Word Reading</u>	<u>Comprehension</u>
➤ Say a sound for each letter in the alphabet and at least 10 digraphs. ➤ Read words consistent with their phonic knowledge by sound-blending. ➤ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	➤ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. ➤ Anticipate (where appropriate) key events in stories. ➤ Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

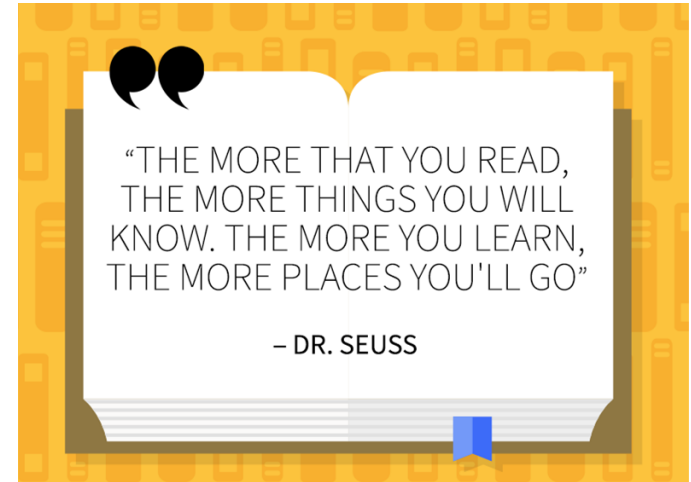
Our Aim

At QUIGS we aim for all our children to become fluent, confident readers who are passionate about reading.

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent lifelong learners.

We can achieve this together through:

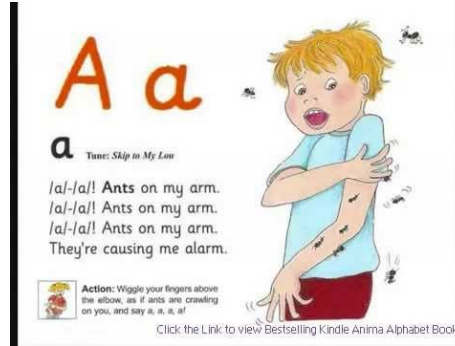
- Read Write Inc, a program to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily, at home and at school
- Giving children access to a wide range of books at school and at home



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk

LET'S GET READY TO SING!



S, a, t, p, i, n, m, d, g, o, c, k, ck, z

In Numeracy

Next half term the children will be learning the following topics:-

- **Recognise numbers 1-5**
- **Write numbers 1-5**
- **Recognise numbers from 5 onwards**
- **Write numbers 5 onwards**
- **Recognise some numerals of personal significance**

How you can help at home

- **Count objects**
- **Talk about the number of your house, age, write the numbers**
- **Look at door numbers and say the number name**

1

2

3

4

5

6

7

8

9

10

In literacy/Phonics

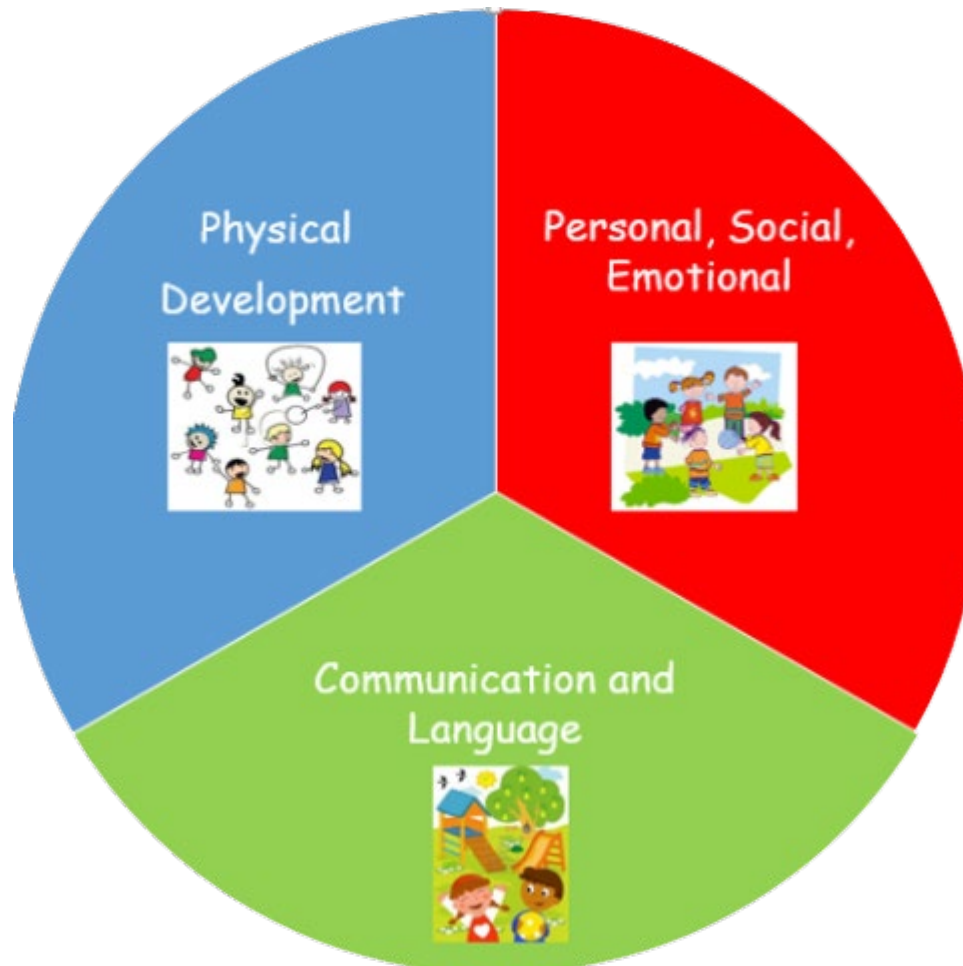
Next half term the children will be learning how to:-

- Say the name for each letter/sound
- Write letters and sounds
- Talk about their likes and dislikes
- Express their feelings
- Rhyme words

How you can help at home

- Mark making
- Sing rhymes
- Practice writing using various materials
- Read fiction books

Prime areas



Specific areas



Prime areas

Encourage children to

- Understand to listen carefully and why listening is important
- See themselves as a valuable individual
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group

Specific areas

Encourage children to

- Read individual letters by saying the sounds for them
- Count objects, actions and sounds
- Talk about members of their immediate family and community
- Develop storylines in their pretend play

Things you can do at home or when you are out and about...

