



Year 4 Parent Workshop

Respect- Aspiration-Responsibility



Welcome



Asalaamu Alaikum

Welcome back to Year 4 at Quwwat-ul-Islam Girls School. We hope you and your child will enjoy the time you spend with us and find the information we are going to share with you today will be useful Insha'Allah.

Insha'Allah our aim is to commit to working together with you to ensure that your child has a happy and successful experience during their time in Year 4. We know that children learn best when parents, carers and staff work together to encourage and support children's learning.

We very much look forward to getting to know you and your child. The staff at Quwwat-ul-Islam are always available to answer any questions you may have.

Staff

- ★ Headteacher - Mrs. Member
- ★ Primary phase Lead - Ms. Mahfuza
- ★ Year 4 Teacher - Ms. S Chowdhury
- ★ SENCO - Ms. S Chowdhury

The school day



The school day starts at **8.15am** and ends at **3.05pm**.

Parents are expected to walk their child to the main entrance, where they will be greeted by a member of staff.

Parents are expected to collect their child from the main entrance at the end of the school day, where the children will be dismissed by the class teacher.

Safeguarding: We will only dismiss your child to you, unless you have authorised a named adult with permission to collect your child. You must inform the main office.

Uniform

- ★ Grey dress
- ★ White blouse/shirt
- ★ Grey shalwar kameez
- ★ Grey trousers/tights/leggings
- ★ White shirt/polo shirt
- ★ Black flat school shoes
- ★ Black socks
- ★ Burgundy cardigan

P.E Kit -

- ★ Burgundy bottoms
- ★ white T-shirt
- ★ Black Plimsolls



Year 4 timetable

	8:15 - 9:15		9:30-10:15	10:15-10:30	P1 10:30-11:30		P2 12:20-1:20	P3 1:20- 2:20	P4 2:20-3:15	3:15
Monday	Qur'anic Studies	Break - 9:15 - 9:30	Islamic Studies	Love for Reading	Literacy	Lunch - 11:30 - 12:20	Numeracy	Religious Education (RS)	History/ Geography	Dismissal
Tuesday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Arabic		Literacy	Numeracy	Science	Dismissal
Wednesday	Qur'anic Studies		Islamic Studies	Love for Reading	PE		Literacy	Numeracy	Handwriting	Dismissal
Thursday	Qur'anic Studies		Islamic Studies	Love for Reading	Literacy		Numeracy	Art	Relationship Education/PSHE	Dismissal
Friday	Qur'anic Studies		Islamic Studies	Love for Reading	PPA Computing		Literacy	Numeracy	Celebration Assembly	Dismissal



YEAR 4

Curriculum- Summer Term 3.1

Year 4 Curriculum MTP – Summer Term 3.1



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our World	Non Fiction/Fiction	Decimals/Money/Time
We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions. 	❖ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ❖ Ask questions to improve their understanding of a text ❖ Draw inferences such as inferring characters' feelings, thoughts and motives from their actions ❖ Justify inferences with evidence, predicting what might happen from details stated and implied ❖ Identify how language, structure, and presentation contribute to meaning ❖ Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say ❖ Compose and rehearse sentences orally (including dialogue) ❖ build a varied and rich vocabulary and an increasing range of sentence structures in narratives, creating settings, characters and plot ❖ assess the effectiveness of their own and others' writing and suggest improvements ❖ propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences ❖ Proof-read for spelling and punctuation errors ❖ Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear. ❖ Use and punctuate direct speech	❖ Write decimals (0.72, 0.5) ❖ Compare and round decimals ($<$ $>$). ❖ Understand halves and quarters ($\frac{1}{2}$, $\frac{1}{4}$) ❖ Understand pounds and pence (£, P). ❖ Order and estimate money. ❖ Understand hours, minute and seconds. ❖ Understand years, months, weeks and days. ❖ The difference between analogue to digital (12 hours and 24 hours). ❖ Interpret charts and line graphs. ❖ Identify, compare and order angles. ❖ Understand, triangles, quadrilaterals, and lines of symmetry ❖ Describe movement and draw on a grid

