

Drop Down Day Student Feedback Sheet

Debate

Learning Driver	Caring for our Rights – Autumn Term
Learning Driver Strands	I am confident about my Islamic rights as a child I fully value inclusion in all aspects of society I fully value equality in all aspects of society I have had the opportunity to participate in Democracy
Year Group	7
Date:	Wednesday 18 th December 2024
Activity	Student Evidence/Feedback
P.E circuit	  Safiyya rose 'This activity has allowed us to express freely through movements. It's allowed us to have fun through play which is part of our rights and when we are adults we can look back and our rights have been met in our childhood.' Iqra Abbas 'Children have the right to do sports because it helps maintain good health physically and mentally. The activities provided different opportunities which made it fun. This is our right too.'
Courtroom - Mock trial	'We got to see how a courtroom works and how we are meant to defend ourselves in a trial. We have a right to a fair trial and I learnt that it is important to make sure your voice is heard.' -Zainab Kothia 'We learnt that everyone has the right to defend themselves and I learnt the different roles in the courtroom. I was a jury and my job was making sure I had a fair final judgement after listening to each case' Amira Yousef

Art

The art-based activity designed around the theme of "Caring for Our Rights" is a powerful way to engage individuals in understanding and reflecting on human rights. It allowed the students to participant and express their thoughts, emotions, and aspirations about the importance of rights, freedom, and dignity in a creative and personal way.

The goal of this activity was to create a space where participants can explore the significance of human rights and the importance of caring for and upholding these rights in society. Through art, participants can reflect on issues of justice, equality, freedom, and dignity, as well as the ways in which we can protect and care for each other's rights.



RE Debates

Year 7 chose the topic 'euthanasia'. They thought it was a provocative and interesting topic. All of them didn't know what was euthanasia and were quite surprised such a thing existed. Some of them said **"It made me think a lot."**

I didn't know much about euthanasia before, but now I understand it better.

"I was surprised by what I learned."

I didn't know how many laws and rules are connected to euthanasia.

. "It helped me understand how others feel."

I never thought about how euthanasia affects families before the debates.

I learned about people's rights."

The day helped me understand what it means to care about other people's rights.'

Awards was given in the form of a certificate and colorful pens

CERTIFICATE

To

For completing the debate successfully
and your excellence contribution



MS HIBA

MS MURSHI

