



Year 2 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome back to Year 2 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today will be useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 2. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs.Member
- ★ Primary phase Lead - Ms.Mahfuza
- ★ Year 2 Teacher - Ms. Thasleem
- ★ SENCO - Ms. S Chowdhury

The school day



The school day starts at **8.15am** and ends at **3.05pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 2 timetable



Year 2

	8:15 - 9:15		9:30-10:15	10:15-10:30	P1 10:30-11:30		P2 12:20-1:20	P3 1:20- 2:20	P4 2:20-3:15	3:15
Monday	Qur'anic Studies	Break - 9:15 - 9:30	Islamic Studies	Love for Reading	Literacy	Lunch - 11:30 - 12:20	Numeracy	Religious Education (RS)	History/ Geography	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Computing		Literacy	Numeracy	Science	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		PPA Arabic	Numeracy	Art	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	PE		Literacy	Numeracy	Handwriting	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Relationship Education/PSHE	Celebration Assembly	Dismissal



YEAR 2

Curriculum- Spring Term 2.1

Year 2 Curriculum MTP – Spring Term 2.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Fiction/Word Detective	Money/Multiplication and Division
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. Our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held Children's rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.	- Enhance their sentence building by using capital letters and full stops appropriately - Develop spellings through sounds: segmenting words - Writing sentences through memory - Enhance fluency in their reading skills - This half term, students will be focusing on the following books: 'Don't read this book' and 'Maximus and the Bearstalk'. - Children will be listening and responding to the stories, then contrasting traditional and non-traditional tales - They will discuss characters and key fairy-story features, - Children will learn to make predictions - They will plan, edit and write their own versions of a traditional tale, with roles reversed  	- Count money in pence, pounds, coins and notes - Compare amounts of money - Calculate with money - Find change from a given amount - Solve two step problems - Recognise equal groups - Make equal groups - Add equal groups - Use arrays - Double and halve numbers - Multiply by 2, 5 and 10 - Divide by 2, 5 and 10 

Curriculum- Spring Term 2.1

Arabic	Art/DT	Computing												
														
Fruits and Vegetables	Earth Art	How Computers Work												
- Names of fruits - Names of vegetables - Make sentences using fruits and vegetables - Say "I eat" - Say "I drink...." - Correctly write fruits and vegetable names in Arabic Vegetables in Arabic الخضراوات <table><tr><td>Potato</td><td>بطاطس</td><td>أبو</td><td></td></tr><tr><td>Radish</td><td>فجل</td><td>مولى</td><td></td></tr><tr><td>Spinach</td><td>سبانخ</td><td>ولاء</td><td></td></tr></table> Learn Here, Practice at Home	Potato	بطاطس	أبو		Radish	فجل	مولى		Spinach	سبانخ	ولاء		- Explore ways of painting on rocks - Make sculptures with twigs and sticks - Make animal pictures with leaves - Weave with natural materials - Explore ways of making mandalas - Make a collage using natural materials 	- Identify and name main parts of a computer - Describe the function of the main parts of a computer - Recognise how a computer follows instructions - Describe simple relationship between the parts of a computer - Name common uses of technology within the school and outside the school - Explain why technology is useful in the local environment
Potato	بطاطس	أبو												
Radish	فجل	مولى												
Spinach	سبانخ	ولاء												

Curriculum- Spring Term 2.1

 Geography/History 	 Islamic Studies	 PE
Florence Nightingale	Akhlaaq/Aqa'id/Fiqh/Islamic History	Basketball
- Find out who Florence Nightingale was and when she lived - Find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there - Find out how Florence Nightingale improved the conditions at the Scutari hospital - Find out about Florence Nightingale's later life - Identify similarities and differences between medical care now and in Victorian times/Order and summarise events in the life of Florence Nightingale 	- Speaking the truth - Story: The truthful boy -Being kind - Story: The crying bird - Wudhu: - Fardh of Wudhu - Sunnah Method - Who is a Prophet? - The Prophet of Allah	- Show balance and coordination when running at different speeds - Show balance when changing direction - show hopping, skipping and jumping movements with some balance and control - Describe how my body feels during exercise 

