



Year 4 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome to Year 4 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 4. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs.Member
- ★ Primary phase Lead - Ms.Mahfuza
- ★ Year 4 Teacher - Ms. S Chowdhury
- ★ Islamic Studies Teacher: Ms Faiza
- ★ SENCO - Ms. S Chowdhury

The school day



The school day starts at **8.15am** and ends at **3.15pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls





YEAR 4

Year 4 timetable



Year 4 – Ms S Chowdhury

	8:15 - 9:15		9:30-10:15	10:15-10:30	P1 10:30-11:30		P2 12:20-1:20	P3 1:20- 2:20	P4 2:20-3:15	3:15
Monday	Qur'anic Studies	Break - 9:15 - 9:30	Islamic Studies	Love for Reading	Literacy	Lunch - 11:30 - 12:20	Numeracy	Religious Education (RS)	History/ Geography	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Arabic		Literacy	Numeracy	Science	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for Reading	PE		Literacy	Numeracy	Handwriting	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Art	Relationship Education/PSHE	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Computing		Literacy	Numeracy	Celebration Assembly	Dismissal

Curriculum- Spring 2.1 - MTP

Year 4 Curriculum MTP – Spring Term 2.1



This half term students will be learning to:

Learning Driver Focus	Literacy	Numeracy
Caring for our Rights	Non-Fiction/Word Detective	Multiplication and Division/Length and Perimeter/ Fractions
It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals. As a 'Rights Respecting School' our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of universally held rights and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, respect and non-discrimination. This will help our pupils to promote a calm and caring environment with embedded agreed respectful communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, 'respectful, aspirational and responsible, well rounded young individuals.	❖ Apply knowledge of root words, prefixes and suffixes, to read aloud and to understand the meaning of unfamiliar words ❖ Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word ❖ Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words ❖ Children will be focusing on the story 'Incredible Sports' ❖ Find information and distinguish between fact and opinion. ❖ They answer the Big Question, planning and writing their own newspaper report 	❖ Memorise the timetables from 9 - 12 ❖ Multiply and divide by 100 ❖ Multiply 3 number ❖ Factors pairs - ($5 \times 6 = 30$, 5 and 6 is one of the factor pair that gives us the product 30) ❖ Solve multiplication sums using number lines. ❖ Multiply 2-digits by 1-digit ❖ Multiply 3-digits by 1-digit ❖ Divide 2-digits by 1-digit ❖ Divide 3-digits by 1-digit ❖ Correspondence problems Understand what is area, Perimeter and volume

Curriculum- Spring 2.1 - MTP

Arabic Days of the Week - Name 4 days of the week then correctly write them - Name and write the rest of the days of the week - Write about things we can in each day - Read the text then answer the questions related to the days of the week - Use ذلك / تلك (demonstrative pronouns)	Art/DT Sonia Delaunay - Become familiar with the early life and art work of Sonia Delaunay - Explore Delaunay's and Orphism - Explore how Sonia Delaunay created rhythm and movement in her art work - Know how Sonia Delaunay expanded her artwork to include fashion - Explore the influence and legacy of Sonia Delaunay	Computing Algorithms and Programming - Write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts - Use sequence, selection and repetition in programs, work with variables. - Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
Geography/History Anglo Saxons - Study the archaeological evidence at Sutton Hoo to ask and answer questions - To find out who the Anglo- Saxons were and where they came from - Find out who the Picts and Scots were and where they lived - use various historical sources to find out about Anglo-Saxon life - explore Anglo-Saxon culture including art, legends and poetry - Find out what has been discovered at Sutton Hoo to draw conclusions about who was buried there	Islamic Studies Akhlaaq/Aqa'id/Fiqh/Islamic History - Wudhu' in Detail: Faridh, Sunan, Mustahabbat, Makruhat and Nawaqidh - Using the Right Hand - The First believers - Salih (AS) - The All Seeing and the one Being Thankful - Adab of: entering the House	PE Basketball - Dribble, pass, receive and shoot the ball with increasing control - Understand the rules of the game and I can use them often and honestly - Help my team keep possession and score goals when I plan in attack - Delay and help prevent the other team from scoring when I play in defence - Use simple tactics to help my team score or gain possession - Explain what happens in my body when I warm up - Identify when I was successful and what I need to improve
Relationship Education/PSHE Caring Friendships/Respectful Relationships - Explore problems in friendships and how to resolve them - Consider the types of problems that can occur in a friendship - Analyse the important of self-reflection in developing character - Understand the responsibilities of bystanders and how to report bullying - Know how and where to get help when bullying occurs	Religious Studies (RS) What religions are represented in our neighbourhood? - Explain why a person attends a place of worship - Explain the benefits of going to a place of worship - Outline similarities and differences between different places of worship in my neighbourhood - Express through art/drama/film or design what is important in religious practices in Newham	Science States of Matter - Compare and group materials together according to whether they are solids or liquids - Identify and explore properties of gases - Observe that materials change states when they are cooled or heated - Research temperature in Celsius - Understand the process of evaporation

Curriculum- Spring 2.2 - MTP



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Ourselves	Fiction/Poetry	Fractions/Decimals
It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens. 	❖ Discuss a wide range of fiction, poetry, plays, non-fiction and reference books ❖ Identify themes and conventions in a wide range of books ❖ Discuss words and phrases that capture the reader's interest and imagination ❖ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ❖ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence ❖ Predict what might happen from details stated and implied ❖ Identify main ideas drawn from more than one paragraph and summarising these ❖ Identify how language, structure, and presentation contribute to meaning ❖ Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar ❖ Organise paragraphs around a theme ❖ Extend the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although ❖ Use fronted adverbials ❖ Use commas after fronted adverbials ❖ Indicate possession by using the possessive apostrophe with plural nouns ❖ Use and punctuating direct speech	❖ Understand what is area, Perimeter and volume ❖ Make shapes (Triangle, Rectangle) ❖ Understand fractions ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$,) ❖ Work out equivalent fractions ❖ Know fractions greater than ($<$ $>$) ❖ Add 2 or more fractions ❖ Subtract 2 fractions ❖ Understand decimals and percentage. ❖ Know tenths and hundredths. ❖ Understand tenths on a place value grid ❖ Divide 1 digit by 10 

