



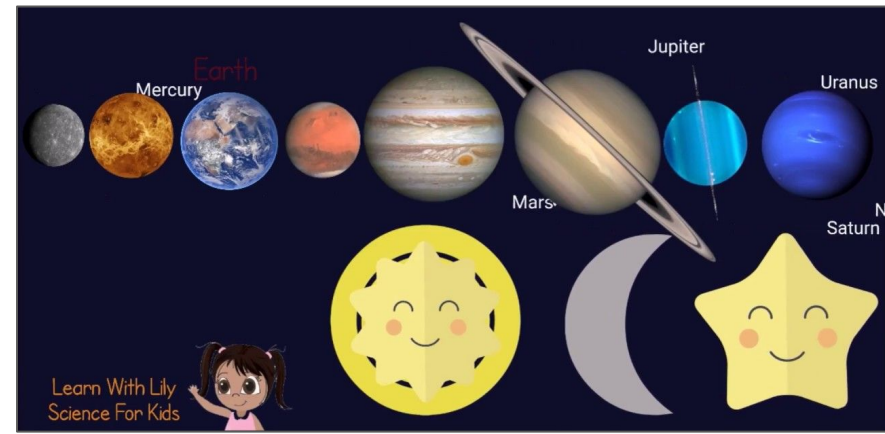
QUWWAT-UL-ISLAM GIRLS' SCHOOL

www.quwwatulislam.com

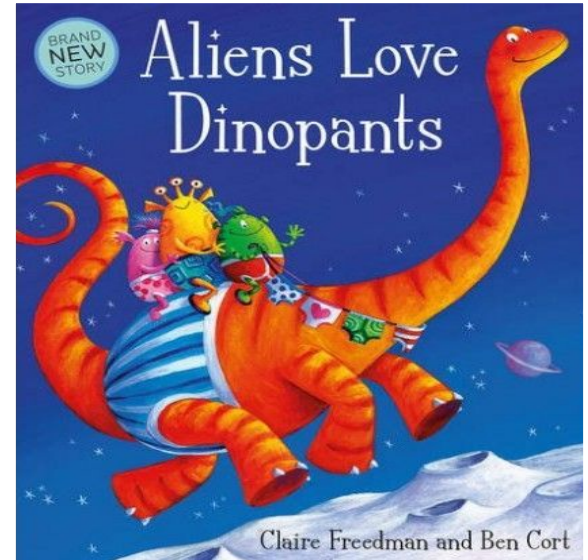
Together we can achieve more

EYFS Parent workshop Space

RESPECT-ASPIRATION-RESPONSIBILITY



Space



Our new topic for next term is...

Next half term our topic is 'Space'

We will be reading different books, fiction and non-fiction linked to our topic, as well as learning about life in space, we will be studying the many planets and learn what Allah has said about space.

We will be visiting the park, library, toy museum and the science museum, inshaallah.

How we teach phonics at QUIGS



What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. At QUIGS we begin the programme in EYFS and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.

RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.



Phonics in EYFS

In Reception all children will learn how to 'read' the sounds in words and how those sounds can be written down.

Reading

The children:

- learn 44 sounds and the corresponding letters/letter groups using simple picture prompts – see below
- learn to read words using Fred talk and sound blending
- read from a range of storybooks and non-fictions books matched to their phonic knowledge
- work well with partners
- develop comprehension skills in stories by answering 'Find It' and 'Prove It' discussion questions



Phonics in EYFS

Writing

The children:

- learn to write and form the letters/letter groups which represent the 44 sounds with the help of fun phrases
- learn to write words by using Fred Talk
- learn to build sentences by practising sentences out loud before they write

Talking

The children

- They work in pairs so that they:
- answer every question
- practise every activity with their partner
- take turns in talking and reading to each other
- develop ambitious vocabulary





EYFS

Our Progression Map for EYFS

There are 3 focus areas when teaching phonics in EYFS.

