



Introduction to Nursery Parent Workshop

Respect- Aspiration-Responsibility



School Team



- ★ Headteacher – Ms Shazia Member
- ★ Early Years Lead – Ms Rehma Bulyaba
- ★ Early Years TA – Ms Siddique
- ★ SENDCo – Ms Chowdhury
- ★ Safeguarding DSL - Mrs Member
- ★ Safeguarding DSL's - Ms Asma, Ms Shaheen and Ms Mahfuza



Welcome

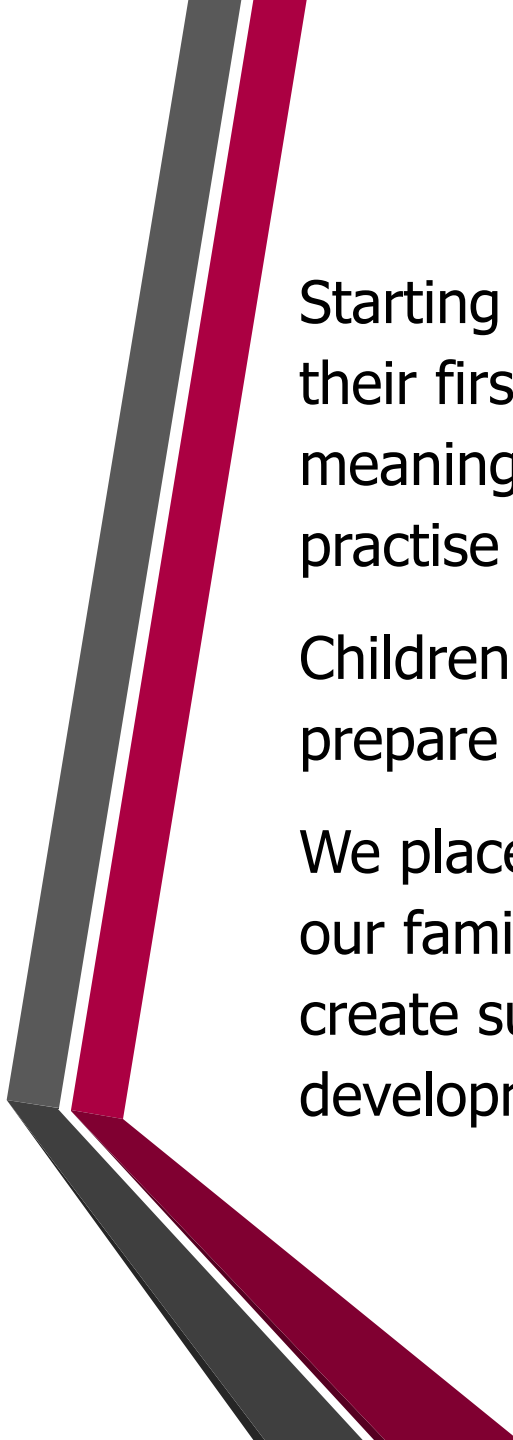


Asalaamu Alaikum,

Welcome to the Early Years Foundation Stage. We hope you and your child will enjoy your time with us and find the information we share today.

Insha'Allah, our aim is to work in partnership with you to ensure that your child has a happy and successful experience during their time in our nursery setting. We believe that children learn best when parents, carers, and staff work together to encourage and support their learning.

We look forward to getting to know you and your child.



Starting nursery is an important step in your child's learning journey, often marking their first experiences of independence away from parents or carers. It is a meaningful and enjoyable time, where children begin to develop social skills and practise new abilities in a supportive environment.

Children tend to settle more quickly and make better progress when families help prepare them at home and ensure regular attendance at nursery.

We place great importance on communication and building strong relationships with our families. Working closely together is a key part of our ethos, as we strive to create successful partnerships between home and nursery that support every child's development.

School and Parent Partnership

Why are parent partnerships so important?

- ★ To help make the transition into nursery as smooth as possible, as we strongly believe that parents know their child best.
- ★ When children see that their parents feel comfortable with the nursery, it helps them to feel safe and secure.
- ★ To create a shared level of expectation between home and nursery.
- ★ To share important information about children's development and any changes or concerns (for example, the arrival of a new sibling).

