



Year 1 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome to Year 1 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 1. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs.Member
- ★ Primary phase Lead - Ms Mahfuza
- ★ Year 1 Teacher - Ms. Afiyah
- ★ Islamic Studies Teacher - Ms Amina

The school day



The school day starts at **8.15am** and ends at **3.05pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 1 timetable

	8:15 - 9:15	Break - 9:15 - 9:30	9:30-10:15	10:15-10:30	P1 10:30-11:30	Lunch - 11:30 - 12:20	P2 12:20-1:20	P3 1:20- 2:20	P4 2:20- 3:05	3:05
Monday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Phonics	Numeracy	History/Geography	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Phonics	Religious Education (RS)	Art	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for reading	PPA Arabic		Numeracy	PPA Computing	Literacy	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Phonics	Numeracy	Science	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	PE		Phonics	Numeracy	Relationship Education/PSHE	Dismissal

How we teach phonics at QUIGS



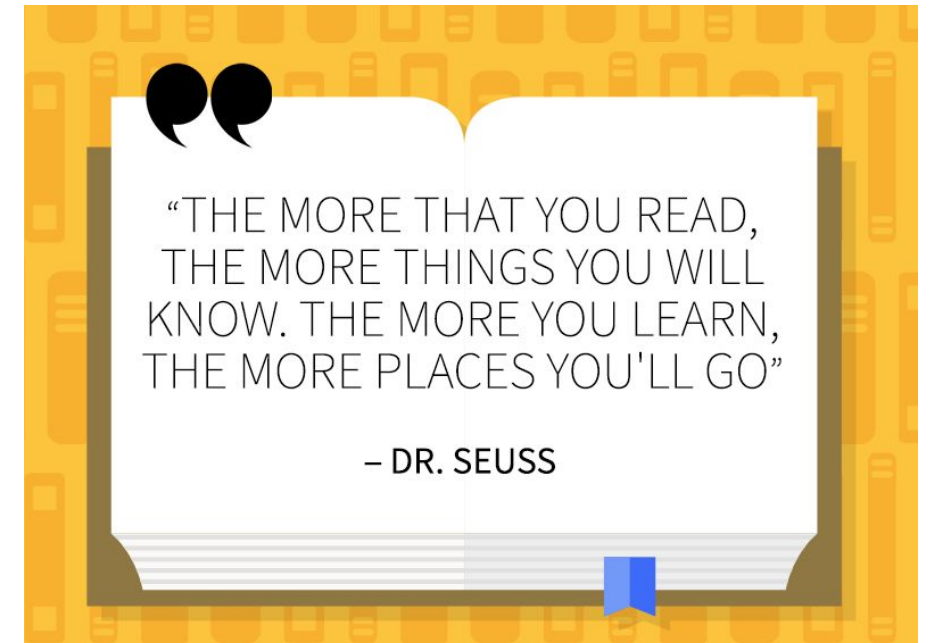
Our Aim

At QUIGS we aim for all our children to become fluent, confident readers who are passionate about reading.

Children who read regularly or are read to regularly have the opportunity to open the doors to so many different worlds! More importantly, reading will give your child the tools to become independent life-long learners.

We can achieve this together through:

- Read Write Inc, a program to help to your child read at school
- Encouraging children to develop a love of books by reading to them daily, at home and at school
- Giving children access to a wide range of books at school and at home



What is Read Write Inc?

Read Write Inc (RWI) is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. At QUIGS we begin the programme in EYFS and will continue teaching RWI to children beyond the age of 7 if they still need support in their reading. RWI was developed by Ruth Miskin and more information on this can be found at <https://ruthmiskin.com/en/find-out-more/parents/>.



End of year expectations for Year 1

Word Reading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes for all 40+ phonemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
- Read other words of more than one syllable that contain taught GPCs.
- Read words with contractions [for example, I’m, I’ll, we’ll], and understand that the apostrophe represents the omitted letter(s)
- Read books aloud, accurately, that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Reread these books to build up their fluency and confidence in word reading.
- Children can read at a pace of 60 words per minute.

End of year expectations for Year 1

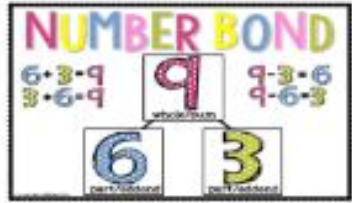
Comprehension

- Develop pleasure in reading, motivation to read, vocabulary and understanding by: Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
- Being encouraged to link what they read or hear to their own experiences.
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.
- Recognising and joining in with predictable phrases.
- Learning to appreciate rhymes and poems, and to recite some by heart.
- Discussing word meanings, linking new meanings to those already known
- Understand both the books they can already read accurately and fluently and those they listen to by: Drawing on what they already know or on background information and vocabulary provided by the teacher.
- Checking that the text makes sense to them as they read, and correcting inaccurate reading.
- Discussing the significance of the title and events.
- Making inferences on the basis of what is being said and done.
- Predicting what might happen on the basis of what has been read so far.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Explain clearly their understanding of what is read to them.

