



Year 4 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome to Year 4 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 4. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs.Member
- ★ Primary phase Lead - Ms.Mahfuza Chowdhury
- ★ Year 4 Teacher - Ms. S Chowdhury

The school day



The school day starts at **8.15am** and ends at **3.15pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 4 timetable



Year 4 – Ms S Chowdhury

	Islamic Studies 8:15- 9:15	Qur'anic Studies 9:15- 10:15	Break (10:15-10:30)	P1 10:15-10:30	P2 10:30-11:30	Lunch (11:30-12:20)	P4 12:20-1:20	salah (1:20-1:35)	P5 1:35- 2:30	P6 2:30- 3:15		3:05-4:00
Monday	Qur'anic Studies	Islamic Studies		Guided Reading	Literacy		Numeracy		RE	Mental Maths 2:30-3:00	Story Time 3:00-3:15	
Tuesday	Qur'anic Studies	Islamic Studies		Guided Reading	Literacy		PPA Arabic		Numeracy	Hist/Geo		
Wednesday	Qur'anic Studies	Islamic Studies		Guided Reading	Literacy		Numeracy		Science	PSHE/ RSE		INSET
Thursday	Qur'anic Studies	Islamic Studies		Handwriting	P.E		Literacy		Numeracy	Art		
Friday	Qur'anic Studies	Islamic Studies		Spelling	PPA Computing		Literacy		Numeracy	Homework Assembly		



YEAR 4

Curriculum- Autumn 1.1 MTP



Curriculum Overview- Year 4

Respect-Aspiration-Responsibility



Autumn Term 1.1

This Term, students will be learning to:

Reading



- Select applicants to be trained as astronauts for a mission to Mars
- Read about Neil Armstrong in the interactive eBook, using the eBook's features to find out about Neil Armstrong's personal qualities
- Focus on effective use of pronouns and fronted adverbials, and use these in their writing tasks
- Write a diary entry and a biography



Writing/Grammar



- Listen to *Christophe's Story*, responding to questions that stretch their comprehension and questioning skills.
- Use discussion, drama and role play to understand more about the characters
- Look at the author's use of language: her choice of memorable words and phrases
- Draw on their understanding of conjunctions, adverbs and prepositions to express
- Write their own stories, drawing on their own personal experiences and a shared model text



Mathematics

- Represent numbers to 1,000
- Partition numbers to 1,000
- Use the number line to 1,000
- Represent numbers to 10,000
- Partition numbers to 10,000
- Use flexible partitioning of numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Use the number line to 10,000
- Estimate on a number line to 10,000
- Compare numbers to 10,000
- Order numbers to 10,000
- Round to the nearest 10
- Round to the nearest 100
- Round to the nearest 1,000
- Round to the nearest 10, 100 or 1,000

Curriculum- Autumn 1.1 MTP

 Art	 History	 Science
Plant Art	Early Civilisations	Living in environments
• Appreciate the work of different artists • Develop observational skills • Know how to create tints, shades and tones of colours • Develop printing skill • Know how to create depth in an artwork • Create sculptures using clay • Plan and create a piece of artwork 	• Explore where and when the first civilisations began • Find out about the first writing systems • Explore trade in early civilisations • Find out about mathematical understanding in early civilisations • Explore the technology and inventions of early civilisations • Explore the buildings and architecture of early civilisations • Consolidate knowledge and understanding of early civilisations	• Identify a variety of habitats and explore why organisms live in different habitats • group organisms according to their characteristic • Classify animals into specific groups according to their characteristics • Use a classification key to identify animals • Identify and classify a variety of British plants • Explore the human impact on habitats and environments
Physical Education 	Relationship Education	Religious Education 
Basketball	Family relationships	Hinduism
• Use the correct technique when dribbling a ball when in a game • Pass a ball to a team member using the correct technique and select an appropriate pass in a game, with some accuracy in who I pass to. (I may have to stop with the ball for a few seconds to do this) • Use the correct technique to shoot a ball into a hop when someone passes it to me in a game with some accuracy 	• Explore the characteristics of a healthy family • Consider why families are important and special • Explore how our families and those close to us help us when we are in difficult situations • Define what is meant by extended family • Consider ways to show commitment to our family members • Explore the status of parents and the elderly in Islam and the importance of maintaining ties of kinship • Recognise and deal with problems in family life and family relationships 	• Compare and contrast ideas about God • Explain Hindu god characteristics shown through symbolic pictures • Compare some of the things that are important to Hindu people in worship 