School and Parent Partnership

- ★ To ensure parents and carers feel confident in seeking advice, help, and support whenever needed.
- ★ To continually improve our practice and outcomes, ensuring every child's individual needs are fully met.
- ★ Class Dojo - this is the main school App we use for communication - Please ensure you have signed up



ClassDojo

The school day



Morning session: **8.15am - 11.15am**
Afternoon session: **12:05pm - 3:05pm**

Arrival, Collection and Safeguarding Procedures

Parents are expected to bring their child to the main entrance, where they will be greeted by a member of staff at the start of each session. At the end of the session, parents should collect their child from the main entrance. Children will be dismissed by the nursery teacher to ensure a safe and organised handover.

The school day



Safeguarding:

We will only release your child to you, unless you have authorised a named adult to collect them. You must inform the main office in advance and provide the necessary details to ensure your child's safety.

Settling In Period

- ★ Day 1 - Child to stay for 3 hours (whole session) with parent/carer present
- ★ Day 2 - Stay for 2 hours with parent/carer present
- ★ Day 3 - Stay for 1 hour with parent/carer present
- ★ Day 4 - Stay for 1 hour with parent/carer present
- ★ Day 5 - Child to stay for the whole session without parent/carer

Every child is unique, and some may take longer to settle than others. Please do not worry, as this is a natural and important process that helps children feel safe and comfortable in their new surroundings.

We are here to support both you and your child during this initial settling-in period, ensuring a positive and reassuring start to their nursery experience.

Spare Clothing

Please provide spare clothing in a separate plastic bag:

- ★ Bottoms such as jogging bottoms or leggings
- ★ Underwear in case of accidents
- ★ T-shirt
- ★ Socks



Toileting

Expectations regarding toileting:

Children should:

- Be toilet trained
- Be able to communicate their toileting needs
- Use the toilet with minimal support
- Manage clothing with some independence
- Be generally dry during the course of the day

Snacks

All healthy snacks are provided by the school at a cost of £15 paid termly

Vegetable-Based Snacks

- Veggie Sticks & Dips: Carrot, pepper, or cucumber sticks served with hummus.
- Smashed Avocado: On toast or as a dip.
- Veggie Pitta Pizzas: Mini pittas topped with cheese and tomato.



Snacks

Fruit-Based Snacks

- Fresh Fruit: Sliced banana, pear, apple or berries.
- Fruit Kebabs: A fun way to serve fruit.