Curriculum- Spring 2.2 - MTP

Arabic Clothing - Name clothing items in Arabic - Write clothing items correctly Describe clothing items correctly - Say and write "I'm wearing" - Hold a short conversation asking friends what they are wearing, then answering it 	Art/DT Mini Greenhouses - Explore existing greenhouses - Investigate stable structures - Investigate materials for making a mini greenhouse - Design a mini greenhouse - Make a mini greenhouse - Evaluate a finished product 	Computing Data and Information - Select, use and combine a variety of software (including internet services) to create a range of content that accomplishes given goals, including collecting and presenting data and information - Identify and interpret simple pictograms and graphs. - Explain that data can tell a story. - Identify a timeline. Can interpret simple timelines. - Create simple timelines using software. - Research online to locate historical information for a timeline. - Check for errors in information. - Combine different media to create interactive timelines. - Explain the importance of human- computer interface design.
Geography/History Settlements - Find out about the needs of early settlers and explore the origins of place names - Find out about different settlements and how settlements change over time - Use maps and map symbols to explore settlements - Use grid references to investigate settlements - Plan a new settlement - Create a map of a settlement	Islamic Studies Akhlaq/Aqa'id/Fiqh/Islamic History - Brief Introduction to Tayammum - Drinking Whilst Sitting - Open call to Islam - Salih (AS) - Angels - Spreading Salam - Adab of Speaking	PE Rounders - Use overarm and underarm, throwing and catching skills with increasing accuracy - Strike a bowled ball with adapted equipment (e.g. a tennis racket) - Bowl a ball with some accuracy and consistency - Choose and use simple tactics for different situations - Understand the rules of the game and use them often - Explain what happens in my body when I warm up
Relationship Education/PSHE One World - Talk about special people in their life and say why they are special - Identify different homes around the world and talk about how they are the same and different to their own - Explain what an environment is - Explain what natural resources are and identify how people use them - Say what they love about the world in which they live and describe how they would feel if these things disappeared	Religious Studies (RS) Why is Easter important to Christians? - Explain why Easter is so special to Christians - Analyse the similar and different things Christians do to celebrate Easter - Evaluate how Easter symbols are used by the different Christians - Explain what is the most important part of Easter are for a range of Christians and why	Science Changing Sound - Understand sound. - Describe and explain sound sources. - Explain how different sound travel. - Explore ways to change the pitch of a sound. - Explore how sounds change over distance. - Investigate ways to absorb sound. - Make an instrument to play different sounds.

Quranic Curriculum

Quranic Studies - Primary						
	Autumn 1.1	Autumn 1.2	Spring 2.1	Spring 2.2	Summer 3.1	Summer 3.2
Reception (Islamiyyah series- Alif to yaa)	ا to ح (Alif to Jeem) Pages 1-10	ح to ر (Haa to Raa) Pages 11-20	ز to ض (Zaa to Daad) Pages 21-30	ط to ف (Taa to Faa) Pages 31-40	ق to ن (Qaaf to Noon) Pages 41-50	م to ي (Meem to Yaa) Pages 51-58
Lower Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Letters Pg4- Dhamma Pg14	Mixed Signs Pg15- Alif Maddah Pg26	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah
Higher Qaidah (Islamiyyah series-Ahsanul Qawaidh)	Long Fatha Pg27- Shadda Into Pg35	Shaddah Pg36- Silent Letters Pg43	Qalb + Noon Qutni Pg44- End Mixed Examples	Practice Qiadah Fluency + Revision Of Qaidah	Qaidah Recap	Qaidah Recap
Juz Amma	Qaidah Recap	Surah Naas- Surah Bayyinah	Surah Qadr- Surah Layl	Surah Shams- Surah Tariq	Surah Burooj- Surah Takweer	Surah Abas- Surah Naba
Lower Quran	Para 1	Para 2	Para 3	Para 4	Para 5	Para 6
Higher Quran	Para 7	Para 8	Para 9	Para 10	Para 11	Para 12

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Thursday- P.E



Friday- Spelling tests



Friday- Receive new homework



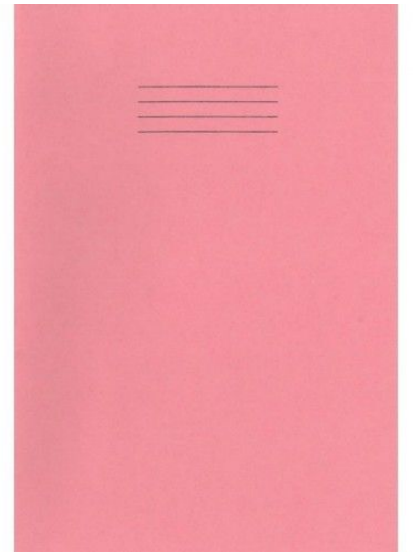
Homework

Homework will be posted on google classroom on Fridays and should be completed in the pink homework books by the following Wednesday. I will then give feedback on Wednesday-Friday.



Code:

4nv6p7t



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or a phone call.



Jazakallah for attending today's workshop

Any questions?