Curriculum- Autumn 1.1 MTP

Arabic Studies	Learning driver	ICT 
Transport	Caring for Our World	Myths and Legends
- Name vehicles - Describe the vehicles using adjectives - Write about which vehicles is used to go school - Read the dialogues understand then answer the comprehension questions - Use simple verbs in the present tense - Match the text with the correct pictures 	Quwwat-ul-Islam Girls' School pupils understand the fundamental importance of education within society. They develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences. This is achieved through the following Character Development Strands: - Widening, deepening and reinforcing skills, knowledge and understanding. - Fostering self-confidence and pride in achievement. - Fostering lifelong learnership and preparing for transition. - Developing critical thinking and philosophical thought.	- Give a simple definition of a myth and legend - Use search technologies to locate and evaluate information - Define a spam email or message - Explain what to do when receiving a spam email or message - Explain that websites may not contain truthful information - Explain that websites may not contain truthful information or may have a bias

Trips/Entry Points/Workshop/Celebration	Science museum
SMSC link	Pupils are able to replicate their own knowledge (Spiritual)
Islamic link	Personal development and Islamic knowledge on Muslim inventions

Curriculum- Autumn 1.2 MTP



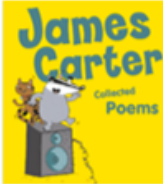
Curriculum Overview- Year 4

Respect-Aspiration-Responsibility

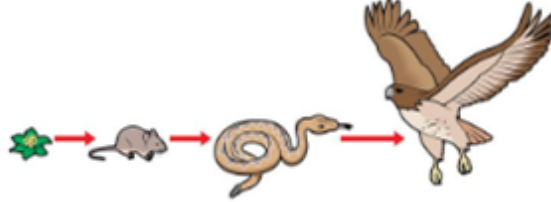


Autumn Term 1.2

This Term students will be learning to:

Reading 	Literacy 	Numeracy 
• Listen and respond to an audio story • Explore characters in detail • Read a story aloud • Explore synonyms, powerful vocabulary, settings and mood • Share planning and teacher <u>modelling</u> of a class spooky story podcast • Plan a group spooky story podcast • Write first draft of a group spooky story podcast • Review and edit writing to produce a final draft of a spooky story podcast • <u>Practise</u> reading spooky stories aloud • Perform or record spooky story podcasts 	• Discuss use of figurative language • Discuss inference and prediction • Discuss metaphor • Revise personification and metaphor • Revise inference and prediction • Know free verse poetry • Draft and write a poem • Discuss first impressions of poem • Revise difference between simile and metaphor • Perform poetry • Compare two poems • Use of simple noun phrases • Identifying features of haiku • Draft and write a poem  	• What is <u>area</u>? • Count squares • Make shapes • Compare areas • Multiples of 3 • Multiply and divide by 6 • Know 6 times-table and division facts • Multiply and divide by 9 • Know 9 times-table and division facts • Know the 3, 6 and 9 times-tables • Multiply and divide by 7 • Know 7 times-table and division facts • Know 11 times-table and division fact • Know 12 times-table and division facts • Multiply by 1 and 0 • Divide a number by 1 and itself • Multiply three numbers

