



Year 3 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome to Year 3 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 3. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs.Member
- ★ Primary phase Lead - Ms Mahfuza
- ★ Year 3 Teacher - Ms Zahra
- ★ Islamic Studies Teacher - Ms Razina
- ★ SENCO - Ms Choudhury

The school day



The school day starts at **8.15am** and ends at **3.15pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 3 timetable

Year 3

	8:15 - 9:15		9:30-10:15	10:15-10:30	P1 10:30-11:30		P2 12:20-1:20	P3 1:20- 2:20	P4 2:20- 3:15	3:15
Monday	Qur'anic Studies	Break - 9:15 - 9:30	Islamic Studies	Love for Reading	PE	Lunch - 11:30 - 12:20	Numeracy	Literacy	History/ Geography	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Science	Religious Education (RS)	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Relationship Education/PSHE	Art	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Arabic		Literacy	Numeracy	Handwriting	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		PPA Computing	Numeracy	Celebration Assembly	Dismissal



YEAR 3

Curriculum- Spring 2.1 MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for our Rights	Non-Fiction/Word Detective	Multiplication/Division/Length and Perimeter
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.'	❖ Develop pleasure in reading ❖ Explore how a plot is developed in a story ❖ Explore how characters are described in a story ❖ Identify features in fiction and non-fiction text ❖ Retrieve and collate information about different countries ❖ Identify the similarities and differences between the lives of children around the world ❖ How to present information using paragraphs and headings ❖ Compose a report in response to the Big Question 	❖ Write and calculate multiplication and division statements using timetables ❖ Solve problems involving multiplication and division ❖ Calculate lengths ❖ Measure in cm ,mm and meters ❖ Understand what a perimeter is ❖ Calculate and measure perimeter 

Curriculum- Spring 2.1 MTP

Arabic 	Art/DT 	Computing 
Animals - Name pets' animals - Say "I love... followed by an animal - Put names of animals in the correct order Describe animals - Say what my favourite animal is then ask others about theirs 	Famous Buildings - Explore and examine buildings in architectural style - Explore the architecture of Sir Christopher Wren - Explore colour and pattern in the design of St Basil's cathedral - Explore the design features of Taj Mahal - Explore the pattern of Sydney Opera house - Design a building for a particular purpose 	Communication and E-safety - Use search technologies effectively - Locate specific information by using a search engine - use search technologies effectively to search for a variety of media - Use Boolean and advanced searching to narrow search results in simple ways - Identify key elements of an effective presentation. - Plan simple, effective designs on paper - Create a simple five slide presentation - Add simple text and images to their presentation
Geography/History 	Islamic Studies 	PE 
Invaders and Settlers: Romans - Understand the terms 'invade' and 'settle' and to place the Romans on a timeline - Find out how and why the Romans invaded Britain - Find out who was in Britain when the Romans invaded - Explore who Boudicca was from different point of views - Find out about the results of Boudicca's revolt - Find out about life in Roman Britain - How Romans have influenced our lives today	Akhlaaq/Aqa'id/Fiqh/Islamic History - Shukr: Being thankful - Sabr: Being patient - Ghusl - Salah: - Conditions before Salah - Angels: Belief in Angels - The four main Angels - Early life of Muhammad (SAW): - Buhaira, The Christian monk - Earning a living - Battle of Fijar	Basketball - Dribble, pass, receive and shoot the ball with some control - Learn the rules of the game and begin to use them honestly - Move with a ball towards a goal with increasing control - Understand my role as an attacker and as a defender - Communicate with my team and move into space to help my team - Defend an opponent - Understand why it is important to warm up - Identify when I was successful
Relationship Education/PSHE 	Religious Studies (RE) 	Science 
Practical steps to support respectful relationships - Understand practical steps for forming respectful friendships - Identify the difference between respectful and disrespectful behaviour - Understand different types of bullying and the impact of bullying 	How do Jews celebrate their beliefs and home and the synagogue? - Explain 2 important symbols found in a synagogue - Describe their important features, connecting them to Jewish beliefs and Jewish people's lives in the 21st century - Explain how these objects help Jewish people to worship God	Rocks, Fossils and Soil - Identify naturally occurring rocks and explore their uses - Group rocks according to their characteristics - Plan and carry out experiments to compare rocks - Identify rocks that are used for different purposes - Explore soil and how it is formed - Explore what fossils are and how they are formed - Identify fossil remains

Curriculum- Spring 2.2 MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves	Fiction/Poetry	Fractions/Mass/Capacity
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens. 	❖ listen and discuss a wide range of fiction, poetry, plays, non-fiction and reference books ❖ identify themes and conventions in a wide range of books ❖ discussing words and phrases that capture the reader's interest and imagination ❖ check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ❖ draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence ❖ predict what might happen from details stated and implied ❖ identify how language, structure, and presentation contribute to meaning ❖ Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ❖ organise paragraphs around a theme in narratives, creating settings, characters and plot ❖ assess the effectiveness of their own and others' writing and suggesting improvements ❖ extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although	❖ Understand what is area, Perimeter and volume. ❖ Make shapes (Triangle, Rectangle). ❖ Understand fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$,). ❖ Work out equivalent fractions. ❖ Know fractions greater than ($<$ $>$). ❖ Add 2 or more fractions. ❖ Subtract 2 fractions. ❖ Understand decimals and percentage. ❖ Know tenths and hundredths. ❖ Understand tenths on a place value grid. ❖ Divide 1 digit by 10.