Curriculum- Summer Term 3.1

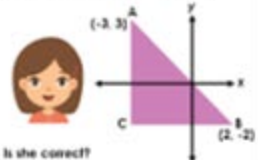
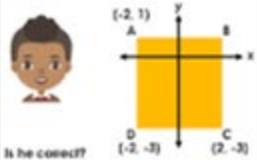
Arabic 	Art/DT 	Computing 
Animals - Name animals in Arabic - Learn what each animal eats - Describe animals - Write and say what favourite animal is - Use courtesy words - Fill an information form about specific animal 	Recycled Art - Explore different ways to join materials - Explore the texture and appearance of different junk materials - Create a simple animal sculpture - Create a piece of art from recycled cardboard - Create a piece of art to convey a message 	Data and Information - Can discuss online identities, including profiles - Can describe how to search for information about personalities and discuss the validity of the information - Can create a profile for a character in a book, based on information located. - Can create a profile for a current celebrity, based on information located - Can create a user guide for peers, for locating digital content and how to evaluate it - Can use different software and understand different hardware may have different software (for example, tablet operating systems and apps)
Geography/History 	Islamic Studies 	PE 
The Maya - Explore where and when the remains of the Mayan ruins were discovered - Find out about how the Mayan civilisation developed over time - Find out about the city states of the Maya and how society was organized - Find out about Mayan religion and beliefs - Find out about everyday life for the Mayan people - Explore Mayan writing and calendars	Akhlaaq/Aqa'id/Fiqh/Islamic History - Method of Salah for Boys and Girls - Kindness to Neighbours - Persecutions faced by Muslims - Recap of all Previous years Tareekh and Seerah - Revealed books - Helping in good things - Adab of Sneezing	Athletics - Demonstrate the difference in sprinting and running techniques - Jump for distance and height with balance and control - Throw with some accuracy and power to a target area - Support and work collaboratively with others - Show determination to achieve my personal best - Explain what happens in my body when I warm up - Identify when I was successful and what I need to do improve
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Being Safe: Online Relationships - Recognise how to respond safely and appropriately to unknown adults, including those we meet online - Explain that Allah is the One who has control over all things. It is Allah who protects - Recognise how information and data is shared and used online	What makes me the person I am? - compare some of the things that influence me with those that influence other people - describe and understand the morals of stories and link their message into the lives of different people - compare two different religious teachings/beliefs and say how they are similar and different to each other - explain why the issue I have written about matters to me and to people with a religious faith	Circuits and Conductors - Identify common appliances that run on electricity - Understand how to keep safe around electrical appliances - Construct simple circuits - Recognise common conductors and insulator - Make a simple device which includes a circuit

Curriculum- Summer Term 3.2

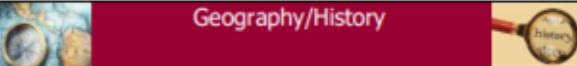
Year 4 Curriculum MTP – Summer Term 3.2



This half term students will be learning to:

Learning Driver Focus	Literacy 	Numeracy 
Caring for Our Education	Live Unit/Poetry	Statistics/Shapes/Position and Direction
It is fundamental that our pupils understand the importance of education within society and be aspirational for their futures. We want them to develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences both inside and out outside of the classroom. For this to happen, it is important that our children become resilient in order to be able to deal with different challenges across the curriculum. Pupils also need to develop the ability to solve problems without giving up and developing the skills to work independently and being resourceful and responsible for their learning will play a key factor in achieving this. Knowing how to think critically and how to retrieve past information and knowledge will be their key to success in remembering key concepts as they move through the key stages and beyond. We also believe that for our pupils to be successful citizens they need to develop the skills to work collaboratively with other people both inside and outside of the classroom setting. It is therefore vital that they are able to articulate their ideas well and know how to speak and listen with respect in a variety of different situations and settings, hence why we have placed oracy at the centre of our curriculum.	❖ Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks ❖ Identify themes and conventions in a wide range of books ❖ Recognise some different forms of poetry [for example, free verse, narrative poetry] ❖ Check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context ❖ Identify how language, structure, and presentation contribute to meaning ❖ Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar discussing and recording ideas ❖ Compose and rehearse sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures ❖ Assess the effectiveness of their own and others' writing and suggesting improvements ❖ Read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear	❖ Make shapes (Triangle, Rectangle). ❖ Understand angles as turns ❖ Identify angles ❖ Compare and order angles ❖ Understand triangles and quadrilaterals ❖ Understand polygons ❖ Understand lines of symmetry ❖ Interpret charts ❖ Interpret line graphs ❖ Draw line graphs ❖ Describe position using coordinates ❖ Plot coordinates ❖ Describe movement and draw on a grid Solve Problems with Coordinates 1a. Mollie is working out the coordinates of a right-angled triangle and thinks the coordinates of vertex C are (-2, -3).  Is she correct? Convince me. 2a. The coordinates of vertices B, C and D 1b. Hussain is working out the coordinates of a rectangle and thinks the coordinates of vertex B are (2, -1).  Is he correct? Prove it. 2b. The coordinates of vertices B and C