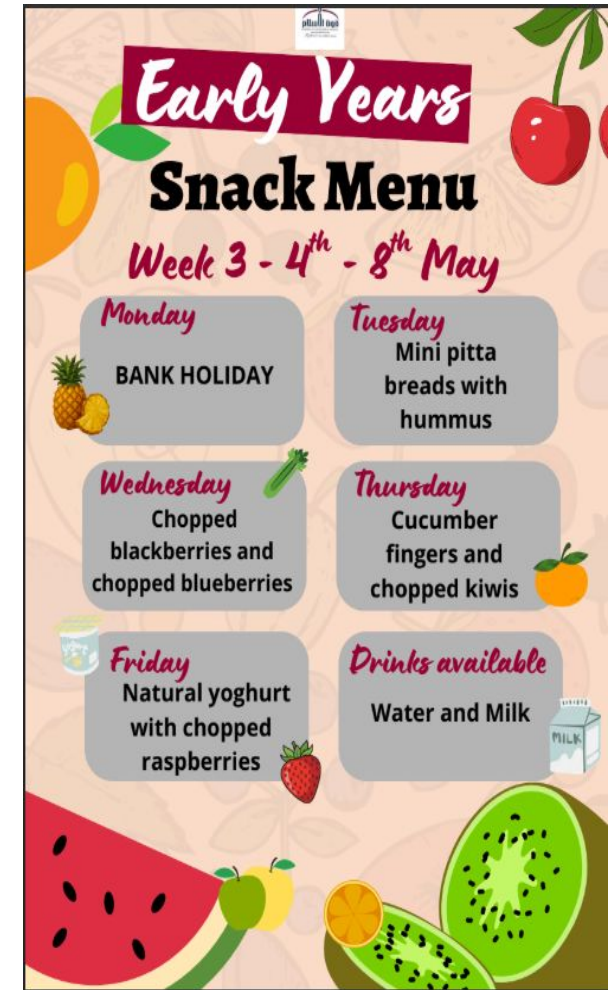
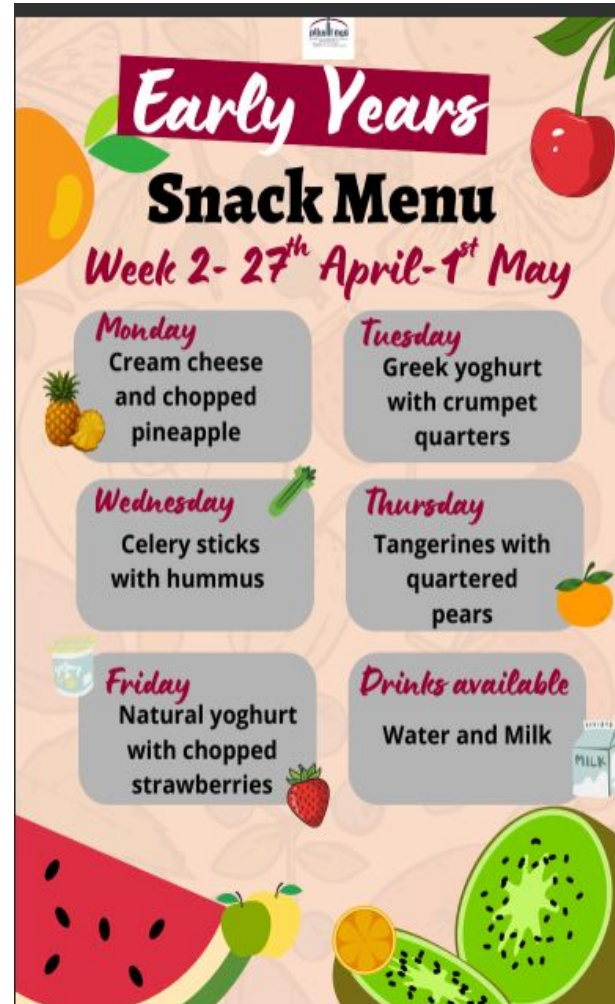


Protein & Dairy Snacks

- Yoghurt: Plain, unsweetened yogurt topped with berries or banana slices.
- Mini Quiches: Vegetable and cheese mini frittatas.
- Cheese & Oatcakes: Mini cheddar or cream cheese with crackers

Useful Information: <https://www.nhs.uk/healthier-families/food-facts/healthier-snacks/>

Weekly Healthy Snack Menus



Our Early Years Curriculum

Our Early Years curriculum is built around six engaging themes across the year:

- **Autumn 1.1** – It's Good to be Me
- **Autumn 1.2** – Community Helpers
- **Spring 2.1** – Which Fairy Tales and Classical Tales Do We Love?
- **Spring 2.2** – How Do Things Grow?
- **Summer 3.1** – Our Wonderful World!
- **Summer 3.2** – Let's Celebrate!

Our Early Years Curriculum

These themes support the delivery of a broad and engaging curriculum that promotes children's curiosity, understanding of the world, and personal development.