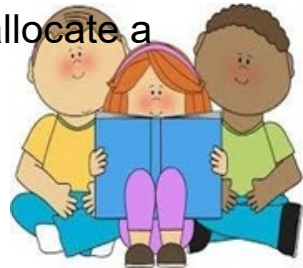


Going for a walk: Read the letters on sign posts and posters and billboards, road names, count the cars, count the wheels of one car, ask questions such as 'how many wheels does the car have? Show me 4 on your fingers'.

Shopping: Read labels when you go shopping, count how many lines of food, count how many different fruits you can see, read the names of the food labels and packaging.



Cooking: Encourage children to join in with cooking ,chopping fruits and vegetables, chopping the salad for today's meal, writing out recipes, writing the menu, writing a shopping list, allocate a duty for them to carry out regularly, help do the washing up after mealtimes...





Garden: If you have a garden, ask the children how many pots they will need to plant and how many they would like to grow? how many flowers can they count, can they count all the petals on the small flower?

Library: Encourage children to choose their own book and ask them to share. why they chose it? What interested them about this book?, What do you think the book is about?, Talk about what the people they see at the library and what they are doing.

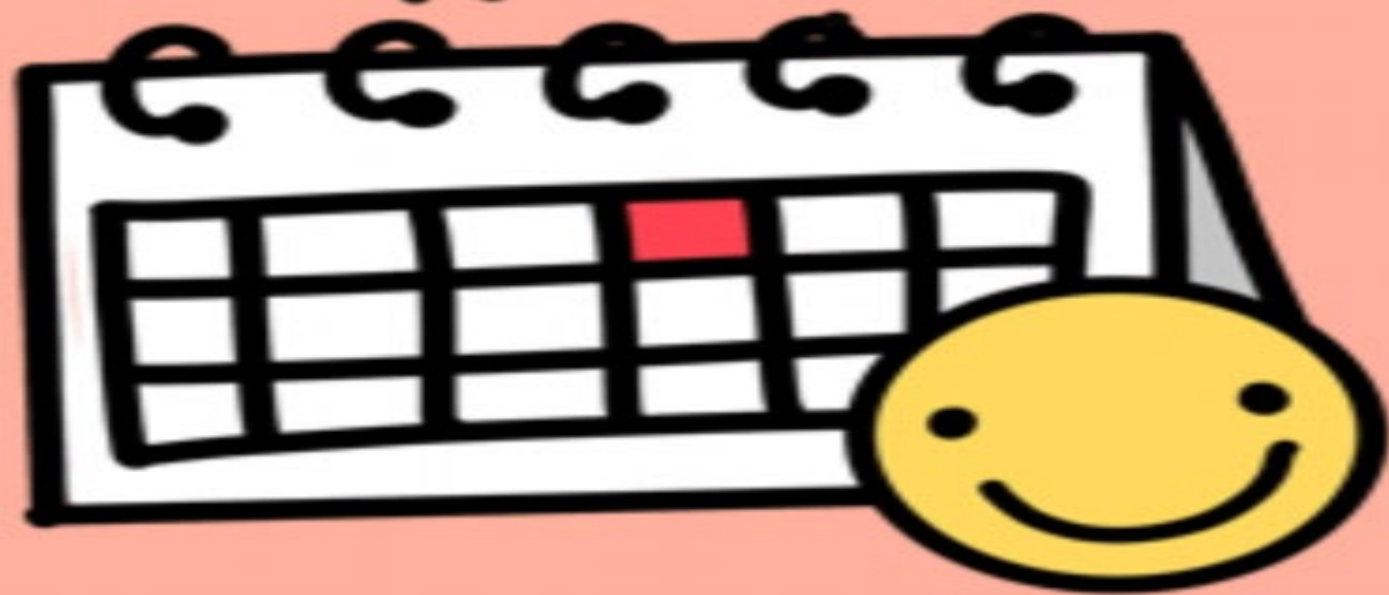
Overall, when the children are carrying out any work or activity, encourage them and praise them for their efforts and give children positive feedback :)



R.E

https://docs.google.com/presentation/d/1JZcb5lfDb9x1AbOh77RtIUvblZcCm7wRn1nNf64pA/edit#slide=id.g163c477f245_0_130

FRIENDLY
REMINDER





EYFS Reading afternoon Wednesday 2:45-3pm

Reminders

- Please make sure your child brings their book bag to school every Monday, which should include their Homework book, reading book and any wow moments.
- Parents to share any SUPER learning that your child does at home as we LOVE to know what skills and interests that they are developing with you.
- Please ensure your child comes to school every day in the correct school uniform, ready to learn.
- A reminder to bring in a healthy snack and lunch.
- Weekly Trips will be taking place in the community as well as the library-Library books.

Reminders

- **P.E kit**
- **Sight Words**
- **Reading Wednesday**
- **Toy and book**
- **Tuck shop**
- **Wellington boots**
- **Class Dojo**

Any Questions?