Curriculum- Spring 2.1 MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves		Place Value, Addition and Subtraction
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens. 	- Enhance their sentence building by becoming familiar with sentence structure. (e.g., using capital letters, full stops, adjectives) - Enhance their reading skills by becoming familiar with year 1 words - Develop their spellings - Compose sentences orally before writing them down - This half term, students will be focusing on the following books: 'Mary and the twelve months' and 'Four Singers' - Children will be listening and responding to the stories then re-telling them in their own words. - They learn how to identify and understand character and events, linking these to their own lives and experiences - They will compose and write simple sentences and questions - Children will take on the role of word detectives to investigate spelling patterns and generate their own spelling rule  	- Count within 20 - Identify 1 more and 1 less than a number - Use a number line to 20 - Estimate on a number line to 20 - Order numbers to 20 - Compare numbers to 20 - Addition by counting on within 20 - Add using number bonds - Double numbers - Subtract using number bonds - Find missing number problems 

Curriculum- Spring 2.1 MTP

Arabic 	Art/DT 	Computing 
Colours ❖ Learn names of colours in Arabic ❖ Learn the rest of colours in Arabic ❖ Describe colours of certain items in the classroom ❖ Correctly write the colours in Arabic ❖ Put the names of each colour in the correct order ❖ Create crafts activity related to the colours 	Colour Creation ❖ Identify colours and the objects that are associated with them ❖ Identify primary colours ❖ Mix primary colours to make secondary colours ❖ Create light and dark shades of colour ❖ Produce art based on the work of Kandinsky 	How computers work ❖ Recognise common uses of information technology beyond school ❖ Identify basic parts of the computer using simple rhymes ❖ Use a mouse and keyboard ❖ Identify the CPU and explain how it works ❖ Explain that a CPU gives instructions to output devices
Geography/History 	Islamic Studies 	PE 
Intrepid Explorers ❖ Find out when Christopher Columbus lived and what he was trying to achieve ❖ Find out about Christopher Columbus's journey and what he discovered ❖ Explore the impact of Columbus's voyages and what he brought back to Europe ❖ Find out who Neil Armstrong is and why he is remembered today ❖ Find out about Neil Armstrong's landing on the moon and the impact this had on the world ❖ Compare the lives and achievements of Columbus and Armstrong ❖ Investigate the achievements of a range of explorers	Akhlaaq/Aqa'id/Fiqh/Islamic History ❖ Bismillah: ❖ When do we say bismillah ❖ Kalimah Tayyibah ❖ Wudhu: ❖ Why do we do wudhu? 	Basketball ❖ Run at different speeds ❖ Change direction ❖ Show balance and control when hopping and jumping ❖ Demonstrate rhythm when skipping ❖ Select my own actions in response to a task ❖ Work cooperatively with others to complete tasks ❖ Recognise changes in my body when I do exercise
Relationship Education/PSHE 	Religious Studies (RE) 	Science 
Respectful Relationships ❖ Understand what good manners are and how to be courteous ❖ Understand why good manners are important as a Muslim ❖ Respect each other's differences 	What does it mean to belong Sikhi? ❖ About the 5K's, Amrit and Sikhi Main Belief ❖ Understand what happens in a Sikhi ceremony ❖ What makes a Sikhi a good person	What are toys made from? ❖ Identify and name variety of everyday materials used to make toys ❖ Explore and describe wooden toys and their properties ❖ Explore and describe plastic/metal toys and their properties ❖ Explore and describe fabric toys and their properties ❖ Recap what we have learnt about what materials toys are made from

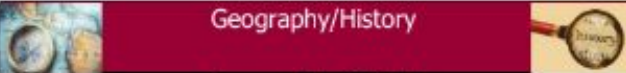
Curriculum- Spring 2.2 MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World		
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions. 	❖ Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently ❖ Link what they read or hear read to their own experiences ❖ recognise and join in with predictable phrases ❖ Appreciate rhymes and poems, and to recite some by heart ❖ Participate in discussion about what is read to them, taking turns and listening to what others say ❖ Explain clearly their understanding of what is read to them ❖ Add prefixes and suffixes: using -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] ❖ Write sentences by saying out loud what they are going to write about ❖ Re-read what they have written to check that it makes sense ❖ Discuss what they have written with the teacher or other pupils ❖ Read aloud their writing clearly enough to be heard by their peers and the teacher	❖ Count in 5s ❖ Measure and compare lengths ❖ Measure and compare heights ❖ Measure and compare mass ❖ Measure and compare capacity ❖ Tell the time to 'o' clock and half past 