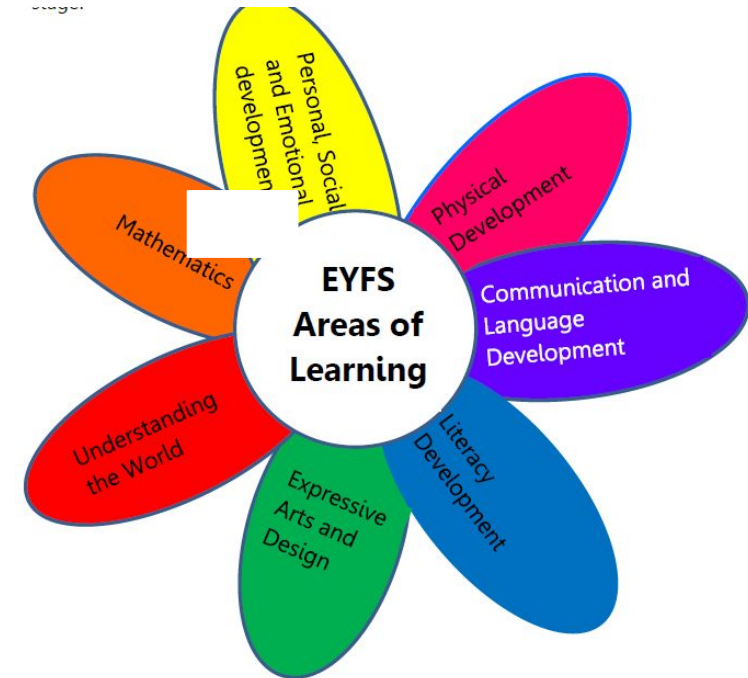
Alongside the statutory Early Years Foundation Stage (EYFS) framework, we provide a high-quality Islamic curriculum, which is a key priority within our setting. This supports children in developing an understanding of Islamic values, identity, and character, while encouraging respect, kindness, and a strong sense of community.

We recognise that every child is unique. Strong communication with parents and carers is therefore essential in building positive partnerships between home and nursery, enabling us to effectively support each child's learning and overall development.

Seven key areas of Learning and Development

Opportunities for learning are provided in the following 7 key areas:

- ★ Personal, Social and Emotional development
- ★ Communication and Language
- ★ Physical Development
- ★ Literacy
- ★ Mathematics
- ★ Understanding the World
- ★ Expressive Arts and Design



What are the Prime areas?



Personal, Social and Emotional Development

- ★ Begin to select and use activities and resources with support
- ★ Show more confidence in new social situations.
- ★ Play with one or more children, extending and elaborating play ideas.
- ★ Follow simple rules and routines with reminders.
- ★ Develop a sense of responsibility (helping tidy, caring for resources).
- ★ Talk about their feelings and start to understand the feelings of others.
- ★ Talk with others to solve conflicts.



Communication and Language

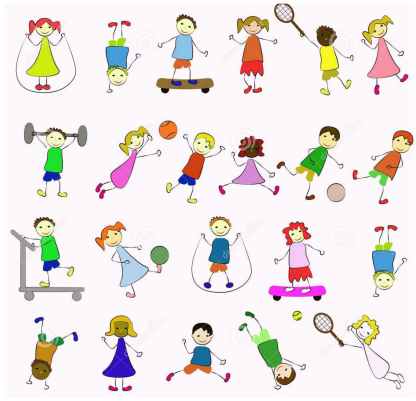
Enjoy listening to long stories and remembers much of what happens.

Use a wide range of vocabulary.

Start conversation with an adult or a friend and continue it for many turns.



Understand 'why' questions such as, "Why do you think the caterpillar got so fat?"
Sing a large repertoire of songs and learn many rhymes.



Physical Development



Gross Motor Skills

Continue to develop their movement, balancing, riding scooters, bikes.

Skip, hop, stand on one leg.

Use large-muscle movements to wave flags and streamers and paint

Fine Motor Skills

Use one-handed tools for example making snips with scissors.

Begin to show hand preference.

Start forming recognisable marks and early writing patterns.

Self-care

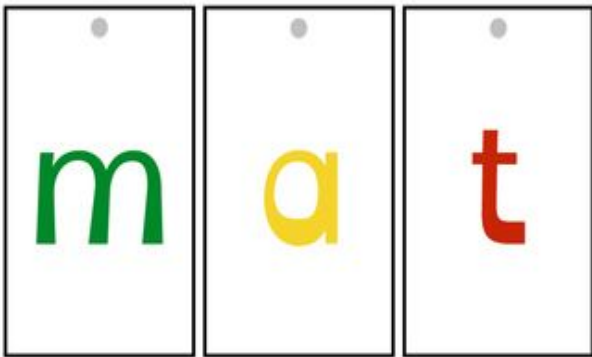
Use the toilet with increasing independence.

Wash hands and manage basic hygiene.



What are the Specific areas?