Curriculum- Spring Term 2.1

Relationship Education/PSHE	Religious Studies (RS)	Science
 Caring Friendships Respectful Relationships	 What can stories teach us about peace? What can stories teach us about forgiveness?	 Growth and Survival
❖ Explore the characteristics of caring friendships ❖ Explore characteristics of being respectful, loyal and generous ❖ Understand mutual respect ❖ How to develop self esteem so that we can be happier ❖ Use reflection as a form of self improvement	❖ Retell what different religions and worldviews teach about peace ❖ Make relevant points in a discussion on peace ❖ Link my ideas to everyday life ❖ Explore questions about meaning and values ❖ Express my own ideas and opinions in response to others using art, words or poetry 	❖ Find out about the offspring of different animals ❖ Explore how humans grow as they get older ❖ Find out what animals, including humans need in order to survive ❖ How to eat a healthy balanced diet ❖ Find out why exercise is important to keep our bodies healthy

Curriculum- Spring 2.2 MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves	Poetry/Non-Fiction	Measurement/Length/Height/Mass/Temperature/Capacity
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens. 	- Discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently - Draw on what they already know or on background information and vocabulary provided by the teacher making inferences on the basis of what is being said and done - Answer and ask questions - Predict what might happen on the basis of what has been read so far - write narratives about personal experiences and those of others (real and fictional) - write for different purposes - plan or say out loud what they are going to write about - write down ideas and/or key words, including new vocabulary - encapsulate what they want to say, sentence by sentence - Evaluate their writing - Use both familiar and new punctuation correctly. This includes full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) - Use sentences with different forms: statement, question, exclamation, command - Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)	- Measure in centimetres and metres - Compare and order lengths and heights - Compare mass - Measure in grams and kilograms - Compare volume and capacity - Measure in litres and millilitres - Measure temperature 

Curriculum- Spring 2.2 MTP

Arabic	Art/DT	Computing
Things Around Us	Vehicles	Communication and E-Safety
- Recognise classroom items - Name things we find in the pencil case - Play the disappearing item game - Ask what is this ما هذا / فهاذا (1) فهاذا - Ask what is this ما هذا / فهاذا (2) فهاذا 	- Investigate a variety of vehicles and their uses and features - Investigate wheels, axles and chassis - Create and decorate a body of a vehicle - Design a vehicle - Evaluate a finished product 	- Identify the traits of friends that they know and online friends - Identify aspects of appropriate behaviour online. - Protect their identity online by not using their full name - Protect their identity online by choosing an avatar. - Collaborate to create a story - Collaborate online to create a story - Explain how to collaborate respectfully - Understand the need for clear communication, when collaborating online

Curriculum- Spring 2.2 MTP

 Geography/History 	Islamic Studies 	PE 
Let's go on a Safari	Akhlaaq/Aqa'id/Fiqh/Islamic History	Rounders
❖ Locate Africa on a world map and identify the country of Kenya ❖ Explore the climate and weather of Kenya ❖ Explore the animals of Kenya ❖ Use compass points to navigate around a map ❖ Find out about the people and culture of Kenya ❖ Identify similarities and differences between Kenya and the UK 	❖ Our parents ❖ Story: It's a Crow! ❖ Our teachers ❖ Story: The most respected man in the kingdom ❖ Ghusl: ❖ Fardh of Ghusl ❖ Sunnah method of Ghusl ❖ Who is a Prophet? ❖ Prophet Adam (AS) ❖ Prophet Ibrahim (AS)	❖ Roll a ball to hit a target ❖ Develop underarm and overarm throwing skills ❖ Sometimes hit a ball using a racket ❖ Know how to score points and can remember the score ❖ Track a ball and collect it ❖ Understand the rules of the game and use these fairly to play in a small group ❖ Use simple tactics ❖ Describe how my body feels during simple exercise

Curriculum- Spring 2.2 MTP

Relationship Education/PSHE 	Religious Studies (RS) 	Science 
One World	Why is Easter important to Christians?	Exploring Materials
❖ Talk about special people in their life and say why they are special ❖ Identify different homes around the world and talk about how they are the same and different to their own ❖ Explain what an environment is ❖ Explain what natural resources are and identify how people use them ❖ Say what they love about the world in which they live and describe how they would feel if these things disappeared	❖ Understand the festival 'Easter' ❖ Understand about Palm Sunday, Good Friday and Easter Sunday ❖ Understand about Jesus (Isa (AS) ❖ Understand the Easter story ❖ Identify Easter symbols / objects ❖ Explain what happens in Easter	❖ Identify a variety of materials and sort them according to a variety of criteria ❖ Identify natural and man-made materials ❖ Identify that some materials can change shape by squashing, bending, stretching and twisting, and others can't ❖ Identify the suitability of metal and plastic for a variety of purposes ❖ Identify different products that can be made from wood and their features and purposes

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Friday- Spelling tests



Thursday- P.E



Friday- Receive new homework



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