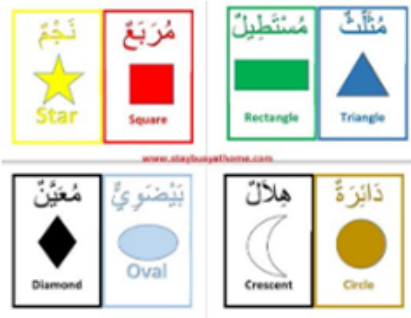
Curriculum- Autumn 1.2 MTP

 DT	Geography 	Science 
Stuffing	European Neighbours	Eating and Digestion
• Explore and <u>analyse</u> existing products • Explore different ways to join fabric using sewing skills • Explore different ways to decorate fabric using sewing skills • Design a stuffing • Use sewing skills to make a stuffing • Evaluate a finished product 	• Locate Europe on a world map and find out about its features • Identify and locate countries in Europe • Identify European countries according to their features • Identify the major capital cities of Europe • Compare two European capital cities • Find out about the human and physical features of a European country 	• Identify and classify carnivores, herbivores and omnivores • Construct and interpret a variety of food chains • Identify the different types of teeth in humans and identify their functions • Explore different ways of keeping teeth healthy • Investigate how the digestive system works • Describe the functions of the basic parts of the digestive system 

Curriculum- Autumn 1.2 MTP

Physical Education 	PSHE	Religious Education 
Gymnastic	VIPS	Bible
• Perform a pivot when <u>travelling</u> around the floor and a standing spin <u>whilst travelling</u> • Jump from the floor – pike & straddle jump and from a low platform – pike & straddle jump • Perform a forward roll from a standing position, standing up without using hands afterwards • Hold individual 2-point, 3-point or 4-point balances on a piece of high apparatus and hold for 8 seconds, shared balances with a partner • Perform a complex routine in a small group	• Explain who the special people in their lives are • Talk about the importance of families • Describe what makes someone a good friend • Know how to resolve an argument in a positive way • Know the skills involved in successful cooperation • Identify a way to show others that they care 	• Describe how beliefs and stories from the Bible can have an impact today in people's lives • Apply ideas like guidance or inspiration to my own chosen '<u>favourite words</u>' • Make links between the sayings of different religious groups and show how they are similar and different 

Curriculum- Autumn 1.2 MTP

Arabic Studies 	Learning driver	ICT 
Shapes and Colours	Caring for Our World	
- Name shapes in Arabic - Name all colours in Arabic - Ask the question is this.... or? - Describe shapes using colours and size - Write sentences about the shapes and their colour - Find an object in the classroom then orally describing it to the class  www.staybushyathome.com	Quwwat-ul-Islam Girls' School pupils view themselves as global citizens of a vibrant local community. They are passionate about celebrating diversity and enhancing the lives of others. This is achieved through the following Character Development Strands: - Understanding British and Islamic Values - Celebrating diversity - Protecting the environment - Developing pride in our local community	- Name examples of computers present inside and outside the school - Use a Sci-fi theme to describe different operating systems for the same hardware - Describe an app and its functions - Discuss what new things might be around in the future - Look at example newspaper reports and analyse them to highlight direct speech, the use of captions and text layout - Present to an audience to describe the Sci-fi app

Trips/Entry Points/Workshop/Celebration	West Ham Park / Tower Bridge
SMSC link	Exploring the values and beliefs of others (Spiritual)
Islamic link	Personal development and Islamic knowledge on Muslim inventions

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Thursday- P.E



Friday- Spelling tests



Friday- Receive new homework

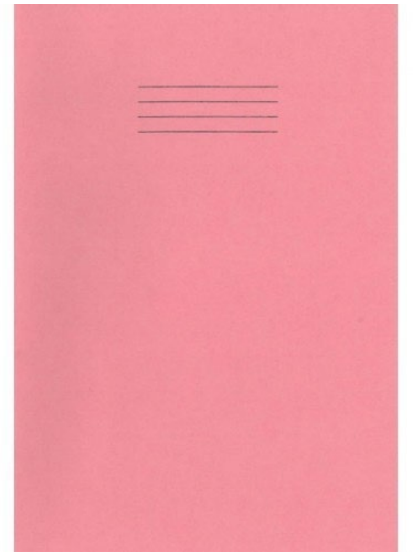


Homework

Homework will be posted on google classroom on Fridays and should be completed in the pink homework books by the following Wednesday. I will then give feedback on Wednesday-Friday.



Code:
iaumioc



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

