



Year 5 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome to Year 5 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 5. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs. Member
- ★ Primary phase Lead - Ms. Mahfuza
- ★ Year 5 Teacher - Ms. Faiza

The school day



The school day starts at **8.15am** and ends at **3.15pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey Abaya
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 5 timetable

Year 5

	8:15 - 9:15		9:30-10:15	10:15-10:30	P1 10:30-11:30		P2 12:20-1:20	P3 1:20- 2:20	P4 2:20- 3:15	3:15
Monday	Qur'anic Studies	Break - 9:15 - 9:30	Islamic Studies	Love for Reading	PE	Lunch - 11:30 - 12:20	Arabic	Literacy	Numeracy	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Religious Education (RS)	Science	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Computing	Numeracy	Art	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	History/Geography	Handwriting	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Relationship Education/PSHE	Celebration Assembly	Dismissal



YEAR 5

Curriculum- Autumn 1.1 MTP

Year 5 Curriculum MTP – Autumn Term 1.1



This half term students will be learning to:

Learning Driver Focus	Literacy	Numeracy
Caring for our Rights  It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	Poetry/Fiction ❖ Enjoy and discuss poems, giving their own reasons for preferences ❖ Draft whole-class poems, evaluating and editing as they go ❖ Do further composition work which includes drafting and writing a nonsense-writing poem and a free-verse poem ❖ Prepare poems to read aloud ❖ Explore feelings of the main characters and infer what they may be thinking and feeling during their evacuation from London ❖ Find evidence and detail in the text to justify their views Consider and explore what the theme 'friend or foe' really means, using evidence in the text to justify their answers ❖ Explore figurative language while looking at the author's vocabulary choices ❖ Write a new scene for the novel, paying attention to the features of dialogue, and prepare a presentation about the author for sharing with another class	Place Value/Addition and Subtraction/Multiplication and Division ❖ Read and write numbers to 1,000,000 ❖ Identify powers of 10 ❖ Find 10/100/1,000/10,000/100,000 more or less ❖ Partition numbers to 1,000,000 ❖ Use the number line to 1,000,000 ❖ Compare and order numbers to 100,000 ❖ Compare and order numbers to 1,000,000 ❖ Round to the nearest 10, 100 or 1,000 ❖ Round within 100,000 ❖ Round within 1,000,000 ❖ Add whole numbers with more than four digits ❖ Subtract whole numbers with more than four digits ❖ Round to check answers ❖ Inverse operations (addition and subtraction) ❖ Multi-step addition and subtraction problems ❖ Compare calculations ❖ Find missing numbers

Curriculum- Autumn 1.1 MTP

Arabic	Art/DT	Computing
Joining Sentences - Introduce the linking word <i>wa</i> to join sentences together - Read a text then answer comprehension questions - Recognize demonstrative pronouns - Use demonstrative pronouns - Use simple verbs	Chinese Art - Explore the themes, styles and colours of traditional Chinese art - Explore the theme of dragons in Chinese art - Find out about importance of brushstrokes in Chinese art - Find out about and replicate Chinese calligraphy - Find out about the Terracotta Army - Find out about and recreate porcelain of the Ming dynasty	Algorithms and Programming - Create algorithms for drawing geometrical shapes. - Code these into Scratch and develop their understanding. - Create patterns and a simple shapes-based quiz.
Geography/History	Islamic Studies	PE
Vikings vs Anglo Saxons - Explore what Britain was like before the first Viking invasions - Find out about the Viking invasions of Britain - Find out about the Viking settlement of Britain and how this affected the Anglo Saxons - Find out why King Alfred was dubbed 'Alfred the Great' - Explore what life was like for Vikings living in Britain - Find out how and when England became a unified country - Find out about the end of the Anglo-Saxon and Viking era in Britain	Akhlaaq/Aqa'id/Fiqh/Islamic History - Types of Najasah - Ghusl, Faraidh, Sunnan and method - Salah - Love for others - Migration to Abyssinia - Ibrahim (AS) - Messengers - Thinking good of Others - Adab of Travelling	Fitness - Lead a partner through short warm-up routines - Analyse fitness data to identify areas of development - Understand the different components of fitness and how to test them - Show determination to work to my maximum level - Encourage and motivate others to work to their personal best
Relationship Education/PSHE	Religious Studies (RE)	Science
Families/Caring friendships - Identify common characteristics of happy families - Explore how family relationships can become unhappy - Consider strategies for rebuilding happy families - Recognise that some people may have insincere intentions when trying to be their friends - Explore how to manage situations where friendships make them feel unhappy or uncomfortable - Consider what it means to exercise judgement	What inner forces affect how we think and behave? - Ask questions about the moral decisions I and other people make, and suggest what might happen as a result of different decisions - Explain the impact of an inspirational person's life on other people - Connect a person's actions to their faith	Lifecycles - Describe the process of production in flowering plants - Describe the process of production in plants - Describe the process of production in animals - Observe and compare the life cycles of animals in our local environment with other animals around the world - Compare how different animals grow - Find out about the work of naturalists



