

Quwwat-ul-Islam Girls' School



www.quwwatulislam.com

Together we can achieve more

Homework Policy

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Policy Links	Curriculum Policy

School Motto
Together we can achieve more
School Values
Respect . Aspiration . Responsibility
Learning Drivers
Caring for Ourselves, Our World, Our Education, Our Rights

School Vision Statement

To establish a school of excellence both **Islamically** and **Academically** - Provide a **holistic** education which is inspired by: **Taqwa**: God consciousness **morals and values** inspired by the prophet (saw) coupled with **academic excellence**.

At Quwwat-ul-Islam girls' school we adhere to the following:

- **Mutual respect and tolerance** - We respect and care for everybody.
- **Democracy**– We promote the right of every individual to have their opinions and voices heard.
- **The rule of the law** – We understand that laws and rules protect us and at the same time provide us with responsibilities, by breaking them there are consequences.

Quwwat ul Islam Girls' School is committed to safeguarding and promoting the welfare of all pupils in its care. As an employer, the school expects all staff, governors, volunteers and parents/carers to share this commitment.

Rationale

"Homework is not an optional extra, but an essential part of a good education."
1999 White Paper, Excellence in Schools

Homework is an integral part of the learning process and includes opportunities for learners to reinforce, synthesise and extend classroom learning and it also assists in developing time management skills.

Homework should be meaningful and engaging and should support the curriculum, helping learners to develop responsibility and good work habits. Homework improves pupil learning, enhances achievement and develops pupils' study skills. It is driven by the relevant scheme of work and teacher planning.

Aims

- To engage pupils independently
- To be able to access resources not available in the classroom
- To develop research skills
- To show continuous progress and understanding
- To provide feedback in the evaluation of teaching
- To enhance study skills e.g. planning, time management and self-discipline
- To take ownership and responsibility for learning
- To engage parental cooperation and support
- To create pathway for homeschool dialogue

Roles and Responsibilities

Parents

- Encourage the learners to complete their homework
- Provide a quiet, suitable area for work so that learners can work undisturbed
- Act in a supportive role and never do the pupil's work for them. Notify the teacher if the child has difficulties completing homework
- Sign the homework diary and work set acknowledging that all homework has been completed and checked
- Listen / encourage your child to read on a daily basis (Minimum 20 minutes)
- Play or encourage Maths games or help with number bonds, times tables every day
- Listen to and help your child to recite passages from the holy Qur'an daily
- (Minimum 30 minutes)

Teachers

- Plan homework in accordance with the requirements of the curriculum
- Ensure that homework is manageable and appropriate for the age and abilities of the pupils
- Provide a range of homework activities which will extend, stimulate and develop the children's learning
- Allow sufficient time for children to complete their homework and to seek advice if needed
- Provide feedback on the completed homework
- Be consistent about when homework is set and to be handed in
- Choose projects to engage parents to work collaboratively with their children

Pupils

- Complete their homework to the best of their abilities
- Take pride in their work
- Seek advice from staff or family members if they need help
- Share any personal research or writing with the class teacher

Time Allocation

Primary:

Homework will be issued every Friday and will be expected to be completed by the following Friday. Spelling test and times tables test take place on a weekly basis.

Subject	Year Group	Number of H/W	Length per H/W (Mins)
Phonics	EYFS/Year 1	1	30
English	KS1/KS2	1	30
Spelling	KS1/KS2	1	20 Per day
Reading	EYFS/KS1/KS2	1	20 Per day
Maths	EYFS/KS1/KS2	1	45
Foundation subjects	KS1/KS2	1/depending on topic being taught	60
Recitation of the holy Quran	EYFS /KS1/KS2	All students should be reciting and memorising the holy Quran for minimum of 30 minutes per day EYFS students are encouraged to learn the Arabic Alphabet	

Secondary

Homework will be given once a week per subject please note this may vary for KS4 students in their final year of studies.

Subject	Year Group	Number of H/W	Length per H/W (Mins)
Arabic	KS3/KS4	1	30
English/Reading	KS3/KS4	2	60
Maths	KS3/KS4	1	45
Combined Science	KS3/KS4	depending on subject being taught	60
Religious Studies	KS3/KS4	1	30
History	KS3/KS4	1	30
Geography	KS3/KS4	1	30
Recitation of the holy Quran	KS3/KS4	All students should be reciting and memorising the holy Quran for minimum of 30 minutes per day	

Monitoring

Pupils

Homework diaries will be checked by:

- The form tutor or classroom teacher (weekly)

Failure to hand in homework will result in a 15 minute detention for Secondary students

Subject Teacher will:

- keep a record of homework tasks
- Make the record available to the Deputy Head and Secondary and Primary Phase Lead or subject coordinator
- Keep examples of outstanding homework and will be celebrated during whole school assemblies