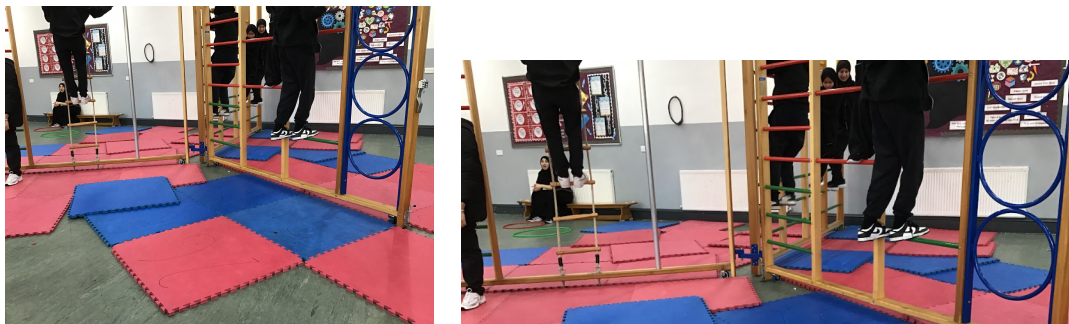


Drop Down Day Student Feedback Sheet

Art

Learning Driver	Caring for our Rights – Autumn Term
Learning Driver Strands	I am confident about my Islamic rights as a child I fully value inclusion in all aspects of society I fully value equality in all aspects of society I have had the opportunity to participate in Democracy
Year Group	8
Date:	Wednesday 18 th December 2024
Activity	Student Evidence/Feedback
P.E circuit	 Fatima Patel 'Rights to playing Rights to sharing Rights to education, helping to understand our bodies Shows us what we are good at and what we need to improve in Show off talent to inspire others' Khadeejah Ahmed 'The activities provided opportunities to maintain a healthy lifestyle as well as having fun which are our rights'
Courtroom - Mock trial	'I learnt about the importance of trips to a child's education. My role in the mock trial was a lawyer in the prosecution team– I had to prove why the defendant was guilty for not planning more trips' Misbah Mulla 'In a courtroom, there's a judge, defendant and prosecutor, jury and the team of lawyers for each side. Everyone has the chance to speak up because that's their right and the judge must make sure that there is fairness in the courtroom' Eshaal Jabir

Art	The art-based activity designed around the theme of "Caring for Our Rights" is a powerful way to engage individuals in understanding and reflecting on human rights. It allowed the students to participate and express their thoughts, emotions, and aspirations about the importance of rights, freedom, and dignity in a creative and personal way. The goal of this activity was to create a space where participants can explore the significance of human rights and the importance of caring for and upholding these rights in society. Through art, participants can reflect on issues of justice, equality, freedom, and dignity, as well as the ways in which we can protect and care for each other's rights.
RE/ Debates	In Year 8, students explored the topic of abortion under the theme of <i>Caring for Our Rights</i>. The class discussed the rights of individuals involved in abortion — particularly the rights of women to make decisions about their own bodies and the rights of the unborn child. Students examined different viewpoints, considering the emotional, moral, and legal aspects of abortion, while also exploring the balance between personal freedoms and the rights of others. Some students said, "I learned that everyone has the right to choose." <i>The lesson made me realize that people should be able to make their own decisions, especially about their bodies</i> "It helped me understand different rights." <i>I never really thought about the rights of both the mother and the unborn baby before, but now I see why this topic is so difficult.</i>