Curriculum- Spring 2.2 MTP

Arabic 	Art/DT 	Computing 
Food and drink	Moving minibeasts	Algorithms and Programming
- Name vegetables - Name fruits - Describe fruit and vegetables using colours - Say my name is - Use numbers learnt to count fruits and vegetables - Introduce name and age	- Create a sliding mechanism - Use levers and pivots to create a moving mechanism - Create a wheel mechanism - Design a picture with a moving mechanism - Make a minibeasts themed moving picture	- Arrange a sequence of images into the correct order - Create sequences of images in the correct order - Use simple flowcharts to represent instructions - Create a simple algorithm to control an object - Give instructions and predict the outcome - Debug instructions to ensure a specific goal is achieved
Geography/History 	Islamic Studies 	PE 
Around the World	Akhlaaq/Aqa'id/Fiqh/Islamic History	Rounder's
- Locate Europe on a world map and identify some of its countries - Locate Asia on a world map and explore the features and characteristics of China. - Locate Australia on a world map and identify some of its features and characteristics. - Locate Africa on a world map and explore the features and characteristics of Kenya. - Locate Antarctica on a world map and identify some of its features and characteristics	- Alhumdulillah: - When do we say Alhumdulillah? - Who is Allah? - Making wudhu: - First six steps of making wudhu - Last six steps of making wudhu	- Roll a ball towards a target - Track a ball that is coming towards me - Catch a bean bag and a medium sized ball - Know how to score points - Strike a ball using my hand - Recognise changes in my body when I do exercise - Understand the rules and begin using these fairly to play
Relationship Education/PSHE 	Religious Studies (RE) 	Science 
Living in the wider world	What can be special about living with family and friends?	Identifying Plants
- Understand what rules are and why they are needed - Understand how people and other living things have different needs - Identify what they can do to look after the environment - Understand the different roles and responsibilities people have in the communities - Recognise ways they are the same or different to other people - how we make choices and how these can be different to others - how we show respect to those who may be different in appearance, character, personality and background to us	- Retell stories from different religions focused on how we behave towards others - Consider what is special about where we live and my family - Explain and compare special things that happen in different families e.g. baby naming ceremony	- Identify and describe the basic structure of a variety of common flowering plants - Gather and record data of the growth of their plant. - Identify trees from their leaves - Observe closely, using simple equipment in the context of what helps a plant grow

Year 1- Islamiyyah Series Book 2						
	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Akhlaaq	-Akhlaaq in the classroom -Akhlaaq at home)	Salam: -How do we make Salam? -When do we make Salam? -When do we not make Salam?	Bismillah: -When do we say bismillah	Alhumdulillah -When do we say Alhumdulillah?	JazakaAllah Khayraa -When do we say JazakaAllah Khayraa?	InshaAllah -When do we say InshaAllah?
Aqa'id	What is Aqa'id? -Aqa'id	-Who are we?	-Kalimah Tayyibah	Who is Allah?	Our creator	Five pillars of Islam and what are they?
Fiqh	Using the Toilet: -Before entering the toilet room -When using the Toilet -After using the Toilet	Staying Clean: -Keeping our body clean -Keeping our clothes clean -Keeping the area around us clean	Wudhu: -Why do we do wudhu?	Making wudhu: -First six steps of making wudhu -Last six steps of making wudhu	Things that Break Wudhu	Ghusl
Islamic History	Creation of the world: -Nothing but Allah -Allah the most High and activities	First humans on earth (4 topics): -Angels and Jinns -Adam (AS) -Adam (AS) is taught the names of everything -The Angels bow down to Adam (AS)	First humans on earth: -Hawa (AS) -In Jannah -Children of Prophet Adam (AS) and activities	Prophet Nooh (AS): -The Ark -The flood and activities	The friend of Allah the Most High (3 topics): -Prophet Ibrahim (AS) -The fire -Water of ZamZam	The friend of Allah the Most High (3 topics): -The great test -Building of the Holy Ka'bah and activities

Duas from An-Nasiha book - F1 and F2

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	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Akhlaaq	-Akhlaaq in the classroom -Akhlaaq at home)	Salam: -How do we make Salam? -When do we make Salam? -When do we not make Salam?	Bismillah: -When do we say bismillah	Alhumdulillah -When do we say Alhumdulillah?	JazakaAllah Khayraa -When do we say JazakaAllah Khayraa?	InshaAllah -When do we say InshaAllah?
Aqa'id	What is Aqa'id? -Aqa'id	-Who are we?	-Kalimah Tayyibah	Who is Allah?	Our creator	Five pillars of Islam and what are they?
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Duas from An-Nasiha book - F1 and F2

Quranic Curriculum

Quranic Studies - Primary						
	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Reception (Islamiyyah series- Alif to yaa)	أ to ج (Alif to Jeem) Pages 1-10	ح to ر (Haa to Raa) Pages 11-20	ز to ض (Zaa to Daad) Pages 21-30	ط to ف (Taa to Faa) Pages 31-40	ق to ن (Qaaf to Noon) Pages 41-50	ي to م (Meem to Yaa) Pages 51-58
Lower Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Letters Pg4- Dhamma Pg14	Mixed Signs Pg15- Alif Maddah Pg26	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah
Higher Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah	Qaidah Recap	Qaidah Recap
Juz Amma	Qaidah Recap	Surah Naas- Surah Bayyinah	Surah Qadr- Surah Layl	Surah Shams- Surah Tariq	Surah Burooj- Surah Takweer	Surah Abas- Surah Naba
Lower Quran	Para 1	Para 2	Para 3	Para 4	Para 5	Para 6
Higher Quran	Para 7	Para 8	Para 9	Para 10	Para 11	Para 12

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Friday- Spelling tests



Friday- P.E



Friday- Receive new homework



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



School communication



All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

