

Nursery Curriculum MTP – Spring Term 2.1



Learning Drivers

Caring for our Rights

It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals.

As an Islamic school our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held rights for children and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, **respect** and non-discrimination.

This will help our pupils to promote a calm and caring environment with embedded agreed **respectful** communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, '**respectful, aspirational and responsible, well rounded young individuals.**'

Caring for Ourselves

It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and setbacks. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens.

Caring for Our World

We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions.

Caring for Our Education

It is fundamental that our pupils understand the importance of education within society and be aspirational for their futures. We want them to develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences both inside and out outside of the classroom.

For this to happen, it is important that our children become resilient in order to be able to deal with different challenges across the curriculum. Pupils also need to develop the ability to solve problems without giving up and developing the skills to work independently and being resourceful and responsible for their learning will play a key factor in achieving this.

Knowing how to think critically and how to retrieve past information and knowledge will be their key to success in remembering key concepts as they move through the key stages and beyond.

We also believe that for our pupils to be successful citizens they need to develop the skills to work collaboratively with other people both inside and outside of the classroom setting. It is therefore vital that they are able to articulate their ideas well and know how to speak and listen with respect in a variety of different situations and settings, hence why we have placed oracy at the centre of our curriculum.

Specific Area - Expressive Arts and Design

Children will sing familiar nursery rhymes. They will listen with increased attention to sounds through a range of active listening activities for example: whilst painting, drawing or, whilst moving. Children will have opportunities to use different writing materials to form closed shapes with continuous lines to represent something, for example: a closed shape can stand for a circle or a head.

Specific Area – Maths

Children will become familiar with patterns in daily routines. They will anticipate transitions without needing reminders and will recognise what happens next in their daily routine. They will have an opportunity to develop positional language without needing gestures or visual cues. Children will develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

Specific Area - Understanding the World

Children will be able to explore and talk about forces they can feel through pushing, pulling, stretching and squeezing. They will show interest in different occupations through role play and imaginative play imitating adults and real-life experiences. They will develop positive attitudes about differences between people by recognising and commenting on visible and social differences.

Specific Area - Literacy

Children will learn the different parts of a book. They will use some of their print and letter knowledge in their early writing. We will be using the following text to help support children's understanding and learning.



Fairy Stories and Classical Stories



This term, children will develop an awareness of different stories, learning how to talk about them and retell them in their own words. Through fairy tales and classic stories, they will explore important themes such as right and wrong, and values including kindness, honesty, and bravery.

Children will also learn that storytelling is highly valued in Islam as a way of teaching good character. They will be introduced to stories from the Qur'an that convey important moral lessons, including the story of Nuh (AS) and the story of Ibrahim (AS).

Prime Area - Communication and Language

Children will know many rhymes through repetition and action songs. They will be able to talk about familiar books, and to tell a long story. Children will enjoy listening to longer stories and can remember much of what happens. They will talk about stories using their own words, answer questions and predict what might happen next. Children will use longer sentences of 4-6 words by adding detail to what they say and express more complex ideas.

Prime Area - Personal, Social and Emotional Development

Children will be able to remember rules without needing reminders as they build strong relationships with adults and peers. They will show more confidence in new social situations during role play, when they engage in turn taking games, and small activities.

Prime Area - Physical Development

Children will continue to develop movement and balancing, riding and ball skills as they move around freely indoors and outdoors with increased control. They become increasingly independent to meet their own care needs such as toileting, dressing, eating and hygiene.

Islamic/Arabic

Islamic Studies

This term in Islamic studies, we will be covering the following topics:

- The story of Ibrahim AS
- The story of Nuh AS

Arabic

- To recognise the Arabic letters from raa to daad in standalone form (sequence).
- To recognise the Arabic letters raa to daad in standalone form (random).

Surahs and duas

- Surah Falaq
- 3rd Kalimah
- Saying MashAllah