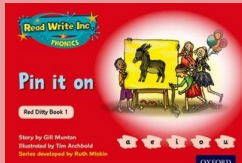
They are:

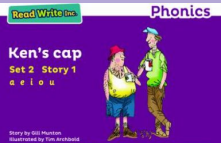
- **Phonics/Common exception words**
- **Reading**
- **Writing**



	Phonics/Common exception words	Reading	Writing
Autumn 1.1	Children are taught their Set 1 sounds <i>m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, n</i>	- Read all single- letter set 1 sounds	Children are taught to write their Set 1 sounds m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, sh, h, r, j, v, w, x, y, z, th, ch, qu, ng, nk
Autumn 1.2	Recap on set 1 special friends: <i>th, ch, qu, ng, nk</i> Children are taught to blend sounds into words orally. Children are taught to blend single-letter sounds	- Read all set 1 sounds. Blend sounds into words orally.	Recap on writing set 1 special friends: th, ch, qu, ng, nk

Spring Term - EYFS

	Phonics/Common exception words	Reading	Writing
Spring 2.1	Recap on set 1 special friends: th, ch, qu, ng, nk Secure blending of words with special friends	- Blend sounds to read words Read ditty sheets 1-28	Recap on writing set 1 special friends: th, ch, qu, ng, nk Children are taught to write words with single-letter sounds Write dictated simple phrases with support.
Spring 2.2	Recap on any set 1 sounds (addressing sound gaps). Secure blending on words containing all set 1 sounds Children are taught to blend words containing 4/5 sounds and consonant blends To be exposed to some common exception words: put, the, I, no, of, my, for, he	- Read Red storybooks (5 books) 1. Pin it on 2. A cat in a pot 3. Pick it up 4. Let's sing 5. Cluck 6. In the Mud 	Children are taught to write with special friends. Write dictated simple phrases with finger spaces, with support.

	Phonics/Common exception words	Reading	Writing
Summer 3.1	Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy To recall previous common exception words and be exposed to new common exception words: your, said, you, be, are	Read Green storybooks. (6 books) - Read some set 2 sounds. 1. On the bus 2. My Dog Ned 3. Six fish 4. Black hat bob 5. Chips 6. Pip's pizza 	Children are taught to write words containing 4/5 sounds and consonant blends (To write some simple common exception words (red words). Write dictated simple sentences with support
Summer 3.2	Children are taught their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to blend words containing set 2 sounds Children build speed of reading words containing set 1 sounds.	Read Purple storybooks. (6 Books) -Read some set 2 sounds 1. Ken's cap 2. A Bad Fox 3. Big Blob Baby Blob 4. Time and Tom 5. Tag 6. Elvis 	Children are taught to write their set 2 sounds: ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy Children are taught to write words using set 2 sounds. To write further simple common exception words (red words). Write dictated simple sentences with more independence.

End of year expectations for EYFS

<u>Word Reading</u>	<u>Comprehension</u>
□ Say a sound for each letter in the alphabet and at least 10 digraphs. □ Read words consistent with their phonic knowledge by sound-blending. □ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.	□ Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. □ Anticipate (where appropriate) key events in stories. □ Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play

In Numeracy

Next half term the children will be learning the following topics:-

- **Counting from 1-20 and beyond**
- **Recognising and writing numbers**
- **Estimations**
- **More and Fewer**
- **One more, One less**
- **Count in cardinal numbers, Subitising**