Curriculum- Summer Term 3.2

Arabic 	Art/DT 	Computing 
In My Room - Name items in the room - Describe the room and what is inside it - Translate the text given into Arabic - Match sentences to image and identify the main points of a text  - Understand short messages and simple instructions in Arabic (addab) - Use interactive websites in Arabic to undertake basic learning	Seasonal Food - Cook using British ingredients available all year round - Know how seasonal fruits in Britain are grown and processed - Understand why vegetables form an important part of a healthy and varied diet  - Find out about how seasonally produced meat can form part of a healthy diet - Know how fish are caught or reared, processed and used in healthy meals - Show what you have learned about eating seasonal food as part of a healthy, varied diet	Algorithms and Programming - Write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts - Use sequence, selection, and repetition in programs; work with variables - Explain using logical reasoning to about how some simple algorithms work and to detect and correct errors in algorithms and programs - Use search technologies effectively and be discerning in evaluating digital content - Recognise acceptable and unacceptable behaviour. - Identify a range of ways to report concerns about content and contact.
Geography/History 	Islamic Studies 	PE 
Earning a living - Explore jobs and why they are important - group jobs into sectors - Explore industries of the UK - Find out how people earn a living in other parts of the world - Find out about unemployment and its effects - Find out children around the world who help earn a living for their families	Akhlaaq/Aqa'id/Fiqh/Islamic History - Method of Salah for Boys and Girls - Revision - Persecutions faced by Muslims - Recap of all previous years Tareekh and Seerah - The Qur'an - Kindness to animals - Adab of yawning	Football - Dribble, pass, receive and shoot the ball with increasing control - Understand the rules of the game - Help keep possession and score goal when playing in attack - Use simple tactics to help score or gain possession
Relationship Education/PSHE 	Religious Studies (RS) 	Science 
Money Matters - Discuss things they can buy in the shops - Talk about different sources that money can come from - Identify things they want - Identify things they need - Talk about ways we can keep track of what we spend - Discuss ways they can keep money safe - Discuss some methods of payment	What happens when someone gets married? - Explain what vows mean to me and others - Make comparisons and explain why Hindu's and Muslims have certain marriage rituals - Express my view, opinions on marriages and explain what is important to me and why	Prehistoric World - Find out what fossils are, how they are formed and what they can tell us about dinosaurs - Identify a range of different dinosaurs and starting to understand how they are grouped - Describe a variety of dinosaurs and classifying them according to their characteristics - Consider why the dinosaurs became extinct and relating this to why species become endangered or extinct today

Key days for diary

Monday- Mental maths test



Wednesday- Return homework



Friday- Spelling tests



Wednesday- P.E



Friday- Receive new homework



Attendance and punctuality



Please ensure your child arrives to school everyday and on time. PY students use a reward system to encourage students to be punctual which contributes to their 'house points'. Overall class winner for the term receives a prize.

It is vital your child does not have absences from school without a valid reason as this impacts on their vital learning time.

**ATTENDANCE
MATTERS**



Healthy snacks and No nut policy

As a Health Promoting School, Quwwat Ul Islam is committed to encouraging and developing positive attitudes towards food and a healthy diet. In accordance with, Every Child Matters agenda 2004, and to support the 5 outcomes for children, promoting a healthy lifestyle is integral to our curriculum and we recognise the importance of offering children the opportunity to make informed choices about what, when, where and why they eat. **Please note that we are a NUT FREE school**



Healthy snacks and No nut policy

Packed Lunches

The school's packed lunch policy has been developed in line with guidance taken from, The Children Food Trust. The guidance aims to support pupils to have a balanced healthy lunch.

Packed lunches should aim to include:

- ☐ Some starchy food such as bread, pasta, potatoes, couscous (wholegrain if possible)
- ☐ 1 portion of fruit and 1 portion of vegetables or salad
- ☐ Dairy food such as milk or yoghurt
- ☐ Source of protein such as meat, fish, eggs beans, hummus, falafel

Packed lunches should **NOT** include:

- ☐ Crisps or crispy type snacks
- ☐ Sweets
- ☐ Any items containing chocolate e.g. biscuits, cakes or yoghurt/desserts
- ☐ Nuts

Snacks

Pupils are able to bring healthy snacks to eat at break-times e.g. Fresh fruits and vegetables

Drinks

This is a **WATER ONLY SCHOOL**. Only water and milk (Reception aged pupils) is allowed throughout the school day. This includes drinks in packed lunches. Water is available from the water fountains throughout the school.



School communication



ClassDojo

All correspondence will be sent out via class dojo. It is important your email address is registered and updated with admin in order for you to receive any updates, news, events or reminders from the school.

If you wish to speak to the class teacher, you can do so at dismissal time or book an appointment with admin for yourself to receive a face to face meeting or phone call.



Jazakallah for attending today's workshop

Any questions?

