

# Nursery Curriculum MTP – Summer Term 3.2



## Learning Drivers

### Caring for our Rights

It is hugely important for us that our children have a clear understanding of their human rights and are confident in understanding that these rights apply equally to everyone. However, most importantly our children will learn that they have the right to feel safe, be protected from harm and be happy and confident individuals.

As an Islamic school our children will have the opportunity to work collectively with the whole school community to help embed the ethos and culture of Islamically held rights for children and to ensure that they are being met through whole school agreed initiatives. This is vital to help our pupils improve their understanding of equality, dignity, **respect** and non-discrimination.

This will help our pupils to promote a calm and caring environment with embedded agreed **respectful** communication and language implemented throughout the school community. It is important for us that children are given the opportunity to learn about the wider world and understand their responsibilities so that they can develop into, '**respectful, aspirational and responsible, well rounded young individuals.**'

### Caring for Ourselves

It is important to us that all our pupils at Quwwat ul Islam Girls' School take pride in themselves and their achievements and most importantly they are healthy both physically and mentally. Throughout the many transitions of life, our children will inevitably come up against difficult challenges and set backs. Therefore, it is vital that they develop the skills and resilience necessary to stay safe and have the mental and physical strength to be successful and happy in order to thrive in society as respectful and responsible citizens.

### Caring for Our World

We believe our children need to develop an understanding about where they live and the wider world. Through learning about their community and the wider world, we want them to understand their role in society and develop respect towards the environment, communities and different religions. It is important to us that all pupils of our school community view themselves as global citizens and also embrace the vibrant and diverse local community of East London in which the school is situated. We want them to be passionate about celebrating diversity and most importantly, as young Muslims to be aspirational in the act of enhancing the lives of others through charitable work and actions.

### Caring for Our Education

It is fundamental that our pupils understand the importance of education within society and be aspirational for their futures. We want them to develop lifelong learning skills and a thirst for knowledge through rich and relevant experiences both inside and out outside of the classroom.

For this to happen, it is important that our children become resilient in order to be able to deal with different challenges across the curriculum. Pupils also need to develop the ability to solve problems without giving up and developing the skills to work independently and being resourceful and responsible for their learning will play a key factor in achieving this.

Knowing how to think critically and how to retrieve past information and knowledge will be their key to success in remembering key concepts as they move through the key stages and beyond.

We also believe that for our pupils to be successful citizens they need to develop the skills to work collaboratively with other people both inside and outside of the classroom setting. It is therefore vital that they are able to articulate their ideas well and know how to speak and listen with respect in a variety of different situations and settings, hence why we have placed oracy at the centre of our curriculum.

### Specific Area - Expressive Arts and Design

Children will create their own songs or improvise a song around one they know as they play with familiar sounds, tunes and words. They will develop their own ideas and then decide which materials to use to express them. At this stage, children are beginning to think critically and make simple decisions. They will use their own ideas and try them out using different materials for example: they will choose paint, crayons or collage to create a picture.

### Specific Area - Maths

Children will talk about and identify patterns around them. They will begin to notice repetition, recognise simple patterns using basic language. They will extend and create ABAB patterns for example: stick, leaf, stick, leaf. They will create their own spatial patterns showing some organisation or regularity where objects are arranged in a repeated or structured way.

### Specific Area - Understanding the World

Children will talk about their family, community and wider experiences. They will begin to notice, describe and share information about their own lives and the world around them. They will explore how things work as they develop problem solving skills, curiosity and early cause and effect understanding.

### Specific Area - Literacy

Children will be able to write some letters accurately. They learn to write some or all of their names. They will use some of their print and letter knowledge in their early writing. Children will understand that a book has a blurb and they will know what it is. They will learn how to talk about stories and say what they like or dislike.

We will be using the following text to help support children's understanding and learning.



## Let's Celebrate!



This term, children will develop an awareness of and respect for a variety of festivals and celebrations through stories, discussions, and hands-on activities. They will celebrate their own achievements and begin to develop an awareness of their transition into the next stage of their education, Reception.

Through this topic, children will begin to understand that celebrations in Islam are connected to gratitude, worship, and kindness. For example, Eid al-Fitr comes after the month of Ramadan, when Muslims thank Allah for helping them complete the month of fasting. Eid al-Adha reminds Muslims of the story of Prophet Ibrahim (AS) and teaches the values of obedience to Allah, as well as sharing and generosity.

### Prime Area - Communication and Language

Children will be able to express a point of view and debate when they disagree with an adult or a friend. They will be able to use language instead of behaviour to express their disagreement. Children will show their point of view on a topic through words, choices and actions expressing their likes and dislikes.

### Prime Area - Personal, Social and Emotional Development

Children will develop their sense of responsibility and membership of a community. They will follow simple rules and routines. They will be able to talk about the groups that they belong to, for example: their family, nursery or community. They will be able to express their likes, dislikes and what makes them unique.

### Prime Area - Physical Development

Children will learn to use a comfortable grip with good control. They will take part in activities they make up for themselves. At this stage, children will know what their comfortable grip is when mark making. They will learn how to make their own games, play them and will be able to cut around a shape.

### Islamic/Arabic

#### Islamic Studies

This term in Islamic studies, we will be covering the following topics:

- Ramadan
- Eidul Fitr
- Eidul Adha
- Hajj
- Sharing food and giving charity
- Being Thankful to Allah

#### Arabic

- To recognise the Arabic letters from noon to yaa in standalone form (sequence).
- To recognise the Arabic letters noon to yaa in standalone form (random).

#### Surahs and duas

- Surah Nasr
- The seven articles of faith
- After waking up