Curriculum- Autumn 1.2 MTP

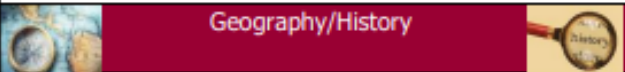
Year 5 Curriculum MTP – Autumn Term 1.2



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Non-Fiction/Live Unit	Multiplication and Division/Fractions
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Identify questions and use evidence from the text to find answers ❖ Read for information: scan for specific information ❖ Discuss the difference between fact and opinion ❖ Identify facts and opinions from the text ❖ Use relative clauses to write a caption, giving additional information ❖ Discuss how relative clauses can be used in a persuasive context ❖ Discuss how relative clauses can be used to avoid ambiguity ❖ Create an audio commentary using relative clauses to present information clearly ❖ Use contents and index pages to identify where to find specific information ❖ Collect ideas for a report on an animal migration using skimming and scanning skills ❖ Plan and write a chronological report on an animal migration ❖ Compare raps and poems 	❖ recognise Prime numbers ❖ Identify square numbers ❖ Identify cube numbers ❖ Multiply by 10, 100 and 1,000 ❖ Divide by 10, 100 and 1,000 ❖ Multiples of 10, 100 and 1,000 ❖ Find fractions equivalent to a unit fraction ❖ Find fractions equivalent to a non-unit fraction ❖ Recognise equivalent fractions ❖ Convert improper fractions to mixed numbers ❖ Convert mixed numbers to improper fractions ❖ Compare fractions less than 1 ❖ Order fractions less than 1 ❖ Compare and order fractions greater than 1 ❖ Add and subtract fractions with the same denominator ❖ Add fractions within 1 ❖ Add fractions with total greater than 1 ❖ Add to a mixed number ❖ Add two mixed numbers

Curriculum- Autumn 1.2 MTP

Arabic 	Art/DT 	Computing 
In my house ❖ Name rooms of the house ❖ Recognise present tense verbs ❖ Make sentences using rooms of the house and present tense ❖ Recognise feminine and masculine nouns ❖ Recognise the naughty letters ❖ Ask friends, do you live in a house? how many rooms is there?	Building Bridges ❖ Explore ways in which pillars and beams are used to span gaps ❖ Explore ways in which trusses can be used to strengthen bridges ❖ Explore ways in which arches are used to strengthen bridges ❖ Understand how suspension bridges are able to span long distances ❖ Develop criteria and design a prototype bridge for a purpose ❖ Analyse and evaluate products according to design criteria	How Computers Work ❖ Understand computer networks including the internet ❖ Look at how it provides multiple services ❖ Use technology safely, respectfully and responsibly 
Geography/History 	Islamic Studies 	PE 
United Kingdom ❖ Identify and describe key geographical features of the United Kingdom ❖ Identify and locate the counties of the United Kingdom ❖ Locate and identify towns and cities in the UK ❖ Find out about the hills and mountains of the UK ❖ Find out about the seas and coasts of the UK ❖ Identify and explore the major rivers of the UK	Akhlaaq/Aqa'id/Fiqh/Islamic History ❖ Rak'at of Salah ❖ Steadfastness ❖ Two Great Warriors Accept Islam ❖ Ibrahim (AS) ❖ Messengers ❖ Sharing ❖ Adab of Studying	Gymnastics ❖ Use set criteria to make simple judgements about Performances and suggest ways they could be improved ❖ Use canon and synchronisation, and matching and Mirroring when performing with a partner and a group and say how it affects the performance ❖ Use strength and flexibility to improve the quality of performance ❖ Lead a partner through short warm up routines
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Think Positive ❖ Identify and discuss feelings and emotions, using simple terms ❖ Describe things that make them feel happy and unhappy ❖ Understand that they have a choice about how to react to things that happen ❖ Talk about personal achievements and goals. ❖ Describe difficult feelings and what might cause these feelings ❖ Discuss things for which they are thankful. ❖ Focus on an activity, remaining calm and still	How is Christmas celebrated around the world? ❖ Suggest reasons for some of the similarities and differences between Matthew and Luke's account of the birth of Jesus ❖ Suggest reasons for the impact of the coming of Jesus in a Christian person's life ❖ Apply important messages from the original Christmas story to a modern-day situation	British Scientists ❖ Investigate and explain Newton's three laws of motion ❖ Explore the phenomena of light and colour ❖ Investigate the effects of gravity ❖ Explore the work of Anning, Wallace and Darwin on evolution ❖ Plan an investigation considering the variables and measurements taken ❖ Explore the movement of gears in relation to their size and number 

Key days for diary

Monday- Mental maths test



Monday- P.E.



Wednesday- Return homework



Friday- Spelling tests



Friday- Receive new homework



Homework

Homework will be posted on google classroom on Fridays and should be completed in the pink homework books by the following Wednesday. I will then give feedback on Wednesday-Friday.



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



ClassDojo

All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