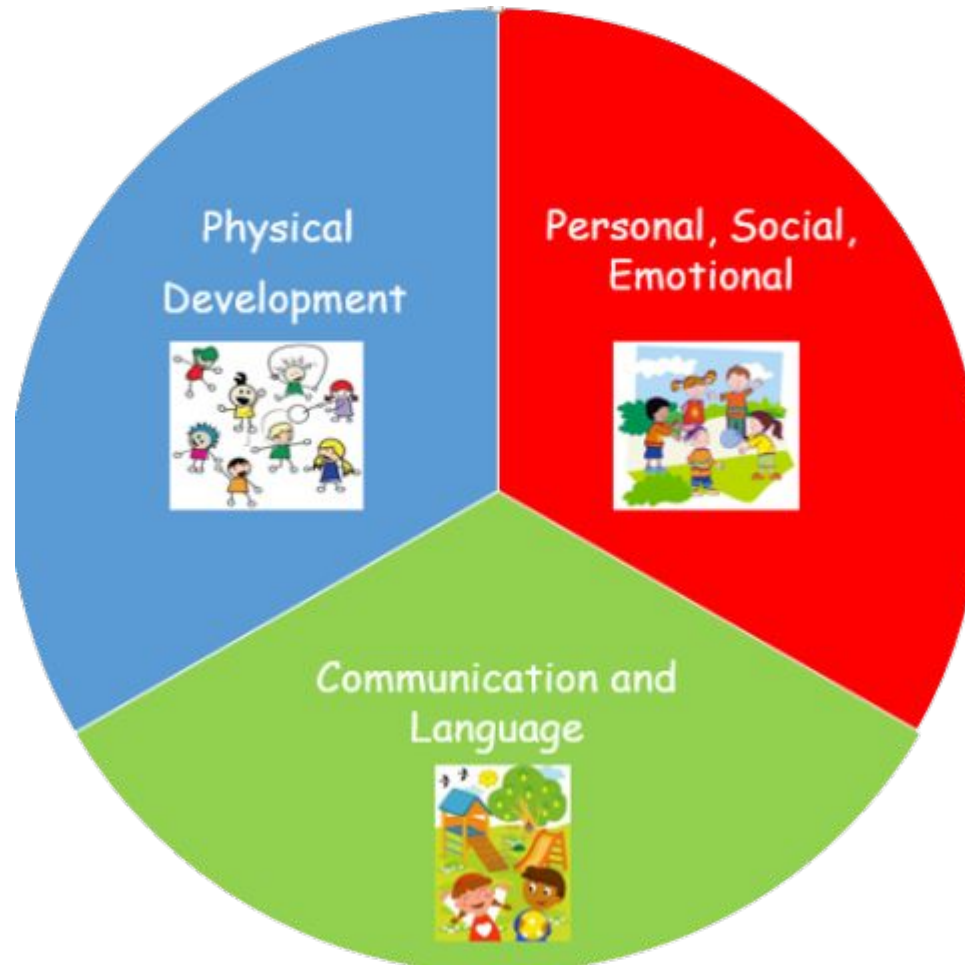
How you can help at home

- **Count things they like and then add one more, take away one**
- **Count objects and write the number, ask an adult to check**
- **Read and write numbers to 20 in mixed order**



My Muslim Faith

Prime areas



Specific areas



Prime areas

Encourage children to

- **Find ways to be confident, to try new activities and show independence, resilience and perseverance when challenged**
- **Extend their vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words**
- **Demonstrate strength, balance and coordination when playing independently**
- **Work, play cooperatively and take turns with their peers**

Specific areas

Encourage children to

- **Read words consistent with their phonic knowledge by sounding and blending**
- **Write their full name, captions, labels and signs**
- **Join in with family customs and routines, help understand similarities and differences between different religions and culture communities around us**
- **Explore colours by mixing and adding to change the original colours**
- **Explore onscreen activities that mimic real life**

Things you can do at home or when you are out and about...

Going for a walk: Read sign posts and posters and billboards, road names, count people as they walk past, look and read door numbers, talk about the sky and the clouds, make images from clouds if at the park.

Shopping: Read labels when you go shopping, count how many lines of food, count how many different fruits you can see, go the books section and pick a book, read the title of the book, look at newspapers and magazines, describe the pictures.

Cooking: Encourage children to join in with cooking ,chopping fruits and vegetables, chopping the salad for today's meal, writing out recipes, writing the menu, writing a shopping list, allocate a duty for them to carry out regularly, help do the washing up after mealtimes, make a healthy smoothie and sandwich.....





Garden: If you have a garden, ask the children to number the pots, mix them up and put back in order, make a chain from leaves or flower petals and count how many on each garland.

Library: Encourage children to choose their own book and ask them to say the sound for the letters and using their phonic knowledge blend them together, tell a story by looking at the pictures in their own words.

Overall, when the children are carrying out any work or activity, encourage them and praise them for their efforts, have a reward system in place and give children positive feedback :)





EYFS Reading afternoon Wednesday 2:45-3pm



Reminders

- Please make sure your child brings their book bag to school every Monday, which should include their Homework book, reading book and any wow moments.
- Parents to share any SUPER learning that your child does at home as we LOVE to know what skills and interests that they are developing with you.
- Please ensure your child comes to school every day in the correct school uniform, ready to learn.
- A reminder to bring in a healthy snack and lunch.
- Weekly Trips will be taking place in the community as well as the library-Library books.

Reminders

- **P.E kit**
- **Sight Words**
- **Reading Wednesday**
- **Yara and book**
- **Tuck shop**
- **Wellington boots**
- **Class Dojo**

Any Questions?