Curriculum- Spring 2.2 MTP

Arabic 	Art/DT 	Computing 
Body parts	British Inventors	Algorithms and Programming
❖ Name body parts ❖ Make sentences using body parts ❖ Say the five senses. (lesson 1) ❖ Say the five sense (lesson 2) ❖ Write sentences about the five senses Express what we do with each sense in sentences	❖ Investigate the invention of telephones ❖ Investigate the invention of the World Wide Web ❖ Explore how the invention of reinforced concrete works ❖ Investigate the invention of the mackintosh ❖ Reflect on the impacts that inventions have had on our lives	❖ Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems ❖ Solve problems by decomposing them into smaller parts ❖ Use sequence and repetition in programs ❖ Use logical reasoning to explain how some simple algorithms work ❖ Detect and correct errors in algorithms and programs
Geography/History 	Islamic Studies 	PE 
Where does food come from?	Akhlaaq/Aqa'id/Fiqh/Islamic History	Rounders
❖ Understand that the food we eat comes from many different places around the world ❖ Know how land in temperate climate zones is used to produce food ❖ Know how land in tropical climate zones is used to produce food ❖ Describe the way in which land in tropical biomes is being changed to enable more food to be produced ❖ Explore how food is produced in Mediterranean climate zones ❖ Explain how land is used to produce food in the United Kingdom ❖ Understand and describe the trade links that enable food from around the world to be sold in the United Kingdom	❖ Relatives and the poor and needy ❖ Salah chart ❖ Fardh of Salah ❖ Books: ❖ Belief in the Holy books ❖ About the Qur'an Kareem ❖ How was the Qur'an revealed ❖ Adult Life: ❖ Sayyida Khadijah ❖ Marriage ❖ Rebuilding the Ka'bah ❖ Demolishing the walls of the Ka'bah ❖ Dispute over Al Hajr aswad ❖ Prophet Muhammad (SAW) resolves the dispute	❖ Use overarm and underarm throwing and catching skills ❖ Begin to strike a bowled ball ❖ Bowl a ball towards a target ❖ Develop an understanding of tactics and begin to use them in game situations ❖ Understand the aim of the game ❖ Learn the rules of the game and begin to use them ❖ Understand why it is important to warm up ❖ Identify when I was successful
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Diverse Britain	How and why do Hindus celebrate Holi?	Light and Shadow
❖ Identify groups and communities ❖ Explain how to be a good neighbour ❖ Pick out things that harm and things that help a neighbourhood ❖ Describe what it is like to live in Britain ❖ Identify similarities and differences between British people ❖ Talk about what makes them feel proud of being British	❖ Relate the meaning from the story to the Hindu practices today ❖ Describe what a Hindu might learn from celebrating Holi ❖ Apply teachings from Holi for a Hindu person's today 	❖ Recognise that we need light in order to see ❖ Understand how light from the Sun can be dangerous and how we can protect ourselves ❖ Investigate what shadows are and why they are formed ❖ Investigate how shadows behave ❖ Investigate how the size of shadows change throughout the day ❖ Explore how light is reflected from surfaces ❖ Investigate how we use reflective materials in everyday life



Quranic Curriculum

Quranic Studies - Primary						
	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Reception (Islamiyyah series- Alif to yaa)	ا to ح (Alif to Jeem) Pages 1-10	ح to ر (Haa to Raa) Pages 11-20	ز to ض (Zaa to Daad) Pages 21-30	ط to ف (Taa to Faa) Pages 31-40	ق to ن (Qaaf to Noon) Pages 41-50	م to ي (Meem to Yaa) Pages 51-58
Lower Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Letters Pg4- Dhamma Pg14	Mixed Signs Pg15- Alif Maddah Pg26	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah
Higher Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah	Qaidah Recap	Qaidah Recap
Juz Amma	Qaidah Recap	Surah Naas- Surah Bayyinah	Surah Qadr- Surah Layl	Surah Shams- Surah Tariq	Surah Burooj- Surah Takweer	Surah <u>Abas</u> - Surah Naba
Lower Quran	Para 1	Para 2	Para 3	Para 4	Para 5	Para 6
Higher Quran	Para 7	Para 8	Para 9	Para 10	Para 11	Para 12

Homework

Homework will be posted on google classroom on Fridays and should be completed in the blue homework books by the following Wednesday. I will then give feedback on Wednesday-Friday.



Class code

7wazdj 

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Friday- Spelling tests



Tuesday- P.E



Friday- Receive new homework



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