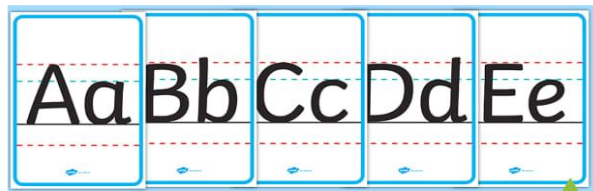


Literacy

ch sh th wh ph
ck ay ai ey ue ee
oo ie qu ow er
ew oa oe ar ur

Word Reading

- ★ Enjoy listening to **stories, rhymes and songs**.
- ★ Count or clap **syllables** in a word.
- ★ Understand that **print carries meaning**.
- ★ Recognise words with the same **initial sound** such as 'money' and 'mother'.

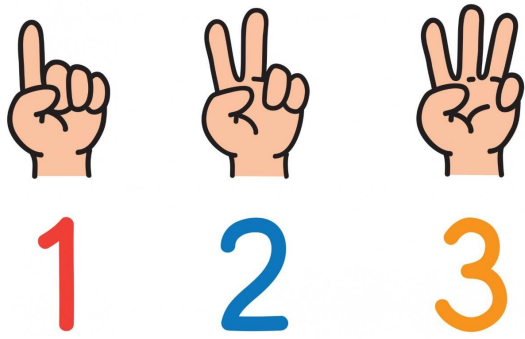


Writing

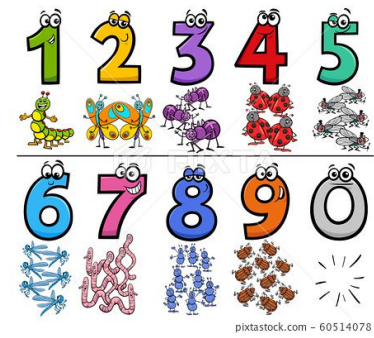
- ★ Write **some letters accurately**.
- ★ Write some or **all of their** .
- ★ Begin to **write some letters from their na...**
- ★ Develop early **pencil control and mark-making**.

Can you say the sounds?

a b c d e f g
h i j k l m n
o p qu r s t u
v w x y z



Mathematics



Number

- ★ Recite numbers **to 5 and beyond** in play.
- ★ Begin to understand **one-to-one correspondence** when counting.
- ★ Show 'finger numbers' up to 5.
- ★ Use numbers in everyday situations.



Numerical Patterns

Notice patterns and sequences.

Extend and create ABAB patterns for example stick, leaf, stick, leaf.

Understanding the World

People and Communities

- ★ Children will be encouraged to talk about family their members and familiar people they know
- ★ Show an interest in different occupations
- ★ Develop positive attitudes about differences between people



The Natural World

- ★ Children will have the opportunity to use their senses in hands-on exploration of natural materials
- ★ Talk about what they see using a wide range of vocabulary
- ★ Notice changes in nature such as, plant growth

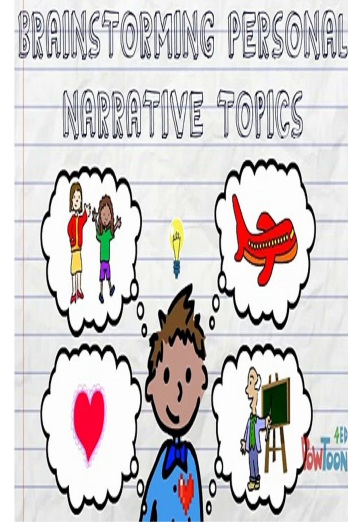


Expressive Arts and Design



Creating with Materials

- ★ Explore paint, collage, clay, construction and craft materials
- ★ Use different textures, colours and tools
- ★ Begin to plan and describe creations



Being Imaginative and Expressive

- ★ Engage in pretend play and role play
- ★ Sing songs and nursery rhymes
- ★ Act out stories or experiences



Useful Information

School Website:

<https://quwwatulislam.com/>

DfE Development Matters:

https://assets.publishing.service.gov.uk/media/64e6002a20ae890014f26cbc/DfE_Development_Matters_Report_Sep2023.pdf

Newham Best Start Family Hubs:

<https://families.newham.gov.uk/kb5/newham/directory/familyhub.page?familyhubchannel=0>

Nutrition Information for Families

<https://earlystartnutrition.com/family-nutrition/>

<https://earlystartnutrition.com/blogs-and-recipes/>

